Cretin-Derham Hall

Co-sponsored by the Sisters of St. Joseph of Carondelet and the Brothers of the Christian Schools

Dear Parents/Guardians and Incoming Ninth Grader:

We welcome you to Cretin-Derham Hall and to the Academic Development Program.

You have been recommended for this program because you have had accommodations in your previous school, have a learning plan at the school, or have a 504 plan or IEP. You also may have been recommended due to your performance at your previous school, test scores, and/or teacher input. Services at CDH are offered through a Learning Lab course. Most students take the course for three trimesters. During the class, we offer students help with assignments, study skills and organizational skills. Unlike a study hall, this is an academic class where a grade is earned and an elective credit is awarded. We provide testing services for oral testing, a place to complete tests, or a different setting for testing. We also help students develop self-advocacy skills.

If applicable, we will develop a CDH Learning Plan based on information from your child's previous school. The plan will be sent to you before school starts in the Fall and before being posted on Infinite Campus. We will notify you if we do not have a copy of your child's current plan or recent testing, if applicable.

Below is the CDH policy regarding academic accommodations:

Cretin-Derham Hall does not have active IEP or 504 plans, nor does it follow any plans kept open through your public school district. It is the parents' responsibility to keep an IEP or 504 Plan active in their public school district, if they choose to do so. CDH may not be able to accommodate all students because of our existing resources.

Based on the academic information provided and a realistic appraisal of CDH resources, we may develop a plan of academic support to meet the needs of the student. This plan is then shared with the student's teachers and our best effort will be made to address the student's individual needs. Parents, administration and staff may receive the plan and adjust it if needed. In order to develop this plan, we need access to the following:

- 1. Any academic testing and related recommendations
- 2. The accommodations provided at the student's last school
- 3. If applicable, the IEP or 504 Plans that have been in place

If you have any questions, please feel free to contact us at the emails below. We look forward to working with you.

Sincerely,

Joe Miley Lori Linn

Learning Specialist, jmiley@c-dh.org Learning Specialist, llinn@c-dh.org

Garry Loufek Kenneth Udoibok

Learning Lab Instructor, gloufek@c-dh.org Learning Lab Instructor, kudoibok@c-dh.org

Catholic Academic Service Leadership Community Equity Diversity