

Cretin-Derham Hall TRADITIONS

Co-sponsored by the Sisters of St. Joseph of Carondelet and the Brothers of the Christian Schools



STEAM Education Expands at CDH

New building enhances
cross-curricular learning

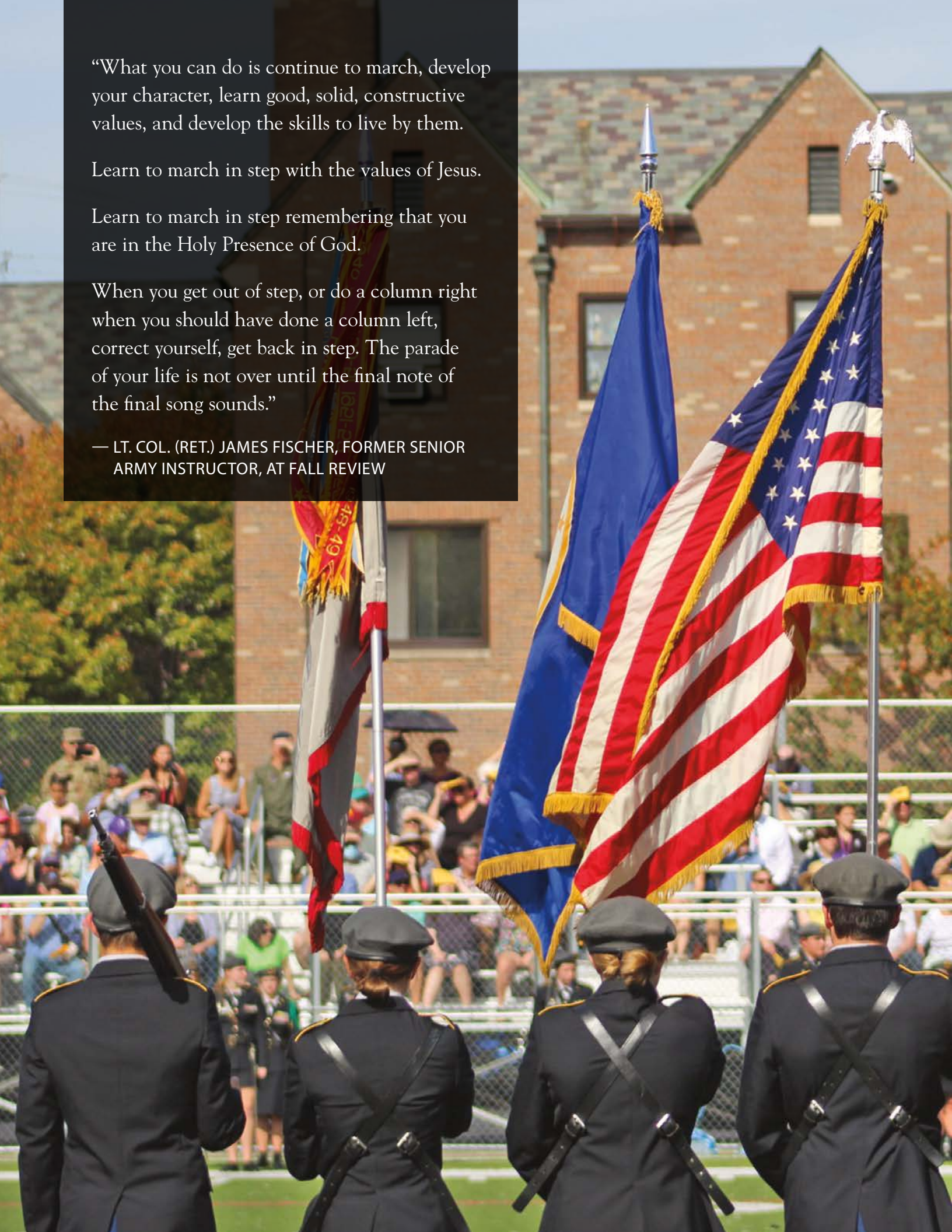
“What you can do is continue to march, develop your character, learn good, solid, constructive values, and develop the skills to live by them.

Learn to march in step with the values of Jesus.

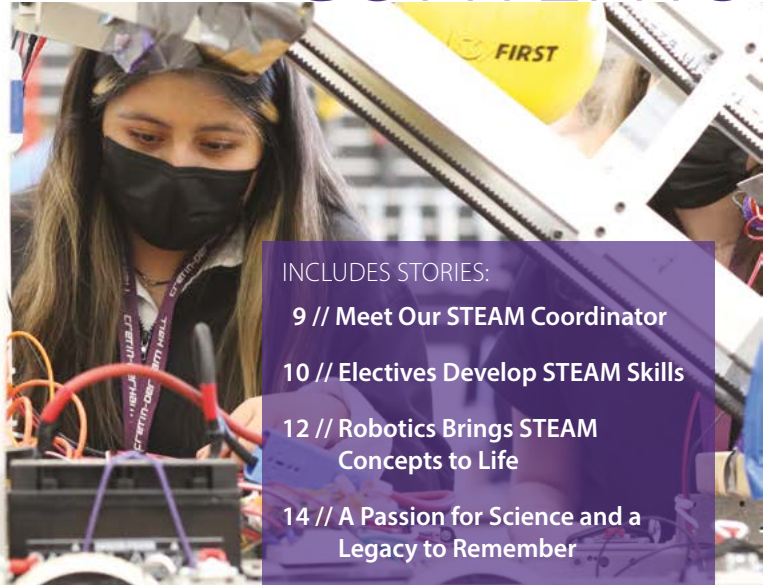
Learn to march in step remembering that you are in the Holy Presence of God.

When you get out of step, or do a column right when you should have done a column left, correct yourself, get back in step. The parade of your life is not over until the final note of the final song sounds.”

— LT. COL. (RET.) JAMES FISCHER, FORMER SENIOR ARMY INSTRUCTOR, AT FALL REVIEW



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"I am amazed at the depth of knowledge our students gain through hands-on learning, experiments and labs that were never a part of my own excellent education...and our Fine Arts Department regularly collaborates with other STEAM departments to enhance the creative design and thought process. Education has changed and improved."

Evolving Curriculum Stays Ahead of the Times

Like many of you, I benefited from loving parents who worked hard to provide me with an outstanding Catholic education. When I look back on my time in school, I know my teachers were dedicated, intelligent and very capable educators, just as our teachers are now. I feel enormously blessed by the education I received.

Now in my fourth decade as an educator, I have seen a great evolution in curriculum, classroom management, and pedagogy. This evolution has improved the educational product we provide. I am confident that students at CDH are challenged by rigorous classes taught by skilled teachers that have truly honed their craft.

I have also witnessed a national emphasis on the teaching of science, technology, engineering and math. When I started my career, the national cry was for more scientists and engineers. Young people were specifically encouraged to take more science and math courses, resulting in the growth of engineering and technology departments in colleges and universities around the country. During this same time, my own alma mater, the University of St. Thomas, long known for its business curriculum, saw interest in engineering grow rapidly. Much to my surprise, the engineering school is now larger than the business school at UST.

I am very proud to say that this change has not passed CDH by. Many years ago, our science department developed a curriculum focusing on engineering. This curriculum is excellent and transformed the way students learned. I am amazed at the depth of knowledge our students gain through hands-on learning, experiments and labs that were never a part of my own excellent education. Meanwhile, our commitment to the Arts has not wavered. Our Fine Arts Department regularly collaborates with other STEAM departments to enhance the creative design and thought process. Education has changed and improved.

In the fall, we celebrated another milestone in our development with the opening of the Ryan STEM Center. Now, our outstanding curriculum has state-of-the-art facilities to enhance the learning experience and process. This space provides both design and construction build labs to optimize creativity and higher-level thinking skills.

I am proud, too, that CDH was able to turn to one of our own when we hired a STEAM Coordinator. Ellen Schafer '10 has been hard at work for the past six months preparing for the opening of the labs, working with students and staff to enhance our current offerings and develop new programming. She is an excellent addition to our faculty and I am confident that our programming will reach new heights under her leadership.

I renew my appreciation and gratitude to Ron '62 and Patty Ryan for their generosity and vision that made this new space possible.

The world class educational experience at CDH continues! I know our students leave CDH well prepared for college and life. Thank you for helping make this happen.

If you are interested in touring the Ryan STEM Center, I encourage you to contact the school to arrange a visit. I hope you enjoy this edition of *Traditions*.

With gratitude,
Francis M. Miley, J.D.
Cretin-Derham Hall President



STEAM Coordinator Ellen Schafer '10 demonstrates how to safely use a drill press.

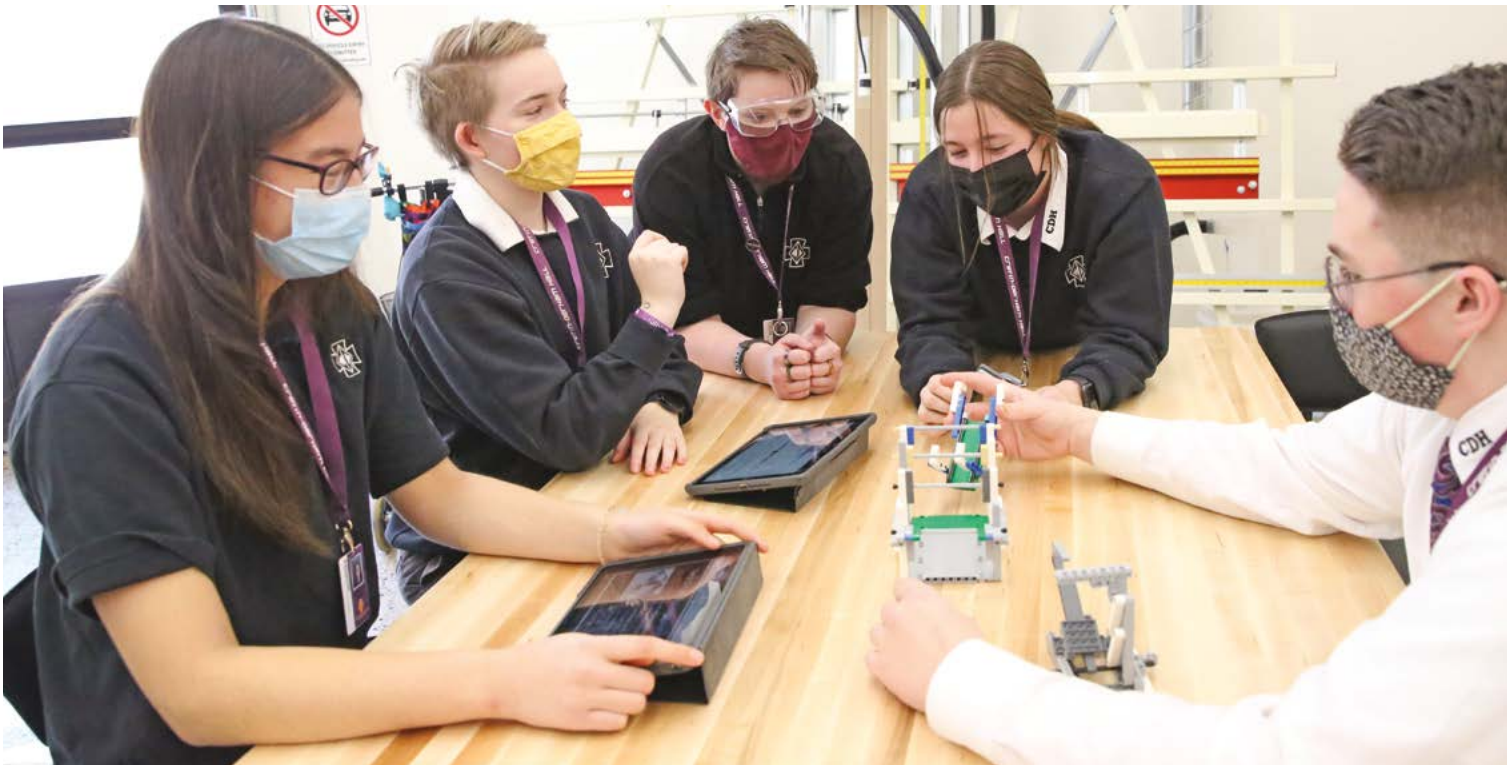
Welcome to the Ryan STEM Center

The official name of our new space is the Ryan STEM Center. We use STEAM (Science, Technology, Engineering, Art, Math) to refer to the curricular area.

Down a gleaming hallway next to the Commons, Raiders are welcomed to a brand new space designed to spark their imaginations.

The Ryan STEM Center — comprised of a Design Lab and an Innovation Lab — puts state-of-the-art technology at the fingertips of all of our students and gives them the space to explore. This new space, made possible by a generous gift from Ron '62 and Patty Ryan (read more on pg. 28), is the physical manifestation of our dedication to STEAM education.

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Students work on Lego models of the machine that they will ultimately build for the FIRST Robotics competition.

While the Ryan STEM Center has obvious tie-ins to science and math, the unique vision of the CDH space is to support all curricular areas, with opportunities for cross-curricular projects, co-curricular activities, such as Robotics and an Engineering Club, and so much more.

The Ryan STEM Center is centrally located on campus and managed by our STEAM Coordinator, Ellen Schafer '10. It's a creative space intended to be used by our entire faculty and students — no matter the subject area. While the Ryan STEM Center has obvious tie-ins to science, math, and technology, the unique vision of the CDH space is to support all curricular areas, with opportunities for cross-curricular projects, co-curricular activities, such as Robotics and an Engineering Club, and so much more. Schafer is on hand to help teachers develop curriculum that takes advantage of this new resource.

"It's my job to work with teachers to envision how we can marry these tools and materials with their curriculum, especially those who have a harder time seeing where they fit," Schafer said. "There is an opportunity for every class to use the space, so I work to bring out that vision."

The Design Lab, connected to the Library & Learning Center (LLC), is where students brainstorm, research, and design. They have access to computers, CAD and other design software,

3D printers, large format printers, and space for group meetings as well as a whole wall of frosted glass on which they can write and visualize concepts.

Across the hall is the Innovation Lab, packed with professional-level machines, so that students can take the designs they've developed and create functional prototypes.

The space is designed to be flexible for both individual or group work. The tables in the Innovation Lab are all on wheels, with retractable outlets hanging down from the ceiling, so that groups can move them around to fit their unique needs.

"These new resources will allow students to have that manufacturing experience that they couldn't have before," Schafer explained. "We have never had these machines before. They can really expand their expertise and knowledge of some real world skills and they can enter into that next phase after high school — whether that's college or career — with some really valuable, tangible, hands-on skills."



Large Format Printer
Quickly prints full color posters, photos, large prints, CAD drawings, and more.



Vinyl Cutter

Creates stickers or 2D prototypes out of different medias.

“This space will allow us to give our students a more meaningful experience in problem-based learning and connect the problems we are working on to multiple aspects of our curriculum.”

— MIKE STEINEMAN '92, BIOLOGY TEACHER



Enhancing a Strong STEAM Program

A Biology class taught by Mike Steineman '92 was one of the first to use the new space as they got started on their ZOOMS project. CDH has participated in this exhibit-design competition run by the Minnesota Zoo for many years. Students have always built their exhibits out of materials from home. Now, they'll be able to create professional-quality projects using the tools in the Innovation Lab.

“This space will allow us to give our students a more meaningful experience in problem-based learning and connect the problems we are working on to multiple aspects of our curriculum,” Steineman said. “I hope to use this space to allow our students to collaborate, to problem solve, and to think critically as they work on ‘real world’ problems connected to biology.”

These tools will be an excellent addition to the already strong STEAM curriculum. The innovative Science & Engineering course has



Julianne Mason '22 learns to solder in the Innovation Lab.

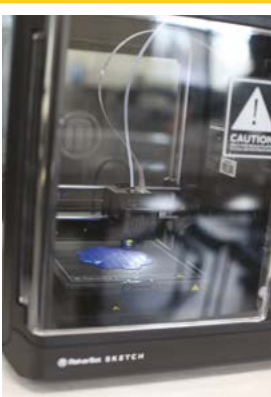


Panel Saw

Cuts large pieces of wood safely, for students building large-scale pieces.

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A significant aspect of any STEAM project is learning to research, make a plan, collaborate, and communicate with others. Students practice these skills throughout the curriculum.



3D Printers

Creates 3D objects out of melted filament for use as prototypes or finished products.

AT RIGHT: Maria Armada '25 designed a model of the Innovation Lab in OnShape, and then 3D printed a physical version of it in the Design Lab.

been a required foundational class for all ninth graders for years, and our entire faculty is dedicated to helping students develop the collaboration and problem-solving skills that they need to be successful.

“The new Ryan STEM Center will enhance and augment our already outstanding STEAM curriculum, and provide the tools and environment our students and teachers deserve to thrive,” said Principal Mona Passman.

STEAM is not just about technical skills like programming, computer-aided design, and engineering. A significant aspect of any STEAM project is learning to research, make a plan, collaborate, and communicate with others.



Students practice these skills throughout the curriculum.

“All of our interdisciplinary classes at CDH, from Values to Spectrum, recognize the importance of critical thinking and that one subject informs the other,” said English teacher Jody Cornett. “From research papers to prepared debates, students learn to articulate their thoughts, which crosses over into any given field.”

Those communication skills are essential to careers in the sciences.

“The ability to efficiently and accurately present technical data is crucial to success in scientific fields, which increasingly rely on pitching innovative ideas and receiving funding sources,” explained Director of Technology Carole Loufek. “Good writing, combined with refined presentations skills, allows STEAM students to convey their ideas in ways that are engaging, accurate and meaningful.”

The range of activities that a STEAM assignment involves — research, design, manufacturing, presentation, and more — means that every student will find something that comes



In the Design Lab, which is across the hall from the Innovation Lab and next to the LLC, students work on prototypes and brainstorm for their projects.



Construction tools allow students to build functional prototypes.

naturally and something that is more challenging for them. CDH is a Multiple Intelligences school, which is a commitment to developing the whole person and understanding that every student is skilled in their own way.

According to Tommy Murray '97, Spanish teacher and our Multiple Intelligence and Learning Styles Coordinator, STEAM projects integrate spacial, bodily kinesthetic, natural, and logical intelligence through the use of the machines and the creation process, interpersonal and intrapersonal whether they are working in teams or individually, and linguistic when researching and presenting.

Additionally, the soft skills developed through academic challenges across the curriculum — such as thinking outside the box, working with others, being comfortable with failure — are perhaps the most important.

“At CDH, we encourage students to theorize, experiment and even fail along the path to success,” Passman said. “We want our students to understand that there is no innovation without failure along the way. CDH teachers support students in their efforts to find new solutions. This encouragement is essential to a successful STEAM program and learning.”



Laser Cutter

Cuts or etches on various medias in any design that you want.

Coming Soon...

CNC Router

Cuts and shapes wood, metal, and other media in custom designs.



Meet Our STEAM Coordinator

Ellen Schafer '10 has joined the CDH faculty as STEAM Coordinator.

Schafer previously taught Science and Engineering at St. Joseph's School in West St. Paul, where she collaborated on the design of a makerspace, or STEAM lab. She has a strong educational background in teaching science and engineering and has earned the following degrees:

- K-6 Elementary Education (BA at University of St. Thomas (UST), 2014)
- 5-8 Science and Math Endorsement (BA at UST, 2014)
- K-12 Engineering for Education Certificate (Post-Baccalaureate at UST, 2016)
- K-12 Differentiated Education (Masters at Concordia University-St. Paul, 2021)

As the STEAM Coordinator, she will help our faculty and students get the most out of the opportunities the new Ryan STEM Center will provide.

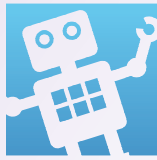
“I hope to collaborate with the teachers to get as many students into the Ryan STEM Center as possible through whatever classes they are taking at CDH,” she said.

“Engineering is so much more than science and math. Engineering includes design, art, creative thinking, marketing, and team collaboration to help solve problems that make the world a better, safer, cleaner, easier, and more efficient place to live.”

STEAM



Science



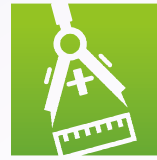
Technology



Engineering



Arts



Mathematics

Electives Develop STEAM Skills

By Greta Cunningham '23, Communications Apprentice

Cretin-Derham Hall's core curriculum provides students with a nuanced, well-rounded, college-preparatory education, including STEAM (Science, Technology, Engineering, Art, and Math). In addition to providing this strong academic foundation, CDH offers an array of elective options that allow students to grow their personal interests and connections to curricula, explore distinct learning environments, and develop diverse applications for problem-solving skills.

Across departments, students have more than 170 courses to choose from. Many of these give students the opportunity to dive into niche STEAM topics. A few of these courses are featured here — our entire course catalog is available at c-dh.org/curriculum.

Computer Animation and Game Design in the Classroom

The Technology department includes introductory courses for budding software engineers, such as Introduction to Programming, as well as specialty courses like Computer Aided Design (CAD), Computer Animation, and Game Design. David Sobolewski, Technology Department Chair, finds that the wide range of courses makes computer science feel accessible for students who might otherwise never set foot in the computer lab.

“I have plenty of students who take Computer Animation and think they could never take Introduction to Programming, but by the end of the course, they can learn that they are totally capable,” he said. “Hopefully, as a result of participating in one course, they’ll start to think that maybe there is something over here, in this other capacity, that they can do with some of the skills they’ve developed.”

Students connect with Game Design in particular because of the emphasis on real-world application, such as looking at video game frames and identifying where curriculum concepts are in use. The course focuses on the fundamentals of game programming, art design, and interaction development through hands-on lessons in the Unity game engine. As a project-based course, students gain a sense of the scope and skills required to make blockbuster video games. Technology courses provide students with time for direct, hands-on practice navigating a trial and error process.

“Inevitably, students make stuff that fails, but I let them work through it, so that they can figure out what’s wrong. Having the opportunity to go through that experience allows them to remember and internalize their learning far better and helps them to develop their own motivation and excitement,” Sobolewski said.

“Problem-solving is the basis for a good STEAM program. Electives are so valuable because when students’ interests get piqued, they’re less worried about the grades they get and more willing to try and fail.”

— CHAD ANDERSON,
SCIENCE TEACHER



The Communications Apprentice program gives a select group of students the opportunity to work with our Marketing team to create pieces for our website, social media, and this magazine.

DNA & Forensics students learn fingerprinting techniques.

Putting the 'Art' in STEAM

Art courses, such as **Jewelry Making**, also emphasize the importance of the trial and error process. In Jewelry Making, students work with multiple mediums to create quality jewelry that could be seen at an art show or market: macrame, wire, bead loom, metal stamping, leather, wood and/or polymer clay.



"The process of making anything is really trial and error," said Nick Giles '03, who teaches the class after first developing an interest in the art when he took the course himself as a CDH student. "We start out with designs, and more often than not,

they don't turn out the way students wanted them to, so we really sit with it to figure out what went wrong. How can you learn from that mistake? How do you want to try it again?"

Developing comfort with trial and error learning, along with the design perspective students gain in art classes, is innately interdisciplinary in application.

"I want students to have a design eye when they look at the world to see and appreciate everything as something somebody had to design for us to use," said Giles. "Regardless of whether they continue to work in art, they're always going to be interacting with something that was designed in a specific way."

Skills developed in art classes, such as being able to visualize, understanding three-dimensional space, and experimenting from an initial design are intrinsically necessary for any STEAM field.

"Art itself has plenty of applications in technology and math. I don't think a career exists where you're not using it in some capacity," said Sobolewski. "Students might create something using their technological skills, but to make it engaging and effective they turn to art to create color, contrast, symmetry, and more."

Jewelry teacher Nick Giles '03 explains a technique to Ben Weber '22.



Something for Everyone

While STEAM electives all focus on equipping students to apply tangible skills through critical thinking and creativity, having several ways for them to access this learning gets more students involved.

"Students need that variety in the electives we offer so they can have places to express themselves and apply their learning in a way that is completely different from reading textbooks and taking tests," said Giles.

Science teacher Chad Anderson sees the same value in his **DNA and Forensics** and **Outdoor Education** classes.

"Forensics is an applied science; it's all about hands-on learning. Instead of a structured lecture and testing environment, we're developing skills and problem solving to reach an end goal, in this case, solving a murder mystery at the end of the trimester," said Anderson. "Outdoor Education is similarly focused on fostering direct student involvement so that students who generally live in mostly urban environments can feel integrated in and truly experience nature."

DNA and Forensics entered the CDH curriculum as a direct result of student interest, which had been high for a previous summer forensics class. Students work in a collaborative, lab-focused environment to analyze DNA from different sources, such as electrophoresis, blood spatters, and fingerprinting, while learning about sterile technique, culturing and staining of oral and airborne bacteria, and the development of resistant strains.

Outdoor Education is a combination of naturalist, kinesthetic, and intrapersonal learning. The course uniquely allows students to internalize scientific knowledge through active participation in nature with topics like fly fishing, firearm safety, and archery.

"Problem solving is the basis for a good STEAM program," Anderson said. "Electives are so valuable because when students' interests get piqued, they're less worried about the grades they get and more willing to try and fail. As a school, we really want to embrace failure for our students' ability to grow. Being able to work through adversity, through failure, and get better is the best thing STEAM brings us."



Robotics Brings STEAM Concepts to Life

Since 2008, CDH has participated in FIRST Robotics, a nationwide competition where high schoolers are challenged to build a robot that can compete in a game. The club combines programming, manufacturing, marketing, design, project management, and much more, creating a fun environment where students are empowered to take on new challenges.

Each year, the national organization develops a new challenge for the competition, which means they have to start from scratch every season. This year, they will be building a robot that can retrieve cargo and store it in a hub. The goal is for students to learn about transportation sustainability.

The season's game is announced in January and competitions begin in early March, meaning that students hit the ground running. They work on the robot at least three nights a week, ramping up to 30 hours a week at the end of the season. Each student takes on a role, and they

work together to create a functional finished product.

“One of the most important skills is teamwork. Our robot is made up of a ton of components, each accomplishing specific tasks. Because the season is so short, our team splits into smaller groups to each work on one component,” said Coach Nick Montelibano '12. “This situation forces each group to be in constant communication of things like ‘how is it going to interact with other components?’ and ‘will it fit next to everything else?’”

The Robotics team is now housed in the Ryan STEM Center, giving them more space to spread out, think, research, work on their projects, and test their robot.

“Before, we were spread out over three smaller rooms upstairs, one in the basement, and sometimes the hallway if we ran out of space,” said Captain Izzi Lauer '22. “The new Innovation and Design Labs will allow all of us to work

nearly and has plenty of room for everyone.”

The entire season is focused around learning new skills. Students of all experience levels are welcome.

“Because the game changes, we have new challenges every year,” said Coach Lexie Klaus Montelibano '12. “That means that students who have been involved previously may have never made the thing that we’re going to make this year. It levels the playing field and everyone can offer new ideas. Then we work on pairing up new students with returners, and leaning on our awesome group of mentors, to help everyone learn what they need to know.”

Students in Robotics have the opportunity to develop strong technical skills through hands-on challenges.

“The most important skill I’ll take away from Robotics is coding,” Lauer said. “Robotics taught me about the links between software and hardware, which I haven’t learned about in computer science courses yet. I’m planning to major in math and computer science, and my goal is to



Robotics team members Mikael Coenen '25, Seamus Dougherty '22, and Natasha Krieger '22 demonstrate last year's robot.

eventually become an artificial intelligence engineer. I've also learned some really important non-technical skills, like leadership, communication, and collaboration."

Those non-technical skills are an essential part of the Robotics team. In addition to building the robot, artists design merchandise and work on branding, accountants track the cost of materials, and anyone who is good at thinking on their feet helps to solve last minute problems at competition. At a 2019 competition, the robot's bumper broke and students needed to quickly collect spare parts from the other teams and build a replacement.

"When our robot breaks at a competition, our team needs to figure it out fast," Nick said. "We're hours away from our shop at school, stuck with limited resources, and have very little time between matches to come up with a solution. But without a working robot, we can't compete. The students really have to showcase their creativity in those situations."

A Passion for Science and a Legacy to Remember

Bob '73 and Diane Stupka Establish the Rob Stupka STEAM Week at CDH

Rob Stupka III '02 loved science from the time he was a little kid. He was a passionate biochemistry major at Iowa State when he was fatally struck by a bus on his way to the lab in November 2005. Ever since, his parents, Bob '73 and Diane Stupka, have been committed to carrying on his legacy.

"Rob was just wicked smart. When he was in maybe second grade, he drew a picture of this machine he was going to invent called Virus-be-Gone, which was going to cure people with cancer. That's what he was thinking about back then," reflected Bob.

Today, as the world grapples with COVID-19, the Stupkas know Rob would have been involved in finding solutions. "Going through this pandemic, we know it would have been right in Rob's wheelhouse — he would have been part of figuring out what's going on with this virus and what we can do to get out of it. We're lucky that there's a lot of 'Robs' all over the world, and hopefully there will be a lot more of them at CDH when they hear his story."

At CDH, he had a chance to take a study hall his senior year but he opted to take a second science class instead. His love of science continued at Iowa State, where he found his passion: biochemistry.

At the time of the fatal accident, Rob was working on organizing the Inaugural Undergraduate Research Symposium at Iowa State which was planned for spring 2006. After losing Rob, the Stupkas continued their support of this symposium, which has been held each of the last 15 years, and is known as the Stupka Symposium. The event brings together students and alumni and encourages the pursuit of knowledge through science.

Rob's parents want CDH students to have a similar opportunity and they are working with STEAM Coordinator Ellen Schafer '10 to organize a Rob Stupka STEAM Week at CDH.

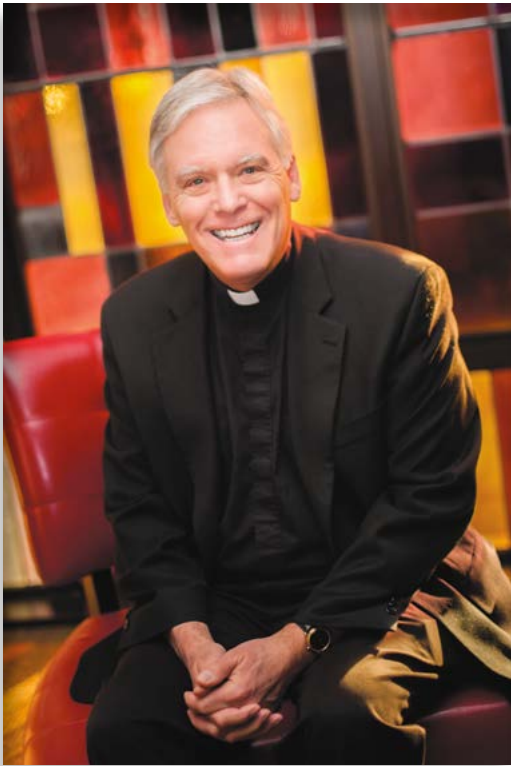
"The Stupkas' mission for 16 years has been to inspire the next generation, to provide opportunities for students and get them excited," Schafer said. "That's exactly what we want to do with this new Ryan STEM Center at CDH."

The Rob Stupka STEAM Week will be an annual event, with the first being held from April 4-7 this spring. It will include speakers, hands-on activities, demonstrations, and more. It will give students a chance to learn about topics that they may not have been introduced to yet in class, and learn more about the wide variety of topics covered by STEAM. The Stupkas are also planning to provide support for a biology lab to be named in Rob's memory.

"We want to use Rob's story to give CDH students a little bit of inspiration, to jump on board, and pursue those careers in science and use that knowledge to make the world a better place," Bob said.



Rob Stupka III '02 loved nothing more than spending time in the lab.



“Cretin-Derham Hall has a tradition of being a sacred place where young minds are formed, bodies are strengthened, and the spiritual heart of each student is expanded. Walking down the hall each day, one can witness the power of individuals, unique in every way, coming together to learn how to harness the creativity given to them.”

Dear Friends,

“A person is not far from how their parents are....”

There is a proverb that says, “The apple doesn’t fall far from the tree.” It is usually said when an individual displays traits of their relatives, usually their parents.

One of the most dramatic stories of all time, the Creation story, opens the Book of Genesis. It is the story of God creating the world and the pinnacle of all God created, which was the male and the female. God also did something else. God instilled the ability to create and re-create in all creatures small and large. Every living thing, and most profoundly, the human being, was invited to use all God gave him or her to make the world a better place.

Every generation manifests and embodies creativity as a spiritual compass to use their minds, their bodies, and their souls in accomplishing this task. Through history, individuals in each generation have succeeded and failed in this work. And yet, the creative power of God remains a force to be received by each individual and then manifested in many unique ways. We all continue to participate in the work of God in the time we have.

Cretin-Derham Hall has a tradition of being a sacred place where young minds are formed, bodies are strengthened, and the spiritual heart of each student is expanded. Walking down the hall each day, one can witness the power of individuals, unique in every way, coming together to learn how to harness the creativity given to them. A Cretin-Derham Hall education teaches them to become acquainted with this power and use it for the common good. Every aspect of their daily life is a concerted effort by the faculty and staff to bring this about in the experiences and education these young people receive.

For example, we recently opened the Ryan STEM Center. At the blessing and dedication of the new addition, students showed the guests gathered what they were able to do when they combined their knowledge, talents, and the power of their God-given creativity. They demonstrated a robot, built and programmed from the bottom up by these students. I was not only impressed by the robot and what it could do, I was deeply moved by the way these students used their unique gifts in concert with others and brought about something remarkable. I recalled the most moving line of the entire Creation story. “And God saw all he made and behold, it was all very good. And there was evening and there was morning, the sixth day.”

I think of the many descendants of Cretin, Derham Hall, and Cretin-Derham Hall, who came and are now gone. They set the tone for this present generation of students to study well, to be curious and to try new things, and to experience creative power, the divine within themselves and their classmates. The present faculty and staff continue to help them to be observant of how God is mysteriously in their doing, especially when their minds and hearts are in the right place. God sees that they are striving to better this world and blesses them for their efforts. I also imagine God who sees this creative work at Cretin-Derham Hall is proclaiming “indeed, apple hasn’t fallen far from the tree!”

May God bless you and your family,
Father Patrick Kennedy '69

Did you know...

The Great Chicago Fire Laid the Foundation for Today's CDH

This school year, we celebrate the 150th anniversary of the Christian Brothers arriving in Saint Paul. The first Brothers set foot here on November 2, 1871.

There was already a strong Catholic community in Saint Paul. Joseph Cretin had been appointed the first bishop two decades earlier, in 1850, and he had worked hard to establish a strong Catholic community, including schools. The first school, Cathedral Grade School, was commonly referred to as "Cretin's School" — a name that has been passed down to us here at Cretin-Derham Hall.

The school and city were growing. In 1867, Father John Ireland was in need of help. He wrote to the Provincial Visitor of the St. Louis Province requesting Brothers, but was refused due to a lack of vocations. He kept asking, writing in 1871, "Let us have some Brothers next September — two will do to commence with. I am aware of your small numbers; but make an effort. Please answer my letter as soon as possible, but favorably." He was refused again.

History would step in a few years later and bring the Christian Brothers to Saint Paul.

On October 8, the Great Chicago Fire caused significant damage to the city of Chicago, destroying thousands of buildings. Two Christian Brothers schools, St. John's and St. Mary's Academy, were destroyed, freeing up two Christian Brothers to relocate to Saint Paul. These Brothers taught at Cathedral School, or Cretin's School, which served both boys and girls. Until the schools were divided a few years later, the Brothers taught alongside the Sisters of St. Joseph of Carondelet. In 1987, the Brothers and the Sisters reunited as co-sponsors of Cretin-Derham Hall.



The Christian Brothers school that was destroyed in the Great Chicago Fire. PHOTOGRAPHED AND PUBLISHED BY J. BULLOCK, CHICAGO, IL.

Help Locate Our Missing Alums

Please help us to locate these alums from the CDH classes of 1990, 1993, 1995, 2003, and 2007. We encourage you to update your information, including: married name, email, address, and phone number online at c-dh.org/Updateinformation or contact Peggy Gartland Schafer '79 at pschafer@c-dh.org or 651-696-3318. Thank you.

Class of 1990

Ingrid L. Clark Freyinger
Christy Faison
James Greeley
Molly Gruber Williams
Jason Josephes
Rick Koester
Andrew Manthey
Erica Masterman Fellner
Anne McKim Eldridge
Edward Mikesch
Gail A. Mollner
Brian Mulhern
Sean P. O'Connell
Scott H. Wahlstrom
Janell L. Winter Olsen

Class of 1993

Joshua J. Bates
Edward M. Boland
Christopher C. Corich
Stephanie A. Crowns
Dylan DiPrima
Andrew S. Guyette
Andrew Hahs
Maia T. Hendrickson
Zachary Howe

Arvesta Kelly
Tangela Lewis
Heidi A. Meisinger
Clinton M. Monson
Kathleen M. Pilney
Patrick J. Rafferty
David Skelton
John F. Thomas
Will Winterer

Class of 1995

Timothy M. Altier
Patrick R. Anderson
Tamara R. Anderson
Matthew D. Byrne
Sean M. Connelly
Margaret M. Cuniff Melillo
Timothy Donohoo
Jeffrey J. Galatowitsch
Bradley Glynn
Devan B. Greene
Stephen Griesgraber
Scott A. Hansen
Jennifer L. Krejce
Michelle A. La Casse
Dennis McElroy
Michael W. McManus

Eric Mondry
Jennifer A. Norqual
Bernadette M. Pollard
Nicole R. Rager-Weber
Charles Sadler
Mark H. Schubert
Neil P. Senauer
Daniel A. Sierra
Amethyst L. Smith
Jaime Stacey
Lore Ugalde
David Vang
James V. Wilson

Class of 2003

Stephanie L. Espersen
Alicia L. Fuller
Daniel W. Hines
Rebecca M. Lopez Collins
Stephen M. Lyon
Ryan M. Moore
Sarah F. Moore
Katherine Moyer Tuttle
Amy C. Park
Daniel S. Pearson
Amanda T. Sachi
De Ana A. Smith

Lindsey M. St. Martin
Daniel C. Swenson
Vincent A. Trojan
Elizabeth K. Tschida
Michael D. Tschida
Brandon M. Vossberg
Lauren E. Walker

Class of 2007

Daniel A. Calderon
Jose E. Castro-Gomez
Alejandro J. Cerda
Margaret J. Coyle
Thomas J. DeMarco
Andrew S. Doughty
Andre S. Dupre
Victoria L. Eggenberger
Lula Gebrehwet
Alonso Jaque-Pino
Dominic M. Pitera
Bryan D. Racine
Lauren E. Ray
Bryan W. Rewey
Tankiso S. Sekese
John L. Tinucci
Elizabeth C. Wiggin
Jon W. Wikstrom

Celebrating the Arrival of Our Founders in St. Paul

Christian Brothers celebrate 150 years, Sisters of St. Joseph celebrate 170 years.

On October 8, 1871, the Great Fire erupted in Chicago, devastating the city. The fire burned through almost 3.5 square miles, destroying more than 17,000 buildings and leaving a third of the city homeless. Two of the buildings destroyed were schools run by the Christian Brothers.

Those displaced Brothers left Chicago to establish new schools in other parts of the country. It was less than a month after the fire, on November 2, 1871, when a group of them arrived in St. Paul. They founded Cretin High School that year, and we have been indebted to their legacy ever since.

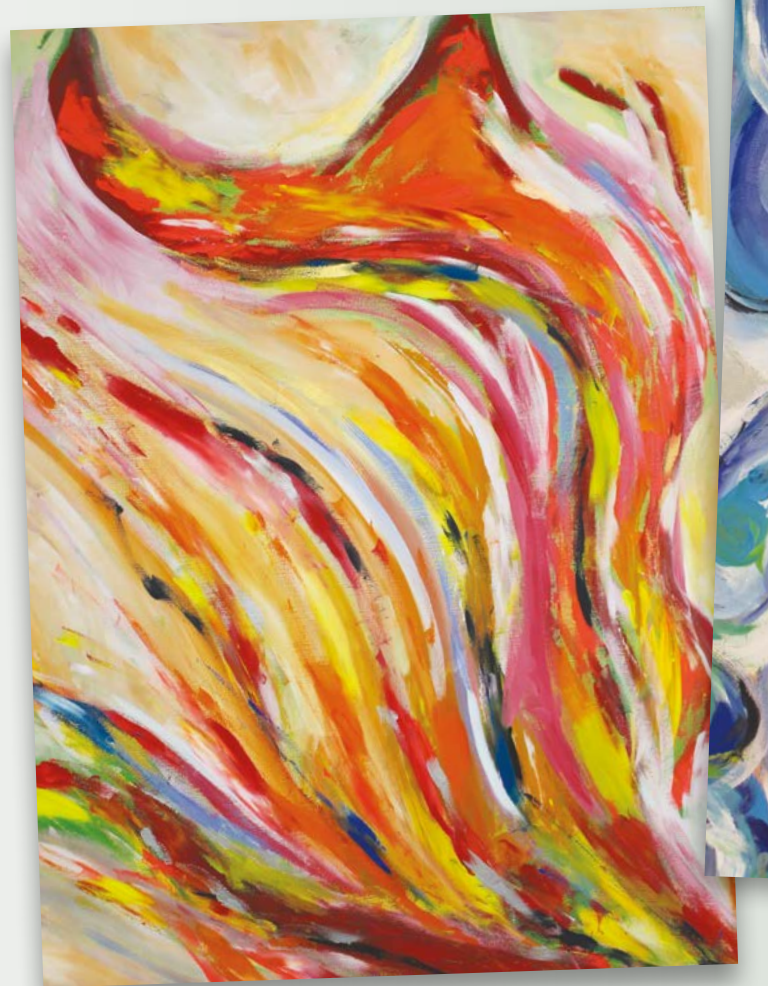
The Sisters of St. Joseph arrived by boat twenty years earlier, on November 3, 1851, to minister to the growing Minnesota Territory. They started a school to educate local children and then a year later, established a hospital for the victims of the cholera epidemic gripping the city. The Sisters founded Derham Hall in 1905.

Through Fire and Water, God's Grace Endures

On November 1, we honored these anniversaries with a special all-school Founders Mass. Members of the Christian Brothers and the Sisters of St. Joseph of Carondelet were invited to attend. The theme of the Mass was, "Through Fire and Water, God's Grace Endures." Religion teacher Lou Anne Tighe spoke on the way the arrival of these two groups has rippled through history and has had a tremendous impact on generations of the Cretin-Derham Hall community.

"Because of the Great Chicago Fire and the destruction of two of their schools, the Brothers accepted the invitation to come and to teach in Saint Paul," she said. "Today, the Christian Brothers serve more than a million students worldwide. Even through a devastating fire, God's grace moves."

She drew on the story of the CSJ's who also answered a call and have provided a significant legacy to our community. "As Jesus was baptized and came up from the water, the Sisters heard God's voice in the invitation to come up the Mississippi River to teach and eventually provide healthcare in Saint Paul. Today, they are leaders in providing affordable healthcare, education, safe housing, advocacy, and spiritual enrichment. Riding upon the water, God's grace endured."



The Mass provided our community with an important opportunity to reflect on the impact these men and women have had.

"The Brothers and Sisters helped to create a place built on education and justice. They value knowledge and applying that knowledge to life," said Collett Akins '23. "The faculty and staff at CDH follow in the footsteps of our school's founders giving students the opportunity to stretch themselves and get involved in the broader community."

Legacy of Learning and Love

After Mass, many Brothers and Sisters gathered for brunch at CDH. President Frank Miley reflected on the impact the two sponsors have had on CDH, St. Paul, and his own life. He honored the unique history that established both Cretin and Derham Hall, and their continued support and dedication to CDH to this day. In thanking both the Brothers and the Sisters for their ongoing commitment to Catholic education, Miley noted that the Brothers' celebration of their arrival in Minnesota 150 years ago is especially significant.

After accepting the invitation from Bishop Cretin 150 years ago, there are now five Catholic High Schools (CDH, Totino-Grace, Benilde-St. Margaret, DeLaSalle, and Holy Family) sponsored by the Christian Brothers. Plus, Hill-Murray is in the process of reaffiliation with the Christian Brothers — so soon there will be six. There is also one Christian Brothers university: Saint Mary's of Minnesota. The Christian Brothers literally



Art students created two original pieces in honor of our founders' celebration. One piece represents 'fire,' honoring the Great Chicago Fire that resulted in the Brothers' travel to St. Paul. The other represents 'water,' honoring the Mississippi River which brought the Sisters north. The artwork was displayed during the Mass and then in the Commons.

Paintings created by:

Maria Dean '22
Bryan Leabch '22
Michael Miller '22
Sydney Johnson '24

Lucas Ackland '24
Camille Maher '25
Lucy Bartels '25

"The Brothers and Sisters helped to create a place built on education and justice. They value knowledge and applying that knowledge to life." — COLLETT AKINS '23

changed the face of Catholic education in the archdiocese and have touched the hearts and minds of thousands of students and their families.

"The history, tradition and spirituality of Saint John Baptist de La Salle is alive and well at CDH," Miley said. "The Brothers' love of Christ and selfless service have benefited generations of young men and women in our community. These are the young men and women who have gone on to be faithful leaders in our community, our Church and nation."

"We are forever indebted to the Christian Brothers for the countless gifts they have shared with generations of students in our Archdiocese."

Brothers and Sisters joined us for Mass and brunch to celebrate the impact they and their predecessors have had on our school and the wider community.



Let's Go Raiders!

After a 2020 hiatus due to COVID-19, this year's Pepfest was more fun than ever! The Class of 2022 took their leadership role seriously and the whole school demonstrated a huge amount of Raider Pride! With dress-up days, athletic competitions, and of course the Pepfest, Homecoming week was back and better than ever.



Danny Honsa '22 and Ellen Murphy '22 helped lead the cheers at the Pepfest. Raider Spirit was on display at Pepfest.



Faculty competed in Family Feud during Flex time.



Julianna Klein '22 and Rebecca Strauss, Library Director, look out of this world!



The Junior and Senior girls competed in an intense game of PowderPuff football. The seniors won!

The Raiders took on Irondale at the annual Homecoming football game on October 8.

Sisters Hit the Target

Kalina '22, Riley '22, and Emilia Bray '24 hadn't heard of trap shooting before Riley was scrolling through the CDH website as an incoming ninth grader.

"Our dad encouraged us to try a lot of new things, so I was looking for things to get involved in," she said. "I didn't even know what trap shooting was, but I figured it was worth a try."

Trap shooting is a form of clay target shooting that was developed to simulate bird hunting. Competitors aim at a 4.5" clay disc that is hurtling away from them at over 40 miles per hour, like a bird in flight. It requires focus, patience, and accuracy.

"It's very individual, and it's very mental," said Riley. "It's not a luck thing. And you can see the difference between just chipping a piece off and hitting it perfectly. You can always keep improving"

That decision has turned into a beloved sport for the whole family. Kalina joined too, and Emilia was excited to follow in her sisters' footsteps when she enrolled at CDH. Now, the three love competing against one another, and practicing together outside of school. Their dad is also an assistant coach, giving the family a new way to bond.

"We already had good connections with our parents, but this has been a really fun thing to do together," said Kalina.

The sisters have all excelled in trap. Last summer, all three medaled at a tournament in Alexandria.

"It was really cool because all three of us had our names read off and we all got to receive medals together — people were surprised to see three sisters up there together," said Emilia.



Kalina '22, Riley '22, and Emilia Bray '24 all earned medals at a tournament last summer.

Trap shooting has also given them a new community to connect to. They've enjoyed learning from other shooters and plan to stay involved for a long time.

"At the gun club, there's such a big age range. It's a lifelong sport, and you can continue to be competitive for a long time," said Kalina.

The sisters also compete in skeet shooting, where targets move across the sky in front of the shooter, rather than away from them. They encourage other students to try something new — you never know if you might love it.

"You shouldn't be afraid to try something new," said Riley. "Before we came here, we had no idea what trap shooting was, and now it's our favorite sport."

Cadets Honored with Diamond Promotions

The 2021-22 Diamond Promotions were announced on October 29. Twenty JROTC seniors were promoted to Diamond Officers, with Natasha Krieger '22 being promoted to Cadet Colonel.

Sean Xiong '21, last year's Cadet Colonel, returned to share words of wisdom with this year's Corps.



Natasha Krieger '22 pictured with Master Sergeant (Ret.) Ken Peloski and Sergeant Major (Ret.) Dave Berrisford '81.

"Though there were periods of restlessness, despair, and uncertainty throughout the pandemic, our duty as cadets of this brigade never wavered," he said. "We saw hope as an opportunity for all of us to lead and conquer any issues that would arise. We grew stronger and better together. We relied on one another. Though we had our positions and ranks, I was never a Cadet Colonel alone. It was the efforts of my peers that uplifted me. There was a duty for all of us despite this irreversible pandemic. The duty to lead the brigade to greater heights no matter what. To carry on the work of those who preceded us and to lead ourselves in our own lives.

"Remember this: The brigade needs you. Whether you're a Diamond Officer or not, all of you are the keystone piece to the Corps. The brigade needs you, your instructors need you, the community needs you."

Congratulations to all of the Raider Brigade members who were honored.

New Resources for Community and Support

Dismantling Racism efforts led to development of new programming for all students.

As part of our commitment to Dismantling Racism and in response to feedback from students, parents, and faculty, CDH has developed new programming specifically to support our students of color.

To ensure every student feels welcome and supported at school, CDH has reinvigorated the AFAM club and launched a new mentoring program. Two new staff roles, Student Advocate and Student Mentor, are aimed at working with students on multiple levels.

AFAM is a club that meets during Flex and lunch and provides space for students to connect, build relationships, and ask one another for advice.

“Some people refer to their family as fam,” said AFAM advisor and Student Advocate Crystal Flint. “That’s what we want to give them — a sense of being together, helping each other through whatever it may be. Just being an additional resource for each other, whether it’s emotional, spiritual, or physical support. That’s how I see AFAM.”

Most students who are part of AFAM are Black, but students of all racial backgrounds regularly participate. Older students develop leadership skills, and younger students discover that they are part of a community that cares about them.

“I would recommend AFAM for



Noah Lease '25 and his mentor, Ricardo Johnson '14

almost everyone, I think everyone can benefit from it,” said Keyon Archer '25. “From grades and academic help, to conversations about race and helping the community, and building relationships, AFAM is 100% worth it.”

As Student Advocate, a new staff role this year, Flint is also responsible for working with students to plan and produce our diversity celebrations, such as Black History Month, Native American Heritage Month, and more.

Kenneth Udoibok '16, Student Mentor, is working with students every day in the Learning Lab to ensure they succeed both socially and academically.

“I’m working with them to make sure they have their work together, but also being a listening ear,” he said. “I was a

student that had a hard time in school, so I understand what it’s like to struggle in school and need accommodations and kind of feel like you have all the odds against you. But when you meet individuals that share a similar experience, it makes it a little bit easier.”

He has also launched a mentoring program, connecting ninth graders with successful alumni of color. Currently there are eight students and eight mentors participating.

“A mentor is a role model, someone who has been in their shoes,” he explained. “Often, non-white students have different experiences, so seeing someone of color who had a good experience here and is successful gives them something to aspire to. It helps them feel like they’re not in this alone.”

DEI TEAM



**Stan Davis '88,
Interim Director
of Diversity**

Davis is a consultant in diversity, equity, and inclusion who has worked with schools across the

nation. He is providing professional development for faculty and staff, working on policy review, and serving as a resource for students and adults alike. He is also assisting with our search for a permanent Director of Diversity.



**Crystal Flint,
Student Advocate**

Flint has taken on the role of Student Advocate, helping students build community and feel a sense of belonging,

as well as coordinating our heritage celebrations. Flint has held similar roles at the University of Minnesota and Concordia University.



**Kenneth Udoibok '16,
Student Mentor**

Udoibok is working in the Learning Lab, helping students succeed academically as well as socially and emotionally. He is also

running a mentoring program, connecting ninth graders with alumni, so that they can connect to a successful adult who was once in their shoes.

The students and mentors met in person in December, and have been communicating weekly via email. Udoibok has structured questions for them to discuss, and students are also encouraged to turn to their mentors as an additional trusted adult in their lives.

“We’re going to talk about friendships, we’re going to talk about academics, we’re going to talk about good CDH values, but we’ll also give the mentors the autonomy to talk about what worked in their high school experience,” Udoibok explained. “The students and the mentors can discuss their goals and what the mentors wish they had done differently to reach those goals. Their experiences are valuable for the student to hear.”

These programs are both aimed at helping students of color feel like a valued part of the CDH community.

“Some of our Black students want more social connection with the school,” said Flint. “AFAM (and the mentoring program) are places to go if they want more support, if they want to be around people that might share their culture. For students who struggle to fit in, this is a space to come and be yourself.”

For more information about this work at Cretin-Derham Hall, visit the Diversity, Equity, and Inclusion webpage.



Scan the QR Code with your phone’s camera and click on the link that pops up.



Rev. Dr. Ron Bell, Counselor/Advisor

Bell is providing mental health support. He holds a Masters of Theology, a doctorate in

Ministry, and completed certification work in trauma and crisis management. He is a pastor at Camphor Memorial United Methodist Church.

JROTC Welcomes Col. Joe Scrocca as Senior Army Instructor

Colonel Joe Scrocca became CDH’s Head Army Instructor in October, after retiring from a 27-year military career.

Scrocca attended Catholic schools from kindergarten through high school, and then majored in Political Science at St. Bonaventure University.

Scrocca was commissioned as an aviation officer, and flew helicopters for the Army for about a decade before earning a Master’s degree from the Lyndon B. Johnson School of Public Affairs at the University of Texas at Austin, and then taught American politics and media studies at the U.S.

Military Academy at West Point. He then studied at the Defense Information School in Maryland and the Naval Postgraduate School in Monterey, CA and moved into Public Affairs, serving in Iraq, Kuwait, Korea, Syria, and Germany.

Over the course of his military career, Scrocca got married and had three kids, now ages 9, 7, and 5. His family spent years traveling the world with him, so when he was ready to retire his wife, who is from Grand Rapids, was eager for the family to move to Minnesota. CDH was Scrocca’s ideal employer.

“The tradition and history here at Cretin-Derham Hall are second to none,” he said. “The Cadet corps here has a lineage, a reputation of excellence not just here in Minnesota but across the nation. In fact, when I was speaking to instructors in Germany, they had heard of CDH, which impressed me. The tradition, the Catholic roots — it was ideal for me.”



Colonel (Ret.) Joe Scrocca

Steve Walsh '85 Returns to CDH as Football Coach and Major Gifts Officer

Steve Walsh '85 will be returning to his alma mater as Head Football Coach and Advancement Major Gift Officer. Walsh is an 11-year NFL quarterback and professional football coach.

Walsh was selected in the first round of the NFL’s 1989 supplemental draft by the Dallas Cowboys. He also played in the NFL with the New Orleans Saints, Chicago Bears, St. Louis Rams, Tampa Bay Buccaneers, and Indianapolis Colts.

In his NFL career, Walsh led the New Orleans Saints and the Chicago Bears to the playoffs as their starting quarterback.

He was the Head Coach for Cardinal Newman High School in Florida, Director of the Football division at IMG Academy in Florida, and most recently a quarterback coach in the Canadian Football League.

Walsh’s primary position at CDH will be as a Major Gifts Officer in the Advancement Office starting this summer. Walsh brings a significant amount of experience in philanthropy. At Cardinal Newman, he was Director of the Annual Fund and major gifts.

“I am excited for the opportunity to return to my alma mater — a place where I attended as a student and developed both academically and athletically,” said Walsh. “Now I have this great opportunity to serve the school that meant so much to me and was a significant influence on me as a young man. I can’t wait to teach this game I love and to develop student-athletes both on and off the field at Cretin-Derham Hall.”



Steve Walsh '85

Why We Love CDH



Jenny Tracy Brondum '96, parent of **Bella Brondum '24** and **Bud Brondum '25**

“My children have become more independent in managing their own schedules, responsibilities and communication — great skills to practice before college. I feel so happy when I drop them off at CDH knowing they are in a good place with good people looking out for them — the teachers truly love what they teach and they know my kids.”



Michael Flynn '22

Varsity Golf, Chronicle, JROTC, Flight Club, Orienteering, Honor Guard

“CDH is truly a community! I feel like I can count on any other student, and I am truly excited to go to school each day. Additionally, CDH is a good place to talk with peers and teachers about your faith.”



Annabel Fulton '24

Theater, Mock Trial, Student Ambassadors, Student Council, JROTC, Empty Bowls, Book Club

“CDH makes me feel welcome by having so many opportunities to meet people. I can't stress enough how much clubs, sports and activities gave me a chance to meet other students. My freshman year I met many under- and upper-classmen with similar interests as me and we became friends. I also appreciate how kind and welcoming the teachers and students are. I can walk down the hall and have a random student wave to me — you don't get that sense of community everywhere.”



Kevin Koopmeiners, parent of **Sam Koopmeiners '23**

“Faith, education, and academics are why we are at CDH. We feel that Sam being surrounded by students and faculty with the same beliefs and goals will benefit him. The CDH family welcomes you and helps you. CDH has a very diverse student body who are striving to achieve their goals together.”



Gabe Zilka '24

Soccer, Alpine Ski, Tennis

“When I walked in to CDH for the first time, I felt nervous but there were so many great teachers and classmates to help me feel welcomed. People were always asking if I needed anything and I always knew I had someone to talk to. Teachers really care about their students and are always there to help if you have questions or concerns about anything you may be struggling with.”

MARK YOUR CALENDAR!



Planning is underway for reunions to be held later this year, particularly for milestone reunions! If your graduation year ends in 2 or 7, stay tuned for more information on your reunion!

1962 — 60 YEAR REUNION

CRETIN CLASS OF 1962

Chair: Mike Casey,
casey300@comcast.net

Contact pschafer@c-dh.org to help plan.

1972 — 50 YEAR REUNION

**DERHAM HALL CLASS OF 1972
SEPTEMBER 17, 2022**

Pool and Yacht Club

Chair: Mary Wetschka,
mpw54@yahoo.com

**CRETIN CLASS OF 1972
SEPTEMBER 14-17, 2022**

Chair: Gary Mattison,
mattgamma@yahoo.com

**ALL SCHOOL REUNION
JUNE 4, 2022**

1982 — 40 YEAR REUNION

**CRETIN CLASS OF 1982
SEPTEMBER 23, 2022**

Chair: Jim Corbey,
corbeyj44@gmail.com

1992 — 30 YEAR REUNION

**CRETIN-DERHAM HALL
CLASS OF 1992
JULY 30, 2022**

Shamrock's, 6 p.m.

Chair: Steven Jackson Kozel,
steven.kozel@yahoo.com

1997 — 25 YEAR REUNION

**CRETIN-DERHAM HALL
CLASS OF 1997**

Chair: Michael Murray,
michael@michaelmurrayphotos.com

2002 — 20 YEAR REUNION

**CRETIN-DERHAM HALL
CLASS OF 2002**

Chair: Stephanie Knutson-Klein,
stephiek75@hotmail.com

2012 — 10 YEAR REUNION

**CRETIN-DERHAM HALL
CLASS OF 2012**

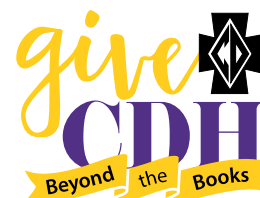
Chair: Emma Florin,
florin.emilyne@gmail.com

SAVE THE DATE

for exciting CDH events
coming up this year!



THE TASTE OF CDH
April 2, 2022



**GIVECDH DAY:
BEYOND THE BOOKS**
Spring 2022



ATHLETIC HALL OF FAME
June 16, 2022



A celebration of **all** our alumni

ONE CDH
September 15, 2022

Finding Simple Answers to Complicated Questions

Math teacher Bea Egan Hellickson '00 has spent her professional career in the same classrooms she loved as a student, and is devoted to giving today's kids the foundation they need to succeed.

Q Why did you choose CDH as a student?

A My oldest sister had graduated in 1995 and my middle sister was already attending CDH when I enrolled. I had seen the community welcome my family and was excited to be a part of it myself. I recall the first week of school being stopped by Brother Michael Rivers — someone I had never met before in my life — greeting me by name and asking me how swimming was going!

Q Why did you choose CDH as a teacher?

A I left CDH for only four short years to complete my undergraduate degree at the College of St. Benedict before returning to teach. I had loved my student experience at CDH — being involved in swim team, theater, and justice trips. While the school was not the most diverse place in the late '90s, the curriculum, progressive attitude, and opportunities available to me really opened my eyes to the experiences of diverse communities. I truly feel I was taught to “love God and the Dear Neighbor without distinction.” All of this made me want to continue to be a part of the community as a teacher.

The math department was packed with master teachers who took me under their wings, taught me how to map out a chapter, write an effective assessment, work cooperatively in a team, and listened when I struggled through the first couple of years of teaching.

Q What do you enjoy about teaching at the school you attended?

A I have loved teaching with my former teachers! While it was strange at first, I forced myself to call all these amazing teachers by their first name so that I thought of myself as a colleague and not a student. I laugh when some of them still call me by my maiden name even though I have been married now for 15 years! I have also had the opportunity to have many of their children in my classroom as students. I am so proud when these coworkers who I consider to be master teachers are excited for me to teach their child.

Q How has CDH changed since you were a student?

A In recent years, I have seen a lot of my former teachers retire. I'm so very excited for them, but it does feel a bit like the ending of an era! There have been so many great

changes to the building itself — the opening of the new Ryan STEM Center, the Lentsch Forum, the Joe Mauer Field House, and the Fine Arts Wing. I would have LOVED all these additions if they had been present when I was a student.

Q How do you collaborate with the other educators in your department?

A Most classes we offer are taught by more than one math teacher throughout the day. In order to make the experience for all students in the course as similar as possible, the teachers work together to create the activities and assessments. This ensures that if a student has to switch teachers at trimester break, they can transition easily. It's great to share the prep work and each teacher brings different ideas to the table!

Q What do you love about Math? What do you say to encourage students who claim it is boring, or too difficult?

A I love starting with a complicated question, doing a bunch of manipulation, and coming out with a simple answer. I love that many questions can be solved in many ways. I love when a student sees a question differently from the way I see it — this will often change how I teach the topic for the next class. I always try to give students different ways to approach a question when they struggle — what if we look at it from a graphical approach, or an algebraic approach, or how is this idea like something you see in your life? I think seeing me excited about math encourages many students to also enjoy the class.

Q What has been your most rewarding experience as a teacher?

A Any time I work with a student with special needs in the classroom! Oftentimes, when presented with unique needs, the task can feel very overwhelming and daunting at first. I have a hard time not thinking “How am I going to do this?” Every time, it forces me to think outside the box, get creative, and always makes me a better teacher. When one student needs something different, there are always more students that benefit and it causes a permanent change in the way I approach my classroom.

"I always try to give students different ways to approach a question when they struggle — what if we look at it from a graphical approach, or an algebraic approach, or how is this idea like something you see in your life? I think seeing me excited about math encourages many students to also enjoy the class."

— BEA EGAN HELLICKSON '00

FAST FACTS

TELL US ABOUT YOUR FAMILY?

My husband's name is Mike and we just celebrated our 15th wedding anniversary over Christmas Break. We have 4 children, Ellie (12), Tom (10), C.C. (7), and Eric (5). We also have two cats, Sprinkles and Link.

AFTER MATH, WHAT WAS YOUR 2ND FAVORITE SUBJECT IN HIGH SCHOOL?

I really enjoyed ceramics! I took a ceramics course one semester in college as well and I loved the chance to be creative and get my hands dirty!

WHAT IS YOUR FAVORITE UNIT TO TEACH?

I enjoy teaching transformations in Algebra 2. It is a very visual unit and it helps students get an idea of what a graph will look at based on a set of transformation rules.

WHAT IS YOUR FAVORITE PLACE TO TRAVEL?

My family loves to take day trips to Duluth! The kids love climbing on the rocks around Lake Superior.

WHAT LOCAL RESTAURANT WOULD YOU RECOMMEND?

I love Pizzeria Lola in Minneapolis. I recommend the Korean Barbeque Pizza!



Be a Part of Our Vibrant Future

Cross the threshold for the next generation.

The **Strong Foundation. Vibrant Future.** campaign is a unique opportunity to support Cretin-Derham Hall as we not only welcome students and families to our school, but we ensure excellence and access at every level. Our generous community has donated \$21.6 million toward our goal of \$22 million! The impact on our students is evident each day.

- ❖ The Lentsch Forum has become a welcoming hub of activity for our campus.
- ❖ The Ryan STEM Center provides brand new, innovative learning space where CDH students can hone their science, technology, engineering, art, and math skills needed for a challenging world.
- ❖ The first phase of the Infrastructure Project has been completed, resulting in a more robust HVAC system as well as upgrades to ensure healthy air filtration and circulation, especially in light of COVID-19.
- ❖ A life-changing Believe + Read Literacy program supports learning at all levels.
- ❖ A significant commitment to Tuition Assistance continues, with \$3 million in aid provided to families annually.

But we are not done. We need your help to raise an additional \$400,000 to reach our goal.

Join the **Strong Foundation. Vibrant Future.** campaign by considering a generous gift, no matter the size. Make your gift today at c-dh.org/donate.



Strong Foundation. Vibrant Future.

CROSSING THE THRESHOLD
FOR THE NEXT GENERATION.



WHY IS THIS CAMPAIGN SO IMPORTANT?

Keeping Catholic education accessible to those who desire it is imperative. We believe CDH does a remarkable job at this, and this campaign will help us to reach more students and families who would find the CDH community truly transformational.

Additionally, we need to keep this campus functional for years to come. CDH lives in a century-old historic and important building. Having restored old homes, we appreciate the need for stewardship of these important structures so they can endure, and also understand the importance of modification in ways that make them functional for current needs. This campaign will help to improve this structure and our campus to meet the needs of students in this building for years to come.

— *David and Maria Wagner Reamer '84, Campaign Co-Chairs*

WHY WOULD YOU ENCOURAGE PEOPLE TO BE PART OF THIS CAMPAIGN?

It is a great way to be part of the continuing legacy of making CDH a place that is accessible to many students just as our founding orders and a long line of benefactors have done. It is what makes the CDH community so special. There is a continued growing demand for financial support for our students and their families. We want to make sure that our community can keep up with the needs of those students who want to be a part of the CDH community. We are both firm believers in the value of the CDH experience that provides a solid foundation for young adults to go out and be compassionate and driven in whatever they choose for their life's work.

— *Kevin and Teri McCloughan (Parents of four alums), Campaign Co-Chairs*





THANK YOU!

We had our second-best GiveCDH Day ever, raising \$779,781 towards our campaign goals! We met all of our challenges, all thanks to our incredibly generous community of donors.

John Erdos '54 Gets the Most Out of His IRA

The tax code gives those over 70 ½ a great way to give.



If you're 70 ½ or older, making a Qualified Charitable Distribution (or QCD) from your IRA to support current and future Raiders may be your most tax-savvy way to give.

Beginning in the year you turn 72, you can use your gift to satisfy all or part of your required minimum distribution (RMD). The transfer generates neither taxable income nor a tax deduction, so you benefit even if you do not itemize. The gift doesn't count as income, which may help lower your Medicare premiums and decrease the amount of Social Security that is subject to tax.

Why do you give to CDH? // It's just something I have to do. Like breathing.

Why do you give via your IRA? // It is a win-win proposition. A direct distribution to a qualified charity from my IRA is tax-free. It counts as part of my annual Minimum Required Distribution (yes, I'm over 72). And it goes to my favorite cause. What could be better?

What do you hope your gift provides to current and future students? // I trust that it gives more young people the same opportunity for personal and intellectual growth that I enjoyed during my years at Cretin, and the benefit of a solid education with a Catholic perspective.

Why would you encourage other people to give? // Tell me a better way to spend your disposable income. The return is immeasurably rewarding. And I've never missed a dollar that I've given to CDH or any charitable, religious, or educational cause.

How do you stay connected to CDH? // Work took me far from CDH, where I eventually retired. My only real regret about leaving St. Paul is that I could not send my children to CDH.

To learn how you can make a gift to CDH out of your IRA, reach out to VP of Advancement Rob Bollinger at rbollinger@c-dh.org or 651-696-3343.

CDH EVENTS

// FEBRUARY 2022

- 7 SEC Music Festival at CDH
- 13 Feast of Blessed Br. James Miller
- 21 President's Day

// MARCH 2022

- 2 Ash Wednesday
- 2-3 Trimester II Finals
- 3 Incoming 9th (2026) Registration
- 4-8 Band & Choir Tour — San Antonio
- 7 Trimester III Begins
- 11 Lenten Reconciliation
- 14-18 Spring Break
- 19 Feast of St. Joseph
- 30 Blood Drive

// APRIL 2022

- 2 Taste of CDH
- 5 ACT Test for Juniors
- 9 CSCOE Big Bang
- 12 Grandparents Mass
- 14-18 Easter Break
- 22 Awards Assembly
- 22-24 Spring Musical — *Chicago*
- 27 Parent-Teacher Conferences
- 29-5/1 Spring Musical — *Chicago*

// MAY 2022

- 3-6 Fine Arts Week
- 4 JROTC Twilight Parade
- 15 Feast of St. John Baptist DeLaSalle
- 20 Spring Band Concert
- 25 Baccalaureate Mass and Graduation
- 30 Trimester III Finals

// JUNE 2022

- 4-5 Archdiocesan Synod at CDH
- 4 JROTC Twilight Parade
- 15 Feast of St. John Baptist DeLaSalle

Visit c-dh.org for the most up-to-date Cretin-Derham Hall school calendar.



Ron Ryan '62 Passes On a Love of Learning

After a fulfilling career as an engineer, he hopes the Ryan STEM Center will give the next generation the same gift.

Ask Ron Ryan '62 about his Cretin experience, and one of the first things he'll share is a commute he remembers clearly to this day: three buses from his home in South St. Paul, and then the same route back in the afternoon. It made for long days, but the effort was worth it.

His memories of his teenage years center around his coursework and the many part-time jobs he held to help his family and pay for his education. He recalls most of his Cretin classmates being the same way.

"We had a great cadre of guys that were there for one reason — we were there to learn. In fact, 95% of our guys went on to college. We didn't have food fights in the cafeteria, we didn't pull shenanigans. We were just a solid group of students."

In addition to the standard curriculum, Ryan took additional coursework in math after school, learning that math can be fun. He was looking for a career where he could focus on math and physics, but didn't know what that would be. Fortunately, one of the Cretin math teachers happened to work part-time as a butcher at the same grocery store Ryan worked at after school. He asked for advice, and was told to get a degree in engineering from the University of Minnesota, which he did. He then worked as a nuclear power plant engineer, served in Engineer Strategic Studies Group of the Army, joined OPUS as a Project Manager, and then founded his own company, R. J. Ryan Construction, in 1978.

"Construction is a wonderful work experience because you end up with a product that is needed. Wouldn't you know, the grocery store where I carried groceries for years burned down shortly after I signed with OPUS. My dad called and told me, so I told my boss and he asked, 'You know the boss?' I said yes, and we

"If you look at the big picture worldwide, there are many opportunities for fulfilling careers in STEM. At the high school level, we need to prepare students for the challenges that await them at the college level and instill an interest to pursue those fields."

— RON RYAN '62

headed to South St. Paul and negotiated demolition and reconstruction of that grocery store. My name was put in the papers. 'Former carry-out boy carries out plans for new grocery store.'"

After a rewarding career in design and engineering, Ryan and his wife Patty are eager to pass on opportunities to the next generation, which is why they helped make the new Ryan STEM Center possible. This space will give students hands-on opportunities to work with cutting-edge technologies and pique their interest in a myriad of potential STEM careers.

"If you look at the big picture worldwide, there are many opportunities for fulfilling careers in STEM," Ryan said. "In Scotland, they're developing underwater turbines, that will spin with the tides and generate electricity. That's just one thing. The electrical car industry is blossoming and we have needs for charging stations all over the country. But this requires electrical, civil, structural, and sometimes mechanical engineers to do that. Robotics are being developed for almost all industries. And then there are air and water pollution considerations. There are so many opportunities for jobs, it's unbelievable. At the high school level, we need to prepare students for the challenges that await them at the college level and instill an interest to pursue those fields."



Ron '62 and Patty Ryan, center front, with their children and grandchildren in front of the Ryan STEM Center.

“High school athletics taught me how to take feedback in the moment and not fall apart, which obviously you can’t do in the middle of a surgery. My commitment to the sport meant that I couldn’t just quit midseason. I learned to find joy even when things became hard.”

— DR. KENDRA HARRIS '09



Dr. Kendra Harris '09 Pursues Justice Through Medicine

In 1927, a baby was born in rural Minnesota, blue and unable to breathe. A midwife wrapped her in a blanket and submerged her in the snow, kickstarting her breathing. Nearly a hundred years later, that baby's granddaughter, Dr. Kendra Harris '09, is learning somewhat more advanced techniques.

Harris is currently an Obstetrics and Gynecology (OB/GYN) resident at the Mayo Clinic, a specialty she chose because of the overlap between medical care and social justice.

"A Privilege and an Honor"

"A nation's wealth is directly correlated to the education and health of women," she explained. "If you raise healthy, strong women who are educated, you raise strong communities."

"OB/GYN is the medical field that has the most natural space for social justice, which is what I wanted most in my career," continued Harris. "That fire for social justice was sparked by CDH and all the volunteering we did and the focus on the community."

As one of the few surgical specialties where you can have lifelong relationships with patients, the OB/GYN field is a varied one. In her residency, Harris is learning about childbirth and wellness exams, but she is also learning about performing hysterectomies, cancer treatment, bowel resection, and of course developing a positive relationship with a patient who is going through something scary and is feeling vulnerable.

"When I walk in to meet a patient and begin an exam, it's really a privilege and an honor," she said. "Specifically, it takes trust. We talk about very personal topics, and many of the people I see have experienced trauma in the past, so I feel privileged that they trust me."

Foundations for Her Future

Not surprisingly, science was Harris' favorite subject in high school, but she also developed a special relationship with CDH English teacher Sheila Malone-Povolny.

"I have to give a shout out to Ms. M-P," she said. "She has volunteered to edit my application essays — for college, medical school, and for my residency. And as I go on to my fellowship, hopefully she'll help edit this one. Even more than a decade out, I can still go back to my CDH teachers for insight and help."

Harris, who played a different sport every year at CDH, is comfortable putting herself in situations where she is challenged and learning from those with more experience. Her co-curriculars also prepared her for failure, and for getting up and moving on if things go wrong.

"High school athletics taught me how to take feedback in the moment and not fall apart, which obviously you can't do in the

middle of a surgery. My commitment to the sport meant that I couldn't just quit midseason. I learned to find joy even when things became hard," she reflected.

A Lifelong Learner

After high school, she attended Wesleyan University in Middletown Connecticut, and then Meharry Medical College in Nashville, Tennessee, one of three historically Black Medical Schools in the United States.

"I chose Meharry because of the similarities to both CDH and Wesleyan — it felt like a family, and the teachers took the time to get to know me as an individual. I also chose it for the differences. As a biracial woman, attending Meharry was supportive in a unique way. They taught me how to walk into a room as a Black physician and establish good rapport with my patients. And just like at CDH, I made lifelong friends and met educators and professors who I know continue to support my growth."

Harris sees herself as a lifelong learner, a trait that is a requirement in the medical field, where best practices are constantly being updated.

"If you want to provide your patients with the best care, which I work to do, you practice medicine with facts and scientific evidence," Harris said. "I realized when I started my Mayo residency that there are people who have spent thousands of hours researching this field, and thousands of patients who have had things go really well or really struggled. It's important to me that I honor that."

Harris has a year of residency left and is planning to further specialize through a fellowship. Long term, she hopes to practice in a system where she can both provide clinical and surgical care, while also mentoring younger doctors.

"There's always someone that's older than you or wiser, who knows a little more or has made more mistakes that you can learn from. In medicine, it's so important to rely on that shared knowledge and experience, and I'm looking forward to passing on that same level of support to other new doctors."

"OB/GYN is the medical field that has the most natural space for social justice, which is what I wanted most in my career. That fire for social justice was sparked by CDH and all the volunteering we did and the focus on the community."

— DR. KENDRA HARRIS '09

Emily Kinne '16 is Just Getting Started

From a Passion for STEM to a Computer Engineering Career

How does your Roomba navigate around your furniture instead of getting stuck? How does a vending machine know which snack to give you? How does your car beep at you when you are drifting out of a lane?

These are all embedded systems, software written to achieve a specific function within a non-computer piece of hardware. Emily Kinne '16 has been fascinated by these kinds of systems since she first encountered them as a Computer Engineering student at Iowa State University.

"It's not just software," she explained. "There are pieces of hardware you interface with, so it's cool to be able to see the code that you're working on actually perform physical tasks."

Finding Her Path

As a student at CDH, Kinne competed on the Math team and enjoyed her science classes — she still takes pride in a tower she built for Physics to hold as much weight as possible. "We actually ran out of textbooks to stack on top. We were almost to the ceiling and it still didn't break," she said.

She knew she wanted to pursue engineering, but it wasn't until college that she was introduced to coding. Computer engineering was the perfect combination of her interests.

While still a student, she interned with Collins Aerospace creating data visualizations programs. She learned a lot — including what she didn't want to do.

"It was a software-only internship, so I mostly just wrote code. I discovered I didn't want to do that. It was helpful, to figure out what I didn't like and narrow down my career interests," she said. "I realized I wanted to do more hands-on work and focus on lower-level, more concrete components of a system such as the processor, memory, and hardware."

Adjusting to Adulthood

Now, she is an Embedded Software Engineer at Motorola Solutions, working on radio technology. This is her first full-time professional role, and she has embraced the new kinds of challenges the work world brings.

"A lot of my work requires more creative and critical thinking," Kinne said. "There's not just one solution or one way to do something. I've had to learn to come up with new ideas and be willing to change them."

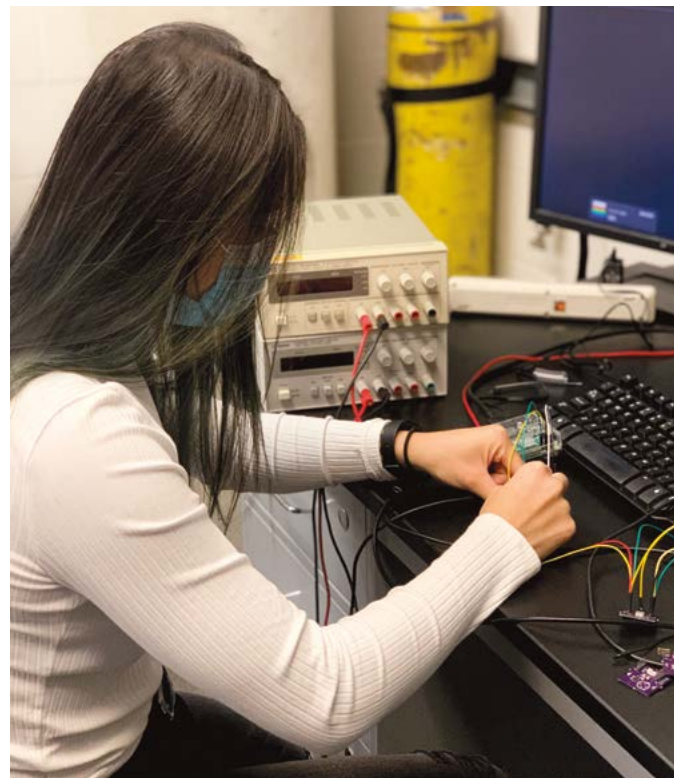
Her current role is focused on software-defined radios, where hardware components like mixers, amplifiers, and detectors are replaced by software. These kinds of systems minimize interference and can detect fainter transmissions, making them valuable both commercially and for the military.

"I've worked on developing apps for the radios and then testing them out in the field. I have also worked on creating custom software to integrate our radios with off-the-shelf components, like a Raspberry Pi."

As a recent college graduate and transplant to the Chicago area, Kinne is also working on building the life she wants to live in adulthood.

"I was surprised by the amount of free time I had since I wasn't spending my evenings doing homework," she said. "I had to find new ways to meet new people, like volunteering at an animal shelter and training for the Chicago Marathon. I also love music and still enjoy playing the flute and cello. I spend all day on the computer, so when I get home it's nice to have a balance of things that aren't on a screen."

Kinne is still uncertain of the direction her career will go, but she knows she wants to use the power of technology to create things that improve people's lives.



"A lot of my work requires more creative and critical thinking. There's not just one solution or one way to do something. I've had to learn to come up with new ideas and be willing to change them."

— EMILY KINNE '16





2021 COMMUNITY AWARDS DINNER

On October 25, 2021, Cretin-Derham Hall celebrated 11 exceptional members of the Raider community at our Community Awards Dinner. This ceremony honors people who have excelled in their careers and in their impact on the wider community.

“The 2021 class of Community Award recipients is an outstanding group of individuals representing Derham Hall, Cretin, CDH, and the CDH community,” said Rob Bollinger, Vice President of Advancement. “We are pleased to honor and recognize these individuals for their outstanding service, career achievements and support for CDH and the greater community.”

To learn more about each award winner, visit our website and watch their biographical videos.

Scan the QR code below with your phone's camera or visit

c-dh.org/CommunityAwards



Pictured (top row, l-r): Frank Miley, CDH President; Stephen Richardson '04; Bill Reiling '50; Mike Kampmeyer; Steve Nachtsheim '63; Stephen Seidel '74; Rob Billinger, Vice President of Advancement. (Bottom row, l-r): Dr. Tim Scanlan '64; Dr. Kim Scanlan; Kristi Kampmeyer; Sr. Irene O'Neill '72, CSJ; Maria Moores Watts '00.





**MONSIGNOR AMBROSE
HAYDEN LEGACY AWARD**
Mike & Kristi Kampmeyer

Presented in honor of Monsignor Hayden to awardees whose spirit and energy reflect an understanding of the need to preserve the past and provide for future generations.

- Mike went into commercial real estate, later focusing on renewable energy projects. Along with her sister, Kristi owns multiple community banks.
- A belief in the strong values and exceptional education available at Catholic school led them to choose CDH and to remain involved after their youngest son graduated in 2011.
- Provided significant funding for the installation of solar panels at CDH, allowing us to benefit from renewable energy. The solar panels continue to make a major impact on our sustainability as a school.

“Giving is often described through the ‘three Ts’: Time, Treasure and Talent. Most people, who are generous enough to give, may do one of the three. As long as we have known Mike and Kristi, when they embark on a giving opportunity, they jump in with all three. They have given generously in all aspects to CDH. This has and will help to preserve CDH’s mission and ensure the school will have the resources it needs to secure its future.”

— TRICIA ARNOLD LONG '79, FRIEND



BISHOP CRETIN AWARD
Steve Nachtsheim '63

Presented in memory of Bishop Joseph Cretin to a Cretin alum in recognition of his outstanding service to the community and to Cretin-Derham Hall, and for his achievements in his profession.

- Taught Computer Science courses at the University of St. Thomas while still earning his Business degree, then co-founded their Department of Quantitative Methods and Computer Science in his twenties. Also holds an MBA in Management Information Systems from the University of Minnesota.
- Joined Intel Corporation and rose to Vice President, and General Manager of Europe, the Middle East, and Asia before retiring in 2001.
- Co-founder of Bluetooth technology and holds three patents.

“Steve’s creativity and positive attitude showed early as he was always game to try something new and innovative.”

— CHUCK EVANS '63



HUGH DERHAM AWARD
Sister Irene O'Neill '72, CSJ

This award is presented annually to a person who is reflective of the charisms of the Sisters of St. Joseph and Derham Hall. Individuals who receive this award have exemplified Derham Hall's ideals of Christian love and a commitment to service.

- Served as Executive Director of the Sisters of St. Joseph of Carondelet Ministries Foundation for twenty years
- Founder and President of Sisters Rising Worldwide, a platform to connect Sisters of all orders in solving problems on the ground in their communities.
- Passionate about eradicating root problems to lift up impoverished people worldwide.

“Irene is serious about the mission of the Sisters of St. Joseph. Her personal mission is to bring resources to people and places in need around her and now, all over the world. Every fiber of her being exudes hope. She is a ceaseless problem-solver, sometimes solving problems you haven’t noticed yet. She asks how, rather than why; and the answer to how is YES!”

— SISTER KAREN HILGERS



**RICHARD R. ENGLER
LIFETIME ACHIEVEMENT
AWARD**

Bill Reiling '50

Presented in honor of former CDH President Dick Engler to honor a lifetime of exemplary service and dedication to CDH and the wider community.

- As owner of Towle Real Estate from 1973-93, earned a place in the Minnesota Real Estate Hall of Fame.
- Founded Sunrise Community Banks, committed to making loans to first-time homeowners and small business owners, many of whom were immigrants with limited credit history.
- Received Life of Distinction Award from Catholic Charities with his wife, Joan, in honor of their charitable contributions, including helping with the purchase of the Dorothy Day Center.

"Bill possesses an unwavering and steadfast vision for the highest good. He has a moral compass that points true North. When you combine this with a tenacious determination and an unparalleled work ethic you have a really unbeatable combination."

— TOM RYAN, FRIEND



SIGNUM FIDEI AWARD

Maria Moores Watts '00

The Signum Fidei award is presented to people whose career and actions are reflective of the ideals of the Christian Brothers and the Sisters of St. Joseph.

- Pursued investment banking to help business owners and entrepreneurs make complicated and life-changing decisions.
- At age 35, was the youngest banker promoted to Managing Director in the history of Baird.
- Committed to helping women climb the career ladder in investment banking, and provides mentorship and financial capital to early-stage entrepreneurs through Pipeline Angels.

"Maria is a uniquely talented individual and investment banker, combining a mastery of the analytical aspects of our business with strong people skills and an unstoppable passion to be the best. She is on a path to becoming a future senior leader of our organization and has made everyone around her better in so many ways. I wish all of my bankers were more like Maria Watts."

— BRIAN McDONAGH, CO-HEAD OF
GLOBAL INVESTMENT BANKING
AT BAIRD



SIGNUM FIDEI AWARD

Stephen Richardson '04

The Signum Fidei award is presented to people whose career and actions are reflective of the ideals of the Christian Brothers and the Sisters of St. Joseph.

- Assistant Professor of Anesthesiology and a board-certified cardiac anesthesiologist.
- Treats patients undergoing surgery, as well as researching and teaching medical students and nursing students.
- Developed a simple device, along with Jim McGurran '04, that could be used to save lives in the case of a ventilator storage. Thousands have been donated to developing countries and the Strategic National Stockpile as part of the COVID-19 response.

"Stephen is an exceptional human being. His intelligence and passion coupled with his ability to push himself straight out of his own comfort zone is unparalleled. His sense of responsibility for his community and deep understanding of the privileges he has been afforded drive him not to ask 'Why?' but rather 'Why not?' I could not be prouder of Stephen for the things he has accomplished at such a young age, and am fishily ecstatic that he's on my team."

— TJORVI E. PERRY, DIVISION CHIEF OF
CARDIOTHORACIC ANESTHESIA AT THE
UNIVERSITY OF MINNESOTA HOSPITAL



EUGENE & MARY FREY COMMUNITY AWARD

Dr. Tim '64 & Dr. Kim Scanlan

Presented in honor of Eugene '48 and Mary Frost Frey '52 to people who reflect the mission and values of CDH through their deep connections and involvement.

- Specializing in addiction medicine, Tim is passionate about helping people make it to recovery.
- Kim spent 25 years with Boeing, then served as Parish Administrator for St. Thomas Aquinas Parish and School, while also working as an adjunct professor at several universities.
- The two are dedicated volunteers, working with organizations including Common Hope, Celtic Junction Art Center, Big Brothers/Big Sisters, and the Music Theatre of Wichita.

“Above all, Tim is known for his devoted care of patients and families suffering from alcohol and drug use disorders. Both Tim and Kim are alumni of the prestigious Leadership Kansas program, a Hall of Fame recognition that both richly deserve.”

— FRIEND AND COLLEAGUE
DR. RICK KELLERMAN



ST. DELASALLE AWARD

Stephen Seidel '74

Presented in recognition of outstanding service to the community and exemplifying the highest and best traditions of Creton High School.

- Executive Director of Twin Cities Habitat for Humanity, 1989-2004.
- Became Senior Director of Global Design and Implementation at Habitat for Humanity International, devoting his career to providing housing to people around the globe.
- Passionate about Catholic education and CDH particularly, and the opportunity to educate young people to be devoted to the dear neighbor.

“Stephen’s work has improved the lives of families around the globe and the impact of that work will be felt for generations to come. His expertise, his commitment, and his humility are the hallmarks of a servant leader. For decades Stephen has put his faith into action to serve the poor. As a result, thousands of mothers, fathers, and their children will sleep in a safe and secure home tonight.”

— FRIEND AND COLLEAGUE MARK ANDREWS,
SR. VP FOR INTERNATIONAL OPERATIONS
AT HABITAT FOR HUMANITY

To learn more about each award winner, visit our website and watch their biographical videos.

Scan the QR code below with your phone's camera or visit c-dh.org/CommunityAwards



CARONDELET AWARD

Katie Williams Szyman '84

This award is presented annually to a distinguished woman who is reflective of the charisms of the Sisters of St. Joseph and Derham Hall. Women who receive this award have attained eminence in their particular field of endeavor.

Szyman will accept the award at the 2022 ceremony. Look forward to her bio in a future issue of this magazine.



1940s



▲ **Vince Arceno '40** and his wife Leona celebrated their 100th birthdays together.

The Highway 52 bridge over Wentworth Avenue in West St. Paul was dedicated and named in honor of **Private Joseph Marthaler '42** who was killed in action at Iwo Jima on February 20, 1945. **Fr. Patrick Kennedy '69** gave a blessing at the dedication.

1950s

Bill Reiling '50 and his wife Joan helped Catholic Charities acquire the land for Dorothy Day and the Glenwood Residence 40 years ago. Last month, they were honored by the renaming of the Glenwood and Evergreen Residence as the new "William and Joan Reiling Residences" in recognition of their service, generosity, and commitment to Catholic Charities.

Mike Ackerson '54 received the Hill-Murray Legacy Teacher Award. He taught at Hill-Murray for ten years, from 1961 to 1971.

1960s

Bill Rossini '65 (hockey), **Mark Gautschi '70** (basketball), **Joe Gallagher '82** (special award), and **Chris Weinke '90** (football) were inducted into the Mancini's Hall of Fame.

1970s

Patrick Coleman '70 was featured in the *Pioneer Press* when he retired from his role as the Minnesota Historical Society acquisitions librarian. He had built the

world's largest collection of Minnesota-related books.

Theresa Carlone-Morris '73 retired in April 2020 after working as a charge nurse at Fairview Southdale Hospital for 26 years.

Tom Barrett '75 was featured in the *Pioneer Press* for his love of St. Paul's Winter Carnival. He's been part of making the beloved event happen since the early 1990s.

Kevin Galligan '79 and **Kevin O'Brien '79** played in the Paddy Wagon Band at Mancini's on December 12.

Brian D. Kelm '79 is an attorney in Salt Lake City, UT. He is also a DJ for KRCL in Salt Lake City and plays blues music on Monday evenings. He was featured on a Meet the DJ segment.



▲ **John McCann '79** and his band played at Grand 7 in October. Seven of his classmates were able to attend.

Bill Robertson '79 was named President and Commissioner of the United States Hockey League (USHL) in mid-June and is based in Bloomington. The USHL is the premier Tier I Junior hockey program in the United States. Robertson spent the past seven-plus years as President and Men's Commissioner of the Western Collegiate Hockey Association (WCHA). Robertson has also worked with the NHL's Minnesota Wild and Anaheim Ducks, MLB's Anaheim Angels, NBA's Minnesota Timberwolves, and USA Hockey in his 30-plus years in the sports administration world.

1980s

Mark Grogan '81 has written a memoir, "I Owe It All to Baseball," with anecdotes about playing baseball at Cretin and at Wichita State University.

LeAnne Matthews Stewart '83 was named CFO of the Year by the Philadelphia Business Journal. She is the CFO of Axia Women's Health.

Enrique Estrada '84 is a Community Engagement Specialist with the St. Paul Police Department. He was featured in the *Star Tribune* for his trust-building efforts.

1990s

Chris Weinke '90, **Steve Rosga '92**, **Chris Walsh '92**, **Carl McCullough '93**, **Tim Rosga '95**, **Phil Archer '99**, and **Rian Melander '00** were all named to Randy Shaver's all-metro all-decade team.



▲ **Brigadier General Paul D. Moga '91** is the Commandant of Cadets, U.S. Air Force Academy, Colorado Springs, CO. He commands the 4,300-member Cadet Wing and more than 200 Air Force and civilian personnel. He guides military, leadership, and character development, Basic Cadet Training, and Expeditionary Skills Training, in addition to providing facilities and logistical support.

Molly Hennessy Greenwalt '92 was appointed to the 54B District Court of the City of East Lansing, MI by Governor Gretchen Whitmer. She previously served as a commissioner with the Michigan Supreme Court.

Gina Shields Armada '93, President & CEO of MHC Software, has been awarded the Aragon Research 2021 Women in Technology Award for CEO.

Katharine Doyle '94 was named Outstanding Combat Female Veteran of North Carolina. During her 20 years in the Marines, Katharine served two combat tours in Iraq, and one combat tour in Afghanistan. Additionally, she had overseas assignments in Japan, Egypt, Bahrain, and Israel for three years where she worked as the Marine Corps attaché, US Embassy in Tel Aviv. She was awarded numerous awards and citations, including the National Intelligence Meritorious Unit Citation.

Sam Sabaka '96 received the 2021 Outstanding Educator award from the Georgia Association of Educational Leaders for his work as a psychologist in Georgia's public schools.

Lindsey Henrikson Reihe '97 and **Steve Buron '04** rushed to help a woman who was mugged in St. Paul. They were the first people to come to her aid.

Joe Mollner '97 received his Doctorate of Education from Winona State University in May 2021. He is an Industrial Engineering professor at Dakota County Technical College.

2000s

Kevin Salmen '01 was recognized on the *Minneapolis/St. Paul Business Journal's* list of "40 Under 40." He is a Vice President at JLL Commercial Real Estate.

Sean Sweeney '02 coached his first NBA game on Jan. 7. He is the defensive coordinator for the Dallas Mavericks and filled in for Head Coach Jason Kidd, who was out on quarantine. The Mavericks defeated the Houston Rockets 130-106.

Bill Tschida '02 was named the new Activities Director for Hutchinson Public Schools.

Chris Madden '04 created an Economics 101 video game, Fifefer Island, with his father. They are hoping the game will be used in schools.

Kim Royston '06 was recognized as a Hometown Hero at a Vikings game after helping to prevent a school shooting in Plymouth this spring.

Ryan Lais '07 was published in *Business Insider*. He wrote about his experiences as a real estate investor.

Danny Docherty '08 is the first-ever person to win multiple Medtronic Twin Cities Marathon titles in a single year. He won the 5K, 10K, and 10-mile races.

Michael Floyd '08 is an assistant football coach at Concordia–St. Paul.

Shady Salamon '08 was a featured speaker at a Gopher football captain's breakfast.

2010s

Alex Gergen Rumpel '10 and **Eva Boncich '17** were both featured in the Community of Saints school newsletter for their commitment to their students. Rumpel teaches first grade and Boncich teaches second.

Joe '11, Kevin '12, and Mary Kate Miley '16, along with their parents, Kathy and CDH President Frank Miley, were featured in the *Catholic Spirit* for their personal and professional commitment to Catholic education.



▲ Three members of the class of 2012 are working together at Regions Hospital. **Kristen Hanson '12** is doing her clinical as a PA, **Sara Foley '12** is an ER Tech finishing up nursing school, and **Maria Metry '12** is an ER Nurse getting her PhD in nursing.

Reid Blair '15 is now a Program Manager at the United States Space Force.

Isabella '16 and **Anibella Barona '18** were featured on MPR as part of their family's long-standing presence at the Minnesota State Fair. Their grandfather invented the Giant Slide and they also run concessions stands.

Noah Tischler '16 is published in the *Journal of Applied Physics* for a team research project that he worked on at the University of Southern California during his senior year. The article is on Electron-electron double resonance detected NMR spectroscopy using ensemble NV centers at 230 GHz and 8.3 T (in layman's terms, harvesting the energy from the center of a diamond to run a quantum computer).



2000s // **Alex Wille-Irmiter Gravett '03** won the Kentucky State Fair Five Gaited Grand Championship at the World Championship Horse Show. An 8-year-old student of hers was the 8 & Under Walk & Trot World Champion. Gravett and her husband own Kismet Farm, where they train horses and teach riding lessons.



Julia Diaz '17 will play the role of Ms. Garcia in Children's Theater Company's world premiere production of *Something Happened in Our Town* running February 27-March 27.

Nick Neumann '17 was named to the 2021 D3football.com all-region first team. He plays football for St. John's University.

Jacob Pinc '17 was asked, for the third year in a row, to join a team in the Northwoods Baseball League. He's currently playing with the Bismarck Larks.

Jackson Sweeney '17 was named a recipient of a Fulbright Award for the English Teaching Assistantship program in Taiwan for 2021-22.

Julia Waters '17 graduated from the University of Iowa and began full-time missionary work with FOCUS, the Fellowship of Catholic University Students.

Sy Chatman '18 was named to the All-Tournament Team at the Cancun Challenge playing for Illinois State University. Chatman is off to a great start averaging a double-double for the Redbirds.

Isaiah Sullivan '18 competed on NBC's *College Bowl*, hosted by Peyton Manning, on June 22.

Abby Steigauf '19 was selected to represent the United States and the University of Wisconsin-La Crosse in the Lisbon Lax Cup next summer.

2020s



▲ **Steven "Emmit" Shaughnessy '20** is a member of the Earlham Cross Country team, which won the D3 championship.

After taking a gap year, **Lily Barrett '21** has committed to play D1 Hockey at Stonehill College next year. She will be playing alongside current Raider **Lily Geist '22**.

Still Seeking Answers, 50 Years Later

Bob Hamburge '70 was murdered near his Cathedral Hill apartment in the early hours of August 6, 1971. Fifty years later, his classmates and family still seek answers.

Hamburge was one of six siblings, a member of the crack drill team, and on student council at Cretin. He was entering his sophomore year at the University of Minnesota when he died, and had only moved out on his own a week earlier.

"Bob marched to the beat of a different drummer than his two older straight-laced siblings," remembered his brother, Mark Hamburge '71. "He was a very typical peace-loving teenager in the Vietnam War era. I don't think he got another haircut after he graduated from Cretin. I would compare him to Ferdinand the Bull; he would rather smell the roses than be in the bullfight. We shared a common love of the hard rock and anti-war music of the late '60s and early '70s like Santana, The Doors, Gypsy, and many more."

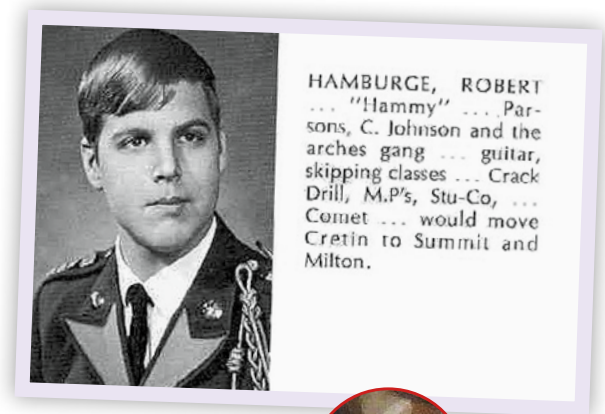
When Bob's body was found, he had been so badly wounded that he was only able to be identified by the letters engraved in his Cretin class ring. The police had to call all three families whose sons bore the initials RJH. The third call was to the Hamburges.

There were very few leads, and without DNA technology the case went cold quickly.

This summer, the *Pioneer Press* ran a story about Bob's death and the hope his family still maintain that they might find out what happened to him. A few of Bob's classmates including Dave Ayers, Ed Cleary, Mike Donnelly, and John Whaley, realizing that their 50-year reunion was coming up, decided to band together and raise \$10,000 for a reward.

"We know it's a very remote possibility, but if we had any chance of providing some closure we had to try," said Whaley. "It was nice to see the Class of '70 come together like that."

The class worked with CrimeStoppers to publicize the case, but is not any closer to finding answers. **Anyone who might have relevant information is encouraged to call the St. Paul Police at 651-266-5650.**



In Memoriam

This is a compilation of deceased alumni and friends known to us that died between July 1, 2021 and December 31, 2021. Please remember in your prayers our deceased Cretin Derham Hall and Cretin-Derham Hall alumni and their families especially:

Adrian R. "Dick" Boisclair
Charles L. Dennison, Jr.
Rev. Philip F. Dreckman, SJ
Steve M. Lakner
Barbara J. McLeod
Joseph E. Moss
Carol H. Sawyer
Mary Alice Schaaf

Donald A. Nowak '39
George E. Rumsey '42
Robert H. Mares '43
John E. Steger '43
Martin M. Denk '44
Melvin A. Kimmel '44
Patrick J. McLaughlin, Sr. '44
Bernard R. Larson '45
Jerome C. Schmidt '45
Edward J. Ehlenz '46
Gerald D. McEllistrem '46
Robert C. Herzog '48
Agnes Knaff Wimmer '48
Robert L. Pinski '49
Mary Ann Soshnik McDonald '49
Richard M. Tschida '49
Mitchell G. Dupre '50
Donald J. Joseph '50
Michael P. Sager '50
Albin F. Mayer '51
John H. Michel '51
Dr. Gerald R. O'Brien '51
Patricia Rausch Altier '51
Jerome Schmidt '51
Dr. Daniel W. Crowley '52
Mary Frost Frey '52
Raymond W. Glaser '52
Raymond J. Goblisch '52
John M. Moylan '52
Richard M. Parenteau '52
Eugene G. Altier '53
Robert M. Joyce '53
Harold R. Purtell '53
Ronald J. DeLaHunt '54
Donald J. Dubay '54
Dennis John "D. J." Leary '54
John M. Sands '54
Francina Gaertner Weber '55
Charles E. Hottinger '55
John A. Shomion '55
George A. Smith, Jr. '55
Gerald A. Strang '55
Daniel R. Brott '56
Cmdr. John J. Faricy '57

Robert W. Kritta '57
Mimi Ouellette Bohrer '57
Dr. Robert H. Poirier '57
H. Michael Sheehan '57
Roger A. Gruenke, PhD '58
Richard J. Keller '58
Craig E. Vollhaber '58
Michael D. Cartier '60
Lucille Harrigan Hansen '60
Matthew J. Kisch, Jr. '60
Thomas M. Klukas '60
Cmdr. Ernest T. Lindberg, Jr. '60
Paul E. Harris '61
Joel A. Montpetit '61
John F. Tocko '61
CW5 Joseph J. Yanchar, (Ret) '61
Paul C. Vasterling '61
George F. Bonfe '63
Dennis J. Cooney '63
James T. Winkel '63
Bruce H. Lau '64
Philip M. Schneider '64
Mary Stanton Manthie '64
Gerald L. Vogel '64
Richard R. Greenberg '65
Judith Angvik Zier '66
Michael A. Kryjeski '66
Myron E. McKee '66
Charles W. Medved '66

Dr. Leo A. Ruberto '66
Anthony J. Byrne '68
Timothy J. Owens '68
Gregory J. Schacker '68
Thomas E. Welle '68
Randall P. Rausch '69
Rosemarie Cook Coyle '70
Mark S. Horwath '70
Anne O'Brien Aichinger '70
John M. Schwartzbauer '71
Gary S. Vadnais '71
Richard J. Gitzen '72
Frank B. Langer '73
Richard J. Ayd, Jr. '74
Scott A. Langer '74
Timothy J. Tinge '74
Monica Goossens Glass '76
David A. Kulhanek '77
Justin C. Williams '77
Eugene D. Wertheimer '79
William D. Gowan '81
Paul J. Hofmann '82
Robert A. Oswald '83
Lucy Poston Hendrickson '93
Kathryn E. Shier '96
Caitlin K. Walsh Aldridge '98
Stephen Y. Miller '01
Nathanael M. Shaw '10
Jordyn A. Meskan '14



Remembering...

JOE MOSS
Dec. 29, 1965 – Dec. 12, 2021

Moss taught Religion at CDH for 11 years, and was particularly beloved as a Values teacher. He was married to his wife, Heide, for 22 years and raised two sons, Ben and Noah.

"Joe was a kind and good man," said President Frank Miley. "He loved God, our Church, and his family ... and he loved CDH. He dedicated his life to young people, helping them to understand and deepen their faith, always guiding them toward God."

We are grateful for the impact Moss made on our community and continue to hold him and his family in our prayers.

Cretin-Derham Hall TRADITIONS

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Traditions welcomes letters related to subjects in the magazine. Letters of 250 words or less are preferred. We reserve the right to edit letters whenever necessary.

Please address your letter to:

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Or news@c-dh.org.

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Bits of History

Do you have high school memorabilia that need a new home? We are always willing to take old yearbooks, dance bids, buttons, diplomas, rings and other items that may be collecting dust in your house.

Contact Peggy Gilligan at pgilligan@c-dh.org or call **651-696-3319**

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CORRECTIONS // In the Summer issue of *Traditions*, we ran a photo of three members of the class of '47. Scott Peterson '47 was identified incorrectly, the photo was actually of Tom "Scotty" Quinn '47.

Mary Alice Ginther, a Founders Council level donor and benefactor to the Ginther Family Scholarship was not listed in the 2020-2021 Annual Report.

Mary, Thank you for your loyal and generous support. Please accept our apology.



Izzy Donnelly '24 swims the butterfly.

The Girls Swim and Dive team made it to State this fall.



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