

Leadership Academy Project

Purpose:

Students will work with a mentor to apply, in a practical fashion, the concepts and skills they have learned in the Leadership Academy. This project will be presented to the Leadership Academy during their senior year.

Process:

Students will choose an area of interest in which they have some leadership jurisdiction to use their power to promote positive change. They will accomplish this by

intentionally doing the following:

- Show their ability to consider the CDH Principles and Standards when making decisions in their jurisdiction.
 - A belief in the dignity of the human person
 - The call to full participation in community
 - The right and responsible use of power
 - Preferential attention to and protection of those who are poor, vulnerable and excluded
 - The dignity of work and the rights of workers
- Explain how you used all or some of the Professional Skills.
 - Embrace the vision and mission of the co-sponsors, the Sisters of St. Joseph of Carondelet and the Christian Brothers in dialogue, discernment and decision-making
 - Suspend judgment
 - Ask open-ended questions
 - Draw out special interests
 - Build public trust
 - Analyze the issues
 - Know when and how to compromise and remain true to one's principles and values
 - Engage and negotiate
 - Develop capacity for public deliberation, public problem solving and public policy making
 - Understand the use, misuse, and non-use of power and the impact on governing for the common good
 - Develop and maintain a value-driven calendar
 - Prepare agendas for public/professional meetings
- Demonstrate their use of the various components of the Leadership Academy:
 - Leadership Styles
 - Intra-Personal Skills
 - Inter-Personal Skills
 - Communication
 - Organization
- Assess how their leadership was affected by their participation in the Leadership Academy

Product:

Students will create a presentation for the Leadership Academy. Students will also be required to meet with their mentor to evaluate their progress. At these meetings, students will fill out their project proposal and complete a checklist of items that must be completed as they progress through your project.

Your presentation should:

- Have a visual component (i.e. power point, prezi, etc.).
- Be 8-10 minutes in length.
- Tell your audience what your project was. What did you do? What was the process you used? What worked? What didn't work? What might you do differently next time?
- Cover **all** of the topics covered in the leadership academy (see bullet points above).
- Make **direct** connections between your project and each of the components covered in the leadership academy.
- Include full participation from all members of your group

Presentations will be scheduled during the Senior school year. Check your e-mail throughout next school year for details.