

# Profile of

2025-2026



## Cretin-Derham Hall

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[www.c-dh.org](http://www.c-dh.org) **CEEB Code 242-245**

### Mission & Background

Cretin-Derham Hall is a Catholic co-educational high school committed to Christian values and academic excellence in grades 9-12. CDH educates young men and women of diverse abilities, cultures, and socio-economic backgrounds for opportunities in post-secondary education.

Cretin-Derham Hall offers a challenging college preparatory academic environment and is committed to the values of Catholic, academics, leadership, community, service, diversity, and equity. CDH enrolls 861 students from 34 school districts in the Twin Cities metropolitan area and Wisconsin. Students of color make up 20 percent of the student body. The average class size is 20 and the student-teacher ratio is 11:1.

### Academic Requirements & Calendar

Cretin-Derham Hall's school year consists of three trimesters, each approximately thirteen weeks long. One credit equals one trimester unit. Seventy-five credits are required for graduation, including a minimum of the following:

English	12	Religion	12	Social Studies	11
Science	9	Language	6	Mathematics	9
Fine Arts	3	Physical Ed	4	Health	1

### GPA Distributions & Test Scores

The Cretin-Derham Hall Class of 2026 has 216 students with cumulative grade point averages at the end of the junior year based on the grade point values above as follows:

1st Quartile	4.333 – 4.068
2nd Quartile	4.059 – 3.730
3rd Quartile	3.730 – 3.337
4th Quartile	3.334 – 1.749

In the Class of 2025, 96% of Cretin-Derham Hall students took the ACT with a middle 50 percent composite score of 17-27 and a mean composite score of 22.5.

### Grading System

Cretin-Derham Hall offers coursework at the college prep, advanced, and honors levels in a curriculum of over 160 courses. Letter grades are converted to numeric values according to the chart below and grade point averages are reported on a 4.0 weighted scale.

**CDH does not rank students.**

LETTER GRADE	HONORS	ADVANCED	COLLEGE PREP
A/A+	4.50	4.25	4.00
A-	4.17	3.92	3.67
B+	3.83	3.58	3.33
B	3.50	3.25	3.00
B-	3.17	2.92	2.67
C+	2.83	2.58	2.33
C	2.50	2.25	2.00
C-	2.17	1.92	1.67
D+	1.83	1.58	1.33
D	1.50	1.25	1.00
D-	1.17	.92	0.67
F	0.00	0.00	0.00

### Advanced Placement & Honors Courses

CDH offers 18 Advanced Placement courses: African American Studies, Biology, Calculus AB & BC, Chemistry, Computer Science, Economics, English Language & Composition, Environmental Science, French, Human Geography, Mandarin, Physics, Psychology, Spanish, Statistics, US Government & US History. Motivated students can register for any number of AP classes.

Additionally, CDH offers 50 Honors level courses and 28 Advanced level courses.

In 2025, 421 students took 687 AP exams and 71% of the students earned scores in the 3-5 range, making them eligible for college credit. CDH offers honors courses in all core disciplines and many elective subject areas.

Full course descriptions and a chart of course sequencing by discipline can be found at [www.c-dh.org/curriculum](http://www.c-dh.org/curriculum).

### Contact Information

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## Special Programs & Course Descriptions

### Spectrum

Spectrum incorporates high academic requirements with an interdisciplinary approach, integrating materials and perspectives from **English, Religion, and Social Studies**. This class also requires a year of service at a designated community site. Students receive one credit in each of the three subject areas for each trimester.

### Values Symposium

This ninth grade interdisciplinary course provides a common academic and affective experience for all entering students based on the seven values of CDH. It is team taught and designed to develop critical thinking and technology skills, encourage informed citizenship and provide opportunities for service. Students receive one credit and a separate grade in **English, Religion, and Social Studies** for each trimester of this class.

### Amerigo

CDH partners with this selective program for international students who want to study at and graduate from a rigorous American high school. After earning a CDH diploma, Amerigo students are fully acculturated to US pedagogy and ready to participate in any US higher educational setting. 24 Amerigo students are enrolled at CDH for the 2025-2026 school year. More information is available at [www.amerigoeducation.com](http://www.amerigoeducation.com).

### PACC

Program for Advanced College Credit offers four courses taught at Cretin-Derham Hall and gives college credit through St. Mary's University of Minnesota.

### CIS Program

The College In the Schools Program offered by the University of Minnesota Twin Cities allows CDH students to take Human Anatomy & Physiology Honors, English 12, Physics by Inquiry, and/or Physics Honors for college credit while in high school.

### JROTC

The Junior Reserve Officer Training Corps program is offered as an elective to young men and women to study and develop leadership and citizenship skills. Cretin-Derham Hall's program has 96 consecutive years as an Honor Unit with Distinction.

### Common Ground

Launched in the fall of 2024, the Common Ground program allows students with intellectual disabilities the ability to attend Cretin-Derham Hall full time for all four years of high school. Last year, CDH had two 9th grade students join us. Junior and Senior students have an opportunity to apply and participate as peer mentors to these students as we welcome them to our community.

## College Matriculation 2025

In the Class of 2025, 93% are continuing their education at four-year colleges and universities and an additional 3% are attending community colleges & technical schools. 40% will attend Minnesota schools and 60% out of state institutions. Listed below are the four-year colleges attended by 2025 graduates:

American University	Saint John's University MN
Arizona State University - Tempe	Saint Mary's University MN
Auburn University	St. Catherine University
Bethany Lutheran College	St. Olaf College
Bethel University	Stony Brook University
Boston University	Texas Christian University
Bowling Green State University	The Catholic University of America
Canisius University	The College of Saint Scholastica
Case Western Reserve University	The George Washington University
Chaminade University of Honolulu	The University of Alabama
Coastal Carolina University	Thomas Jefferson University
College of Saint Benedict	Tulane University of Louisiana
Concordia University - St. Paul	United States Naval Academy
Creighton University	Universidad Xochicalco
DePaul University	University of California - Berkeley
Dougherty Family College at UST	University of Denver
Drake University	University of Illinois at Springfield
Dunwoody College of Technology	University of Iowa
Elon University	University of Kansas
Florida Institute of Technology	University of Mary
Florida State University	University of Massachusetts - Boston
Franklin Pierce University	University of Minnesota - Duluth
Georgia State University	University of Minnesota - Twin Cities
Gonzaga University	University of Mississippi
Gustavus Adolphus College	University of Missouri
Hamline University	University of Nebraska - Lincoln
Indiana University - Bloomington	University of North Dakota
Iowa State University	University of Northwestern Ohio
Lake Superior State University	University of Notre Dame
Lawrence University	University of South Carolina - Columbia
Louisiana State University	University of Southern California
Loyola University Chicago	University of St. Thomas
Macalester College	University of WI - Eau Claire
Marquette University	University of WI - Green Bay
Mars Hill University	University of WI - La Crosse
Mayville State University	University of WI - Madison
Miami University - Oxford	University of WI - Milwaukee
Michigan Technological University	University of WI - River Falls
Minnesota State University - Mankato	University of WI - Stevens Point
Montana State University	University of WI - Stout
Niagara University	Villanova University
North Carolina A&T State University	
Ohio State University - Main Campus	
Rutgers University - New Brunswick	

Discipline: It is the policy of Cretin-Derham Hall not to report a student's disciplinary record to colleges and universities. CDH does, however, advise students to self-disclose disciplinary matters when required to do so in the college admissions process.