

AP US History Summer Reading Assignment - Due 8/30

Historical Identifications: In your notebook write the who, what, when, where, and why significant for each identification. Responses can be in sentence or outline/notetaking form.

Key Questions: Respond to the questions in your notebook in complete sentences. Your responses should be 3 to 6 sentences in length.

Read Chapter 2 p. 36-44

Historical Identification

Christopher Columbus
Ferdinand and Isabela
Reconquista
Tainos
Encomienda
Bartholome de Las Casas

Key Questions to Answer

1. What conditions and motivations existed for Europe to begin exploration and colonization?
2. Describe the early invasion of the Americas including motivation, actions, resistance and effects on the local people.
3. Describe the intercontinental exchange. What is its, what was exchanged, what were the effects?

Read Chapter 3 p. 61-83

Historical Identification

Roanoke
Virginia Company
Powhatan Confederacy
House of Burgesses
Indentured Servants
Chesapeake
Puritans
Pilgrims
Separatists
Mayflower Compact
Massachusetts Bay Colony
Founding of Connecticut and Rhode Island
Proprietary Colonies
Quakers

Key Questions to Answer

1. Create a chart and compare and contrast New Mexico, New France and New Netherlands.
2. Why would some American Indians allow and want European Colonists and why would they later change their minds?
3. What is the significance of Tobacco in Virginia?
4. How was the founding of Maryland different than the founding of Virginia?
5. Create a chart and compare and contrast the Chesapeake and New England colonies.
6. How does the Salem witchcraft accusations show social tensions in New England colonies?
7. Why does armed conflict break out between American Indians and European settlers with Pequot War and King

Phillips War and what were the effects?

8. What were the causes and effects of Bacon's Rebellion?

9. What were the effects of the Glorious Revolution on the colonies?

Read Chapter 4 p. 93-106; 113-115; 117-121

Historical Identifications

Middle Passage

Olaudah Equiano

Mercantilism

Demography of the Slave Trade

Natchez Rebellion

Navigation Acts

White skin privilege

Key Questions

1. What role did sugar play in the development of slavery in the Western Hemisphere?
2. Describe West African society in terms of economics and culture.
3. What were conditions like for Africans in slavery and/or on the Middle Passage? Pick a few source descriptions to write about.
4. What were 2 important and lasting impacts of the slave trade on Africa?
5. In early 17th century Virginia, what was the status of black Africans?
6. How did the Chesapeake go from being a society with slaves to a slave society?
7. How did the settlement of the Lower South differ from the Chesapeake Bay?
8. What role did slavery play in the Spanish colonies, French Louisiana, and the New England colonies?
9. How did slavery contribute to the economic development of Great Britain?
10. Why are Britain's regulations good examples of mercantilism?
11. Why did colonists prosper despite harsh mercantilist policies?
12. What were the major differences between the New England, Middle, Chesapeake, and Lower South's economies?
13. Examine how the English colonists created a racist society.

Chapter 5 p. 151-157

Historical Identification

Enlightenment

Half-Way Covenant

Congregationalists

Predestination

The Great Awakening

Key Questions

1. How did the Enlightenment affect the colonies?
2. What were the causes of the decline in religious devotion in the colonies?
3. What were the causes and what were the effects of the Great Awakening?
4. How did revivalism influence and effect politics in the colonies?