

Name _____

Spika P.1. says, “This is the editing sheet for your Social Justice Investigative Paper. When you have finished your paper, have another student check off the following items as s/he CAREFULLY examines your paper. This sheet is worth ‘process’ points, so be sure to show your teacher. Don’t forget your magnifying glass!”

Content

Introduction

- Attention grabbing device
- Thesis statement

Country Information/Description of the Issue

- Transition statement
- Country information
- At least 2 correct in-text citations with country information
- Issue information
- At least 2 correct in-text citations with issue information

Efforts to Address the Issue

- Person/Agency/Idea identified and explained
- Impact of Person/Agency/Idea on Issue
- At least 2 correct in-text citations

Examining Positive and Negative Results

- Discussion of positive results
- At least 2 correct in-text citations on positive results
- Discussion of negative results
- At least 2 correct in-text citations on negative results
- Analysis of efforts/recommendations

Conclusion

- Summarizes paper
- Restates thesis (not word for word)
- Strong closing statement

Formatting

- Title Page: Centered, correct line spacing, 12 Pt Times New Roman, current date
- Margins are 1”
- Font is Times, Size 12, double spaced
- Header on every page in MLA format — last name and page number
- Correct capitalization
- No spelling errors
- Good sentence and paragraph structure

Works Cited Page

- correct MLA format
- alphabetical order
- margins are 1”
- hanging indent format
- information for each reference has proper punctuation
- at least 5 references with at least one reference from each of the following:
 - Infotrac, SIRS, or Opposing Viewpoints
 - Book

Name _____

Spika P.1. says. "This is the grading sheet for your Social Justice Investigative Paper. Your teacher will fill out this form. Turn this sheet in when you turn in your paper. Don't make me come looking for it!"

Content —50 points

Introduction — 5 points

- (3) Attention grabbing device
- (2) Thesis statement

Country Information/Description of the Issue — 15 points

- (1) Transition statement
- (3) Country information
- (4) At least 2 correct in-text citations with country information
- (3) Issue information
- (4) At least 2 correct in-text citations with issue information

Efforts to Address the Issue — 10 points

- (3) Person/Agency/Idea identified and explained
- (3) Impact of Person/Agency/Idea on Issue
- (4) At least 2 correct in-text citations

Examining Positive and Negative Results — 15 points

- (2) Discussion of positive results
- (4) At least 2 correct in-text citations on positive results
- (2) Discussion of negative results
- (4) At least 2 correct in-text citations on negative results
- (3) Analysis of efforts/recommendations

Conclusion—5 points

- (2) Summarizes paper
- (1) Restates thesis (not word for word)
- (2) Strong closing statement

Formatting — 15 points

- (2) Title Page: Centered, correct line spacing, 12 Pt Times New Roman, current date
- (1) Margins are 1"
- (1) Font is Times, Size 12, double spaced
- (1) Header on every page in MLA format — last name and page number
- (2) Correct capitalization
- (3) No spelling errors
- (5) Good sentence and paragraph structure

Works Cited Page- 10 points

- (1) information in correct MLA order
- (1) alphabetical order
- (1) margins are 1"
- (1) hanging indent format
- (1) information for each reference has proper punctuation
- (5) at least 5 references with at least one reference from each of the following:
 - Infotrac, SIRS, or Opposing Viewpoints
 - Book