



Spika P.I.'s Social Justice Investigative Paper Schedule/Timeline

Date	Assignment Due	Class Activity	Homework (for next class)
Tuesday 4/13/04		Brainstorm worksheet (5pts), discuss overview of paper	Complete Brainstorming worksheet (front and back)
Wednesday, 4/14/04	Brainstorming worksheet (front and back)	Introduce Infotrac, SIRS, and Opposing Viewpoints Students research 5 topics and select a topic based on research	RESEARCH, Read Material
Thursday, 4/15/04	RESEARCH, Read Material	Students research 5 topics and select a topic based on research Begin to develop preliminary Works Cited list	RESEARCH, Read Material, Pick Topic
Friday, 4/16/04	RESEARCH, Read Material, Pick Topic	Go over packet in class, discuss notetaking	Complete Outline including Thesis statement, have at least 5 sources in preliminary Works Cited
Monday, 4/19/04	Complete Outline including Thesis statement, have at least 5 sources in preliminary Works Cited	In-text citation/quotes/paraphrasing Teachers check: Outline and sources (preliminary Works Cited) Work on writing Introduction and prepare notes for check-in	Have notes printed, ready for check-in
Tuesday, 4/20/04	Have notes printed, ready for check-in	Teachers check: Notes Work on writing Introduction	Have Introduction ready for check-in
Wednesday, 4/21/04	Have Introduction ready for check-in	Teachers check: Introduction Work on Country Information/Description of the Issue paragraphs	Have Country Information/Description of the Issue paragraphs ready for check-in
Thursday, 4/22/04	Have Country Information/Description of the Issue paragraphs ready for check-in	Teachers check: Country Information/Description of the Issue paragraphs Work on Efforts to Address the Issue paragraphs and Positive and Negative Results paragraphs	Work on Efforts to Address the Issue paragraphs and Positive and Negative Results paragraphs
Friday, 4/23/04	Work on Efforts to Address the Issue paragraphs and Positive and Negative Results paragraphs	Work on Efforts to Address the Issue paragraphs and Positive and Negative Results paragraphs	Efforts to Address the Issue paragraphs ready for check-in, and work on Positive and Negative Results paragraphs
Monday, 4/26/04	Efforts to Address the Issue paragraphs ready for check-in, and work on Positive and Negative Results paragraphs	Teachers check: Efforts to address the issue paragraphs Work on Positive and Negative Results paragraphs	Have Positive and Negative Results paragraphs ready for check-in
Tuesday, 4/27/04	Have Positive and Negative Results paragraphs ready for check-in	Teachers check: Examine positive and negative results paragraphs Work on Conclusion	Have Conclusion ready for check-in
Wednesday, 4/28/04	Have Conclusion ready for check-in	Teachers check: Conclusion	<i>Begin editing process</i>
Thursday, 4/29/04	Entire Paper- to be edited	Peer Editing Day/finish final draft	<i>Edit/finish final paper</i>
Friday, 4/30/04	Edit Paper	Editing Day	<i>Edit/finish final paper</i>
Monday, 5/3/04	Turn in finished paper, turn in editing checklist	Turn in completed work of art	 CELEBRATE! YOU'RE DONE!