

Cretin-Derham Hall TRADITIONS

Co-sponsored by the Sisters of St. Joseph of Carondelet and the Brothers of the Christian Schools



Cretin-Derham Hall celebrated
Commencement on
May 26, 2021 at the
Cathedral of Saint Paul for
237 proud graduates and
their parents/guardians.

We wish our newest alumni
well as they go forth to
serve our world.



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CLASS OF 2021



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On the cover // The CDH community embraced the challenges brought on by COVID-19 and dove in to both academics and co-curriculars with enthusiasm. Some photos feature students out of uniform because they were on campus during an optional Student Support Wednesday — a schedule adjustment that gave students extra time with their teachers to master challenging topics.

faculty focus



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"Our school has seen many challenges, but none have defeated us. COVID-19 didn't defeat us either. It unleashed a level of creativity we never thought we possessed, and pushed us to reimagine running a school through a pandemic. Guided by our values, we were able to adjust to meet the needs, because we know who we are, and are rooted in the mission, tradition and spirituality entrusted to us."

Looking Forward with Pride and Gratitude

Turning the page on the 2020-2021 school year is a joyous event. The summer break was greatly anticipated and welcomed by all. What a year! Upon reflection, we achieved a great deal due in no small part to the can-do spirit of our students, faculty, and parent community.

We have been living through a significant chapter of history. There is a lot to unpack because of the pandemic, but also because of so many other challenges that have impacted us over the past two years — tension around racial justice, political and economic challenges, and so much more. However, there is beauty in knowing we didn't just live through history, we did our best to meet the challenge and are forging ahead.

Our own school history, notably, shows a legacy of challenges that proved to be pivotal in our mission. Back at the beginning, 1871 was a momentous year for our school. It was the year of the Great Chicago Fire which spurred on a chain of events that established our strong foundation, still in existence today. The Fire laid waste to three Christian Brothers' schools. Some of the dislocated Brothers, with no buildings to teach in, were sent to St. Paul, where a young Catholic school in St. Paul welcomed the Brothers and their commitment to education. They also settled in schools in St. Louis and Memphis. 150 years later, all three LaSallian schools are thriving, including Cretin-Derham Hall.

During those 150 years, our school has seen many challenges, but none have defeated us. COVID-19 didn't defeat us either. It unleashed a level of creativity we never thought we possessed, and pushed us to reimagine running a school through a pandemic. Guided by our values, we were able to adjust to meet the needs, because we know who we are, and are rooted in the mission, tradition and spirituality entrusted to us by the Christian Brothers and the Sisters of St. Joseph of Carondelet. Our identity is grounded in 170 years of serving the needs of our students and the greater community...170 years of knowing who we are.

Teachers found new and innovative ways to teach and connect with their students; students developed new ways of learning and adapted to multiple school structures; parents supported both the school and their children through many unexpected and unprecedented changes. It worked out, not without sadness or frustration for the loss of our normalcy, but with a sense of perseverance and dedication to our students, because that is what we do. The world changed around us, but it didn't change our mission. We know who we are, we are committed to what is most important, and we now seem to be turning that page of history, ready, and hopeful, for what comes next.

Together, we made it through events that we will talk about for decades! I am proud to be part of this resilient and mission-focused community and appreciate your support during these times. I sincerely hope you enjoy this issue of *Traditions*.

Live Jesus in our hearts, forever.

Francis M. Miley, J.D.
Cretin-Derham Hall President

1851

Bishop Cretin established the Cathedral School, often called Cretin's School.

1871

The Christian Brothers arrived in St. Paul to staff the high school.

1905

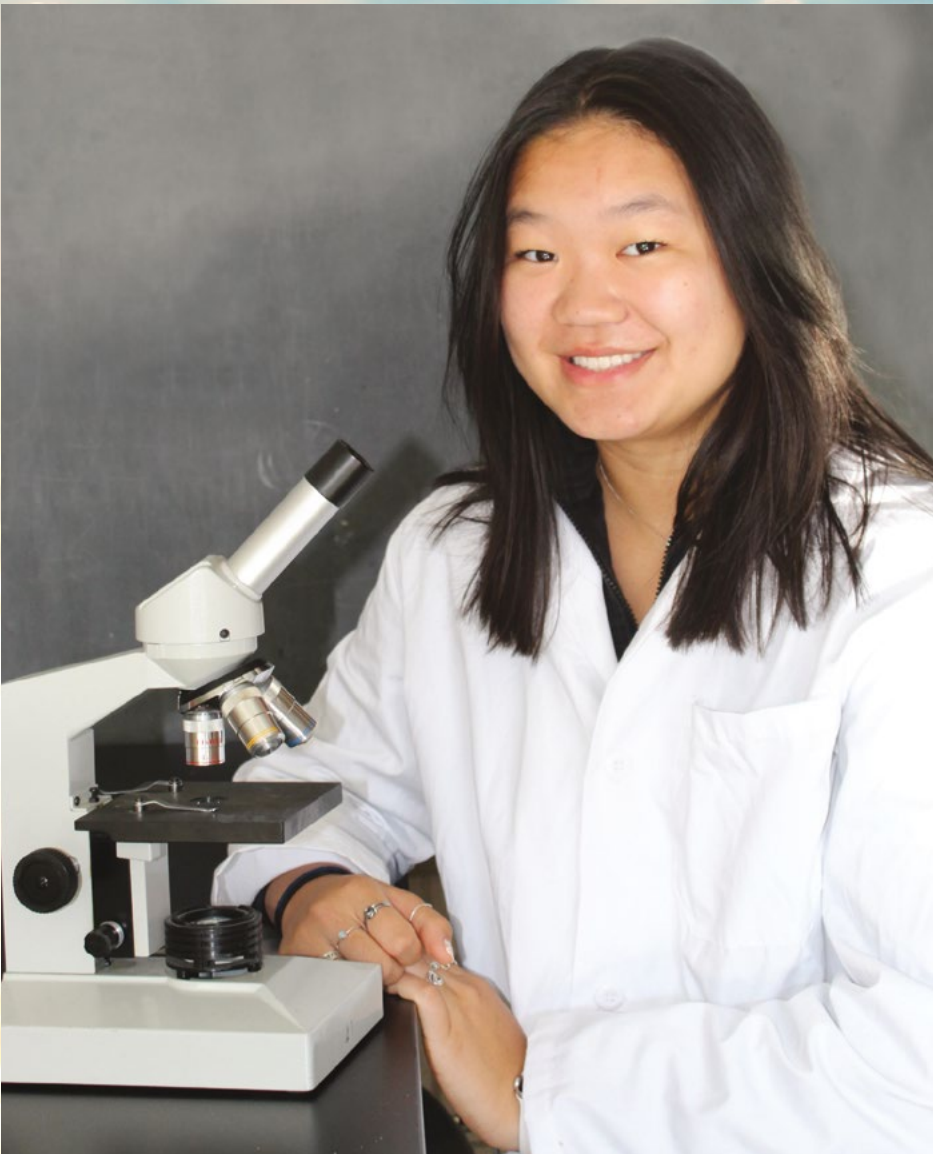
Derham Hall was founded by the Sisters of St. Joseph of Carondelet.

1987

Derham Hall and Cretin merged, forming Cretin-Derham Hall.

What I Learned from Life in a Pandemic

From the early days of shock and confusion through a year of life in the “new normal,” the COVID-19 pandemic has taught many lessons. Members of the CDH community reflected on what they have learned, and what they will carry forward.



NORA PERRAULT '22

Living through the COVID-19 pandemic, my own personal medical situation, and the science classes I've taken junior year have led to a fascination with science. Now, I'm interested in pursuing a career in biomedical engineering, anesthesiology, or neuroscience. The pandemic, along with the vaccine creation and testing process, has shown me what a large impact science can have on the world. I love how science can solve problems and make a difference in lives. I someday hope to also contribute in this way.

— Continued on next page



JULIA McSHERRY '22

I learned to crochet because I wanted a new quarantine hobby. I have an overactive mind and tend to be constantly busy and thinking. I like that crochet slows down my mind and lets me relax in a creative and productive way.

I taught myself all the right stitches and I have made four big projects on my own. It is a very fulfilling hobby as I make fun things for my friends and I get to see their faces light up!

Learning to crochet taught me that there is a lot of value in taking time to take care of your brain and calm down with something you like. It is easy to find a new hobby when you just think about what makes you happy and pursue it no matter how many roadblocks. Be prepared to be okay with starting over a lot!

PHIL ARCHER '99

ATHLETIC DIRECTOR

The world of Athletics was in constant flux this year. Our spring athletes lost their entire 2020 season. Football and volleyball were moved to spring, then back to fall. Winter sports were delayed by a month. The rules around masks and spectators were adjusted multiple times. Through it all, I saw our coaches and players stay positive, make the adjustments they needed to, and focus on their goals. That attitude paid off! Boys Basketball was the runner-up in the state tournament, Competition Dance made their first-ever appearance in the state tournament, and Boys Hockey was the conference champion, along with many other accomplishments. As for me and the rest of the Athletic staff, we kept our eyes on the most important thing: the experience and success of our student-athletes. As we look forward to the 2021-22 seasons, I know those lessons will continue to guide the Raiders to success on their teams and in the classroom.



SAM ANDRZEJEK '21

My faith has always been strong but when the virus hit and we were all cooped up in our homes, I felt more connected with God and thought of Him more often. Every Sunday, my family would turn on the TV and watch Mass, we would participate along with the Mass, and we would dress up as if we were there in person. That might seem like too much work or even silly, but it kept me strong and grounded in my faith.

My faith reminds me that things will turn out okay, to look at the positive in any situation, to be friendly to everyone even if they have done you wrong, and never judge anyone. Having faith means that you always have faith in any situation good or bad and you stay true to your faith at all times.



MAUREEN MODL

MATH TEACHER

I do not consider myself tech savvy, but I am amazed at how much I have been able to navigate this year. Zoom has become second nature for reaching out to students, and I learned to use the Swivl to help with visuals on the board as well as to hear feedback and questions from my students who were working remotely.

Carole Loufek and Brian O'Keefe in our technology department were instrumental in helping me get running successfully this year. My fellow math teachers were also great resources. It does take a village!

I've appreciated all these new ways to connect with students, but at the end of the day there is nothing like the personal, face-to-face experience. It's what I love about teaching, and I'm thrilled to be back to connecting with students in the classroom.





SHANNON O'LEARY '97

CURRENT PARENT | CHIEF INVESTMENT OFFICER,
SAINT PAUL & MINNESOTA FOUNDATION

Despite the disruptions of the pandemic, my kids are healthy, happy, and doing well academically. CDH has been a great environment for my kids during this polarizing time because of the diversity of views reflected across their peers, the CDH faculty and the CDH alumni base. They are engaging in tough conversations at school and at home and building critical thinking skills along the way.

CDH's emphasis on service to one's community has influenced my approach to faith, family, and work, and I can see it doing the same for the current generation of students. I am looking forward to when the school can return to more active, hands-on service with my kids, so they feel the depth of that work in their own personal journey.

Professionally, it is literally my job to invest for the future. As an alum and current parent, I consider myself a long-term stakeholder in the CDH community. My financial support of the school is an investment in the school's ability to add value to my children's lives, and the lives of many others into the future.

AVERY '21 & LUKE '24 FOWLER

Avery: Luke and I have always been pretty close. We play soccer together, we've always shared a room, and we're only two years apart in age so he's been around my whole life. Last summer, we trained for soccer together. It was great. I couldn't see people outside my family for a while, so he was the main person I hung out with.

Luke: I had some friends who had a really hard time with it — they're only children, or their siblings had already moved out. I was really glad to have Avery and our sister to hang out with. The hardest part was probably compromising and sharing the video game console. We had to compromise a lot about that.

Avery: We were always really close, but we definitely got closer, just from spending time together. We both have matured a lot too, from online school and going through the pandemic.

Luke: I think we're still really close and we're gonna stay close. Even with him going off to college next year, we're always gonna be good friends.

A portrait of Jody Cornett, an English teacher and current parent. She is a woman with blonde hair, wearing black-rimmed glasses and a dark blue sleeveless top with a white geometric pattern. She is smiling and standing in front of a purple wall with vertical panels. The background is slightly blurred.

JODY CORNETT

ENGLISH TEACHER | CURRENT PARENT

With all of the schedule changes, hybrid split schedules and new technology platforms, this year was a great reminder that whatever anxiety, frustration or unknowns I'm experiencing — the students are experiencing them too. Patience, understanding, and flexibility were key to getting through a very challenging year. I had to find new ways to teach old topics.

For example, in the fall, my sophomores read "Hamlet." This is obviously a challenging undertaking no matter the circumstances! With half the alphabet learning from home every other day, hearing it spoken out loud was crucial for engagement and comprehension. Students were put into reading groups that blended in-person and at-home readers with each student taking the part of a different character. In-person students were given a scene to perform with costumes and props and we used the Swivl to follow the action for the students at home to watch. This gave all students the opportunity to stay engaged in this important text.

My Friends,

Years ago, when the intersection of Cretin and Summit Avenues was far less congested, there was a red stop sign for people approaching to stop at Summit before proceeding to cross Cretin Avenue. People driving on Cretin Avenue did not stop. To prevent accidents, the City put up a sign on Summit Avenue, at the corner, simply stating CRETIN DOES NOT STOP.

Two members of my class, the Class of 1969, decided to “borrow” the sign from the City. They brought it every place more than a few of us gathered, and they would hold it up every time we scored a point at a game, or when we needed to boost school morale and spirit our senior year. The sign did not stay in our presence long. Seems the City of St. Paul was not pleased it was in our possession. The administration made my classmates hand it over so it could be returned to its rightful place on Summit Avenue. But the line CRETIN DOES NOT STOP became our mantra for the rest of the year.

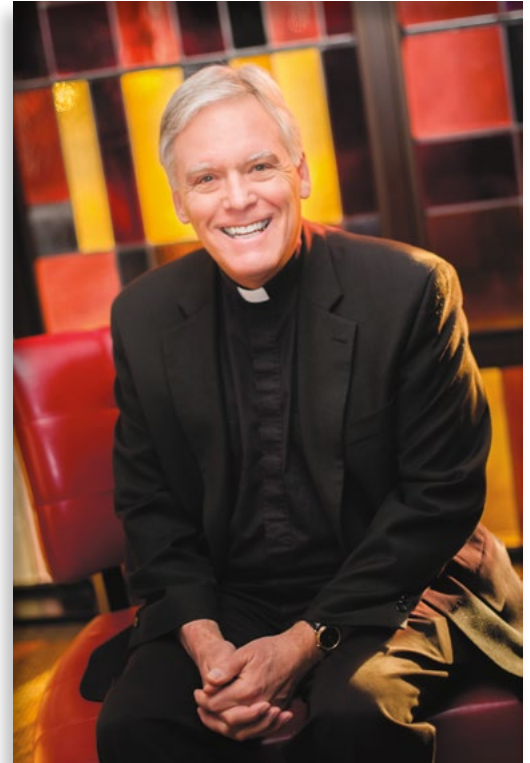
1969 was not an easy time. The Vietnam War was raging. People were protesting against the military, including the military presence at school. Most of us believed we would probably be drafted. There was a collision of thought and feeling between the old guard of Cretin High School and my generation, who believed things needed to change. There was a lot of pain and suffering created by the times we were living in. We all grew up pretty fast in those days. But through it all, Cretin did not stop. It continued to do what it did best, educating young men and preparing them for the next chapters of their lives.

I believe this attitude was present long before those of us reading this were born. Our founders, the Sisters of St. Joseph and the Christian Brothers, as well as their lay colleagues, embodied this spirit of continuing to do what they did best, even when the odds were against them and seemed insurmountable. They did not stop attempting and often succeeding at fulfilling their mission in these two schools, now one entity. They did not stop using their Catholic faith and ideals to guide them through good times and bad. Our founders and the members of their communities were examples of what Jesus meant when he wanted his followers to “not be served but to place themselves at the service of their dear neighbor.”

They remained committed to providing the best education for young women and men, even though in some years they had limited resources at their disposal to do so. They believed in community, their own and the community of family and the society around them. They knew, through hard-fought lessons, that alone they could do nothing. Real change and growth came about when individuals worked together for the common good of all.

If the extraordinary days of the pandemic have taught us anything, it is that Cretin-Derham Hall does not stop when it comes to fulfilling its mission and recreating its values with this present generation of students. While these days have been trying and on some days we didn't always rise to the occasion in being our best with each other, we learn, we retrace some of our steps, and we once again redouble our efforts to keep going, to be inspired by our forbearers and never stop helping each other be our very best so we can help others do the same.

May God bless you and your family,
Father Patrick Kennedy '69



*“If the extraordinary days
of the pandemic have
taught us anything, it is that
Cretin-Derham Hall does
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of students.”*

DeLisi visited a group of community health volunteers the U.S. had helped to train in Kaski District in the shadow of the Annapurna Mountain Range in Gandaki province in Nepal.



"It was such a tremendous honor. I hope that I made a difference for our nation. I hope that I represented the values that we stood for, and that we really did have an impact."

— SCOTT DELISI '71

Midwestern Values Far From Home

Scott DeLisi '71 spent four decades in the Foreign Service.

"It was not on par with the Iranian hostage crisis (1979-81) by any stretch of the imagination, but you don't know that at the moment," said Scott DeLisi '71, remembering the attack on the U.S. consulate in India in March of 1982.

"You know that there's a mob storming the doors, you know that they're smashing the windows, you know that they're setting cars on fire out front and you hear gunshots, and you realize, 'this isn't good.'"

DeLisi describes crawling along underneath the windows over the broken glass to get to the back of the room to lock the space. "We needed to secure the area, we had to get people out safely, and we didn't know what was going to happen."

He was 29, and had only been serving as a Vice Consul in India for a couple of months. If he hadn't known already, the attack confirmed that a career in the foreign service would not be a dull one.

Over a decade earlier, and thousands of miles from such international conflict, DeLisi was a student at Cretin. He doesn't recall being particularly tuned in to world events, even though he attended at the height of the Vietnam War.

A Personal Search for Purpose

"I grew up in a bit of a bubble," he said. "The Vietnam War was very much front of mind for so many people, but I was just trying to get through high school. I may not have been the most socially aware, I don't think many of us were. But between the war and the JROTC program, there was a growing awareness, and that growing question that you had to ask yourself, 'Would I be willing to serve? What is my relationship with my nation? What is my responsibility?'"

After graduation, DeLisi enrolled in the University of Minnesota and found himself in the middle of a campus embroiled in all the political arguments of the day.

Although he was a strong student and doing well academically, he found himself at a crossroads. "It was a challenging time, and it made me ask myself, 'What am I doing? Why am I here?' I didn't know the answer to that," he said. So he quit.

He went to work for his dad's produce company, got married, and went backpacking in Europe with his new wife, Betsy. His view of the world was transformed by the variety of cultures, languages,



DeLisi in Bombay with his young children.



Meeting with Pakistani officials in 1992.



DeLisi and his wife Leija with President Barack Obama in 2011.

and perspectives he encountered. They returned to St. Paul, and DeLisi re-enrolled in college.

"I still wasn't sure what I wanted to do, but I knew that there was this bigger world out there and somehow I'd like to be more of a part of it," he said.

He tried a few different pathways, eventually chose law school, and then joined the Foreign Service in 1981.

His first posting was at the consulate in India where he experienced the attack. Over the next four decades, he served in Madagascar, Pakistan, Sri Lanka, Nepal, Botswana, Eritrea, and Uganda. Betsy, sadly, passed from cancer early in their journey. He remarried and he and his wife, Leija, and their three children moved every few years, immersing themselves in new cultures and representing the United States.

In 2004, he was named Ambassador to Eritrea, and later served as Ambassador to Nepal and then to Uganda. It was an overwhelming responsibility to serve as the personal representative of the President of the United States. Nearly two decades later, his awe at the opportunity is still apparent.

"You don't appreciate it until it actually happens, until you're given that responsibility to represent our nation, just how daunting it can be," said DeLisi. "It was such a tremendous honor. I hope that I made a difference for our nation. I hope that I represented the values that we stood for, and that we really did have an impact."

Hometown Values Led to Global Impact

DeLisi was part of a myriad of projects that saved lives all around the world. He fought for human rights and was part of the war on terror. He led the campaign against HIV/AIDS in Uganda, directed programs to save the lives of mothers in childbirth and worked to protect young children from malnutrition. After retiring in 2015, he became the Executive Director of the Engage Nepal foundation, which focuses on preparing for earthquakes and other disasters before they happen. He has spent a lifetime building relationships and finding ways to be of service across the globe.

"I talk about them as Midwestern values, but they were also a part of what we learned at Cretin about being engaged, about giving back, about being part of your community by making a difference," reflected DeLisi.

He credits those values for leading him through a life that has been so incredibly rich and a life that has been about service.

"My service was not just to our nation, but to fellow humans. It was service in the name of the values that we believe in. It was service to a global community, looking at issues that affect us all, and recognizing that we need to engage, that we need to try. We need to try to make a difference. Whether we're successful or not isn't what matters, but you aren't going to change anything if you don't at least try."

Paying it Forward


Filmmaker John TerEick '11 brings expertise to campus theater.



“It was so rewarding to see the joy [the CDH students] got out of this experience. I forgot about the magic that is created when you put all that work into something that you really care about.”

— JOHN TEREICK '11

TerEick directing a music video for the artist Hala.



John TerEick '11's dream of being a filmmaker was nurtured when he was a student at Cretin-Derham Hall. Now, he's brought his expertise back to campus.

As a senior, TerEick collaborated with fellow CDH students to create a film, "What Lies in Difference," a story that stresses the importance of accepting people without any prejudice — not just people with obvious differences that stand out and can be seen; but people who may carry an invisible burden or load.

He had made plenty of short films previously, but always worked with just a few friends. This project required him to widen his circle of collaborators, manage a huge project, and eventually reach out to the Riverview Theater to organize a screening.

"It was the first time that I had to really go out on a limb, pitch creative to other people, and ask them to be part of it," he said. "It was cool. I honestly can't imagine having the support that I did for that in any other place or from any other people than at CDH."

His film about high school students was a turning point for him. TerEick spent a semester at a traditional state college and quickly transferred to Columbia College film school where he developed both his technical and creative skillset. He credits the Theater Department at CDH for his decision to pursue art as a career.

"My warmest, brightest days at CDH were spent in the Theater department," he said. "Katie Kreitzer was and is a big source of encouragement and creativity for me. She's really the person that has made the biggest impact on me continuing to pursue art as a career."

After graduation, he spent a few years working for an ad agency, where he made commercials for major brands, before going entirely freelance. Life as an independent filmmaker has been both fulfilling and exhausting.

"I'm so much busier than I ever could have imagined," he said. "I live and breathe everything that I'm working on; it's always on my mind."

Back to Campus

The pandemic led to a shutdown of most filmmaking last spring and summer, and gave TerEick a bit of a breather. That's when Theater Director Katie Kreitzer reached out to take advantage of his expertise.

He edited the CDH Winter show, "She Kills Monsters," which, due to COVID-19, was pre-taped and utilized a green screen for every scene. This spring, he took on an even more significant role and found himself back on campus, reliving his own senior year experience, creating a movie with CDH students about high school students once again.

The Spring musical, "High School Musical," was produced as a movie rather than a stage play, with the CDH campus transformed into the fictional East High. TerEick, who lives in Chicago, spent a couple of weeks at his parents' house in Lino Lakes, filming the entirety of the nearly two-hour movie in just seven sessions.

"It was a ton of work. It wouldn't have happened if anyone was even slightly apathetic," he said. "Everybody was so gung ho about working on this. There are people I work with in the industry who don't possess that level of commitment to the work we do."

In a year when most live theater has been put on hold, the movie gave CDH students the chance to make art in a new way. They learned new skills and created something unlike any show CDH has produced before.

"If it was me in that situation, I would have been thrilled to get to do something like that and work with a filmmaker in any capacity. So it's been really rewarding to be able to bring that level of fun and creativity to these kids. They were able to have this whole new way of looking at their show. People who had never held a boom pole in their life, became, all of a sudden, booming experts. It was crazy to see all these people adapt so quickly."

After years of working on professional shoots, TerEick was struck by the excitement the students brought to the process.

"It was so rewarding to see the joy they got out of this experience. I forgot about the magic that is created when you put all that work into something that you really care about," he said. "People lose the magic a bit in the commercial world."

Theater Students Learn from a Pro

The students were equally thrilled to work with him.

"From the first time I met him, I was in awe of his talent," said Tatum Evans '21, one of the stage managers.

"Seeing someone with such endless creative ability and organization was so cool. Over our Zooms to plan for filming, he had everything planned out and scheduled down to the minute. His preparedness made me feel a lot better about what I was sure was going to be insanity," Evans explained.

"Then when we actually started filming, he instantly fit into our group. He used our hastily-blocked scenes and turned them into art. His creative eye and imaginative ideas are what made this film."

The experience of working on the musical, combined with the significant slow-down in commercial work brought on by COVID-19, has caused TerEick to reframe some of his goals for his career.

"Pre-pandemic, my world was go-go-go all the time and then that got stopped very quickly last March. For me, that's been a Godsend, being able to slow my life down a little bit and get some new perspective on the trajectory of my life and what I want to do," explained TerEick.

TerEick's career goals included directing features and commercials. "Now, I'm not sure what path I'll take, I just know I always want to be creating and making art."

More information on TerEick's professional work can be found at johntereick.com and the trailer for this spring's "High School Musical" is available at [youtube.com/CretinDerhamHallRaiders](https://www.youtube.com/CretinDerhamHallRaiders).

Note: Read more about "High School Musical" on page 30.

Brewing a New Business

A furlough turned into an entirely new career for Anna Zesbaugh '14.

When the world shut down due to the pandemic, one of the hardest-hit industries was hospitality. It's just not possible to enjoy a vacation over Zoom, or get a massage to-go. Anna Zesbaugh '14, who had been building a career working for the Ritz-Carlton Denver and with other top-tier hotels such as W Hotels and Sofitel since graduating from the University of Denver in 2018, was among the millions of hospitality workers whose jobs became almost obsolete overnight.

Zesbaugh was working in destination management for a Denver-based company, helping companies arrange entertainment and activities for corporate events and conferences. When those events were untenable, so was her job. She was furloughed for six weeks, which quickly turned into six months.

At the same time, the mayor of Denver briefly declared liquor stores non-essential businesses, and ordered them closed to prevent the spread of COVID-19.

"People freaked out," she remembered. "Initially I was thinking — it's like prohibition all over again. People are scared, they're drinking in different ways. Then that turned into, people are socializing in different ways. People still connected, but it was more likely to be sitting in their backyard instead of going out to a bar, and they still want something interesting to drink."

Zesbaugh had tried hard, or alcoholic, kombucha in other cities, but it wasn't being produced locally in Denver. She began daydreaming about making her own, then daydreams turned into business plans, and Hooch Booch was born.

"A lot of people make kombucha at home, but I never had," she said. "It was a lot of Googling and a lot of trial and error."

Kombucha is a fermented beverage, made with tea. Zesbaugh describes it as having a vinegary taste, a combination of sweet and sour. Hard kombucha has a bit more muted taste, due to the alcohol content.

Her dad, Mark, and Dan Redpath '86 own Union 32 Craft House in Eagan and helped her think through the challenges she would run into. She first collaborated with a gluten-free brewery (hard kombucha is a popular choice for people who can't consume the gluten in beer) to do some recipe testing.

In the fall, shortly before her furlough would have ended, Zesbaugh officially quit her job and found a new brewing partner that had the capacity to scale up. They started making ten gallon batches to finalize recipes, selecting suppliers, and submitting formulas to the correct government agencies. They landed on their first three flavors — the honey-lemon Bees Knees, the raspberry lemon Clover Club, and the bitter Old Fashioned — all of which work well on their own or as a mixer for a cocktail.

"Most of our competitors have more floral, beachy branding," she explained. "We wanted to play off the Prohibition theme and hopefully appeal to everyone."

With everything locked in, she started personally visiting local liquor stores to ask them to stock her product.

As of early May, Zesbaugh and her brewing partner had produced about 15,000 cans of Hooch Booch, which contains 8.5% ABV. It is sold at liquor stores all around Denver — and sold out of three within a week. Soon, she's hoping to add even more flavors and expand sales to other states, especially Minnesota.

She credits much of her early success in launching a new product to her commitment to building relationships in the industry. She draws on her own experience at CDH where this sense of community was fostered.

Zesbaugh transferred to CDH as a sophomore, after spending a year at another Catholic high school. Here, she found a community that suited her perfectly. Those relationships have sustained her in the years since — four of her closest high school friends flew out to Denver for the Hooch Booch launch party in May — and have taught her the importance of community and supporting one another.

"I learned to really build relationships at CDH," she said. "It's not about being transactional — it's about getting to know someone, supporting them and they will support you. The beverage industry is kind of like high school in that it's super small and everyone knows everyone. It's really important to treat people well."

COCKTAIL RECIPE LAVENDER BEES KNEES

Ingredients:

- 1 can of the Bees Knees
- 1 oz of your favorite gin
- 3 tablespoons of fresh or dried lavender
- 2 cups of sugar
- 1 cup of water

Instructions:

- Start by making lavender simple syrup:
 - Bring the water and lavender to a boil in a saucepan.
 - Reduce the heat and stir in the sugar until fully dissolved.
 - Simmer for about 15 minutes.
 - Remove from the heat and allow to cool and steep for at least 1 hour or longer, until the flavor is to your liking. Strain out the lavender. Pour the lavender syrup into a bottle and keep in the refrigerator.
- Pour the can of Bees Knees over ice
- Mix in a dash of lavender simple syrup
- Pour in your favorite gin
- Stir together

Sip + Enjoy!

"I learned to really build relationships at CDH. It's not about being transactional — it's about getting to know someone, supporting them and they will support you."

— ANNA ZESBAUGH '14



Close CDH classmates attended the Hooch Booch launch party. Pictured (l-r): Shannon Downes '14, Anna Zesbaugh '14, Andrea Ayala '15, and Rachel Broos '14.



Cretin-Derham Hall *Congratu*



Class of 2021 *lations!*

TOP 10 CDH STUDENTS 2021



Cretin-Derham Hall honors excellence in academics at Commencement each year by congratulating the top CDH students in each class.

In recognition of their stellar work at CDH over the past four years, each student was asked to reflect on their experience at CDH, especially as it related to their high level of success.



VALEDICTORIAN

Lauren Loeffler

Post Graduation Plans:
Georgetown University

Intended Major:
Nursing

"CDH, and especially Spectrum, taught me that respecting others is the most important part of everyday discussions and activities. Nothing can get done without respect."



SALUTATORIAN

Keegan Hilger

Post Graduation Plans:
University of Wisconsin – Madison

Intended Major:
Biology (pre-med)

"I learned how to stick to challenging problems. There were multiple times at CDH where I felt like dropping a class because it was too difficult, but my teachers were able to catch me up to speed. Those classes were some of my favorite classes I have taken."



Avery Fowler

Post Graduation Plans:
University of Denver

Intended Major:
French and International Studies

"CDH provided me with the opportunities to make what I wanted out of high school. I found teachers to be very helpful and reliable when I needed them, and having a variety of course levels to choose from allowed me to push myself in academics."



Tatum Evans

Post Graduation Plans:
Boston College

Intended Major:
Biochemistry, minoring in Spanish

"I have learned to put myself out there and get out of my comfort zone. I have been encouraged to try new things, to stand up for what I believe in, and to connect with those around me. CDH gave me opportunities to do all of these things."

**Ella Klein**

Post Graduation Plans:
College of Saint Benedict

Intended Major:
Biology

"During COVID-19 I learned a lot about how to motivate myself to do work. A lot of online school was doing work on your own time and holding yourself accountable. The time in online and hybrid school taught me time management and allowed me to remember to never take for granted the time I get to spend with friends and classmates in school."

**Alice Spong**

Post Graduation Plans:
Marquette University

Intended Major:
Biomedical Science in the
Physical Therapy program

"I see excellence as completely relative to yourself and your own journey. It involves exceeding your own personal goals and expectations even if it is not considered to be 'excellent' in relation to those around you. We all have our own personal journeys and goals we set for ourselves, reaching these proves to show increased values and excellence within yourself."

**Theodore Paar**

Post Graduation Plans:
University of Wisconsin – Madison

Intended Major:
Electrical Engineering

"COVID-19 made it possible for me to spend more time doing things I enjoyed that I hadn't had time for with a normal schedule. I was able to spend time with family, play guitar and draw. It helped me realize that there are a lot of things in life we take for granted."

**Samuel McTeague**

Post Graduation Plans:
Iowa State University

Intended Major:
Statistics

"There are many high achieving students at CDH, in academics as well as athletics and other activities. It is a challenging atmosphere where you are motivated to succeed. I learned that excellence is achieved by hard work and focus. You have to invest time and effort if you want to succeed."

**Kerry Salisbury**

Post Graduation Plans:
University of Wisconsin – Madison

Intended Major:
Business

"The most important lesson that CDH has taught me is by building strong relationships, success is inevitable. Being able to do this with teachers, students, and other faculty members has ensured my success and I will continue to do this forever in all that comes for my future."

**Cherry Hope Jordan**

Post Graduation Plans:
University of San Francisco

Intended Major:
Nursing & Politics

"Being a high school student at CDH has certainly helped me learn more about my own identity as a woman of color. I have become aware of more issues and injustices in our own systems and communities. My Class of 2021 has made my high school experience one of solidarity; we stand up for each other or care for each other when our communities are hurting."

AWARD WINNERS 2021

Every year, Cretin-Derham Hall is proud to honor students for their achievements in academics, co-curricular leadership, and faith and character. This year's Honors Assembly was held on April 28 for award winners and their parents, with the rest of the community tuning in on YouTube.



ExCel Awards

The ExCEL Award recognizes two junior students with superior involvement in the fine arts or athletics, leadership positions and volunteer work.

Andy Chestovich '22
Grace Wethington '22



Triple "A" Awards

The Triple "A" Award honors two senior students for their achievements in the classroom, the arts, and athletics.

Martha Enestvedt '21
George Weber '21



Hugh Derham Award

Presented in honor of Hugh Derham, the first benefactor of Derham Hall High School, it honors a female who demonstrates excellence in all three areas of

athletics, attitude, and academics.

Erin Anfang '21



Kopp Family Foundation Scholarships

The Kopp Family Foundation Scholarship recognizes two seniors graduating from Cretin-Derham Hall each year. This award honors students who have led by example and consistently work to their ability in the classroom, while involved in service activities and positive in their interactions with others.

Tatum Evans '21
Alexis Rooney '21



Sister Mary Aloysius Sherin, CSJ Scholarship

The Sister Mary Aloysius Sherin, CSJ Scholarship Endowment was established by Gail Galvani Bell, Derham

Hall '70. Sister Mary Aloysius, a math teacher and former principal, instilled in Gail a lifelong love of math. This award honors a junior female who has demonstrated significant achievement in math.

Madeline Schearer '22



Harvey Buron Spirit Award

The Harvey Buron Spirit award is presented in honor of Harvey Buron, a Cretin teacher from 1961-1981. This award recognizes

the male athlete that best exemplifies dedication, hard work and positive attitude.

Charles Altier '21



Len Horyza Memorial Scholarships

The Len Horyza Memorial Scholarship honors a teacher, coach and mentor at Cretin High School and Cretin-Derham Hall for 35 years. Two scholarships are awarded in recognition of his service. The first one honors a student who has demonstrated the qualities he encouraged: leadership, perseverance, and commitment.

Erin Hannon '22

The second award goes to a member of the boys varsity basketball team who demonstrates a strong work ethic in and off the court.

Adam Tauer '23



Derham Hall Carondelet Leadership Awards

This award was created by alumnae in 1995 to commemorate the 90th anniversary of the founding of Derham Hall. This endowment recognizes and rewards two junior female students who have demonstrated exceptional leadership skills and academic excellence and who reflect the charisms of the Sisters of St. Joseph of Carondelet.

Madigan Rios '22
Allison Sowatzka '22



Raider Awards

Raider Award recipients exemplify the ideals of a positive spirit of sport and the core mission of athletics at CDH.

LuccusCage Linton '21
Shannon Cummings '21



McDonough Spirit Award

Presented in honor of Mary Ann and Tom McDonough for their generosity and dedication to girls' athletics at Cretin-Derham Hall, the McDonough

Spirit Award recognizes the female athlete who best exemplifies hard work and a positive attitude.

Audrey Martinez-Stewart '21



Excellence in Fine Arts Awards

Established in 2017, this award honors seniors who have done extensive and excellent work across several Fine Arts disciplines.

David Ek '21
Marie Evenson '21



Marselio Mendez '21

Padden Award

Presented in honor of James Padden '48 who died in the Korean War. The male recipient must have demonstrated excellence in athletics, attitude and academics.

Lepsche Family Memorial Award and Scholarship



The Lepsche family established this award to honor the memory of their late son, Ray Lepsche, Jr. '66 who was killed in an auto accident. This award honors a junior male student who has

demonstrated significant achievement in religion.

Colin Downes '22



Courage of the Raider Award

Presented to a student who has overcome extraordinary odds to return to high competition in sports and activities, this award honors the courage and resiliency

that exemplifies a Raider.

Sidney Ernster '21



Stupka Family Awards

The Robert Stupka III scholarship was established in memory of Robbie Stupka III, '02. Two scholarships are awarded to juniors who demonstrate a love for science and the scientific process.

Olivia Goddard '22
Natasha Krieger '22



Perfect ACT Score

Xuan An Le '21



Greg Marzolf Jr. Scholarship Award

This scholarship is in honor of Greg Marzolf Jr. '98, who died from Duchenne Muscular Dystrophy while in college. Greg's gift to this community was to recognize the

importance of inclusion and respect for all abilities. His legacy is to honor students that have succeeded with dignity and determination while embracing their challenges.

Keegan Kelly '22



Winfield Awards

Named in honor of MLB Hall-of-Famer and St. Paul native, Dave Winfield, this award recognized outstanding work ethic and leadership in athletics.

LuccusCage Linton '21
Olivia Allen '21



Appointment to U.S. Military Academy

Samuel Floysand '21
Martha Enestvedt '21



Remembering...

Owen Loftus
2003-2018
Class of 2021

AWARD WINNERS 2021



There are two special awards that honor students who show exceptional character traits that are highly valued at CDH. On behalf of the CDH community, we congratulate these young men and women of the Class of 2021, as well as all the accomplished young men and women recognized for their achievements this year.

ARCHBISHOP JOHN IRELAND AWARD

This award honors Archbishop Ireland by recognizing one outstanding senior male for his zealous faith, leadership, integrity, and commitment to service and social justice.

Archbishop John Ireland was a pivotal figure in the growth of our local church. With his sister, Ellen, John Ireland experienced the expansion of the Minnesota Territory during his childhood. Ordained a priest in 1861, he became the chaplain for the 5th Minnesota Volunteer Infantry during the Civil War in 1862.

Returning to Saint Paul, he became Rector of the Cathedral of Saint Paul and was appointed the first Archbishop in 1888. Archbishop Ireland's ideas for social reform and the relationship between church and society left profound outcomes. He established Saint Thomas Academy, the Saint Paul Seminary, and the University of Saint Thomas.

This year, Cretin-Derham Hall recognizes two outstanding senior males for their faith (zeal), leadership, integrity, and commitment to service and social justice. This is the most prestigious award for a male from Cretin-Derham Hall. They receive this distinction having been chosen by their peers.



David Ek
2021 Recipient • Archbishop John Ireland Award

David Ek is known for his gentleness and steady soft-spoken presence. His leadership in various activities inspires others to want to be better people. He leads by example and uses words when it is necessary. He is genuine and has shown concern for younger students during the pandemic. He has gone out of his way to make sure they are welcomed. He notices when someone needs a friend or a word of encouragement. His classmates recognize his incredible character.

David plans to attend Saint Mary's College of California and major in English.



Sean Xiong
2021 Recipient • Archbishop John Ireland Award

Sean Xiong has broad views of the world and is community oriented. He is kind, quiet and a gentle presence in the Class of 2021. Modeling a maturity beyond his years, he leads others both in and outside of the classroom. He leads with integrity and heart. His ability to see things differently brings a valuable insight to classroom discussions. He loves learning.

Sean plans to attend the University of Minnesota and major in Biology.

MOTHER SERAPHINE IRELAND AWARD

Honoring the contributions of Mother Seraphine Ireland, Cretin-Derham Hall recognizes one senior female for her zealous faith, leadership, integrity, commitment to service and social justice.

This award honors Ellen Ireland, the oldest daughter in the Ireland family. She immigrated with her family, including her brother, John, who later became the bishop, to the United States and settled in Saint Paul in 1852.

Blessed with a combination of intelligence, warmth, humility, wit, and common sense, Ellen joined the Sisters of Saint Joseph of Carondelet and was given the name Sister Seraphine. By age 30, Sister Seraphine was appointed Superior (“Mother”) and served the province for 39 years. Believing that education leads to social transformation, she established 30 parochial schools, five hospitals, and forty-eight learning institutions, including Saint Catherine’s University and Derham Hall.

This year, Cretin-Derham Hall recognizes two outstanding senior females for their faith (zeal), leadership, integrity, and commitment to service and social justice. This is the most prestigious award for a female from Cretin-Derham Hall. They receive this distinction having been chosen by their peers.



Tatum Evans
2021 Recipient • Mother Seraphine Ireland Award

Tatum Evans has been described as a humble leader, a caring classmate and a compassionate young woman of faith. She has been involved in a number of activities where she has influenced her classmates. Always thoughtful, she puts others before herself. If you looked up the word, “empathy,” in the dictionary, her picture would be there as a living example of it.

Tatum plans to attend Boston College and major in Biochemistry.



Carmella McGee
2021 Recipient • Mother Seraphine Ireland Award

Carmella McGee stands out for her leadership and gentle nature. She generously gives of her time and talent to her classmates and those in need. Her positive nature is both contagious and admired. Her integrity is only surpassed by her faith and belief in the goodness of others. She loves science and her passion for it inspires her peers AND teachers. If one would look up the word, “resilient,” in the dictionary, her picture would be posted there as well! She is most highly respected by her senior class.

Carmella plans to attend St. Olaf College and major in Physics.



The Class of 2021 experienced a very unique college search and application process due to COVID-19. The challenges of the pandemic were real, matched only by the resilience of the Class of 2021 in pursuing their post-secondary dreams after Cretin-Derham Hall.

In stark contrast to previous years, no college representatives were able to visit high schools and no college fairs were held. COVID-19 made it nearly impossible for students to sit for standardized tests and most colleges became 'test optional' for applicants. Fewer students took the ACT and even fewer had the opportunity to take the test more than once as is very common in a normal cycle. Highly selective institutions saw a significant increase in applications as a result of test optional policies, making it even harder to predict outcomes at these schools compared to previous years.

The proliferation of virtual content on college websites, however, seems to have enticed students to explore a wider variety of college options and resulted in 2021 graduates committing to 98 different colleges and universities across 30 states, Washington DC, and Ireland. The Class of 2021 had a significant increase in the percentage of seniors choosing to attend college out of state. Last year, 50% of students went out of state for post secondary education. In the Class of 2021, 64% of students will be attending college outside of Minnesota.





237 Graduates

100% Of those who applied to college earned admittance to one or more schools of choice

36% Chose 25 different schools in Minnesota

30 Attending highly selective schools

26% Attending 21 Catholic colleges or universities

3 Enlistments — Air Force, Army, Marines

2 Going to U.S. military academies

1 Army ROTC scholarship

62% Attending college in the five state area (MN, ND, SD, IA, WI)

38% Attending schools in 25 other states, plus Washington, D.C. and Ireland

90% Choose post-secondary education (as of 5.19.21)
3 enlist in military • 3 take gap year • 1 junior hockey • 16 still deciding

1 Perfect ACT score of 36

30.6 Average ACT of top 10% of class in the past two years

79% Of U.S. citizens* attending four-year schools received one or more merit scholarships

* Amerigo students apply as international students and are rarely awarded merit funds

Back to Normal

Reflections from Principal Mona Passman on an unimaginable year.

We asked Principal Mona Passman about her experience leading Cretin-Derham Hall through one of its most challenging years. From online learning, to hybrid, to a return to a full-time schedule with some distance learners — CDH has adjusted and readjusted, always staying true to our mission of providing the best possible education for our students.

Q What were some of the logistical concerns when we brought everyone back full-time?

As if teaching, learning and social distancing in all the classrooms weren't enough to worry about, there were also big logistical challenges to lunch and Flex. Figuring out how we were going to have so many kids eat lunch at the same time while social distancing was huge.

It was all very difficult given the size of our student body and our space. And we made it work.

Q What enabled CDH to make all of these changes so quickly?

As a Catholic school, we are managed on-site. At CDH, faculty and staff can make our own decisions about what's best for student learning. We don't contend with a lot of red tape from outside entities. We are much more flexible, much more nimble, than many schools can be. We certainly made many changes along the way. It was exhausting for faculty, staff, students, and families every time we made a change, but we could still do it because we have that flexibility here.

Q What does that flexibility look like on a day-to-day basis?

The teachers and departments continually planned and adjusted their own curriculum and instruction. They were committed to student learning which meant frequently adapting lesson plans and curriculum. If something wasn't working, they tried something else.

We have an exceptional teaching staff, but that degree of autonomy can be challenging. We built in professional development time so they could collaborate and make the best decisions for students. Teachers put in an extraordinary amount of time and effort.

The entire faculty and staff here, myself included, are deeply committed to giving our students the best possible experience. That passion for educating is what really got us through this year.

Q How was the experience of returning to full-time in-person school?

At the beginning of the year, it was quiet in the building. Very, very quiet. There wasn't much movement in the halls and



there was no one around after 4 pm. Learning continued, but that social aspect was not the same.

When we came back to school full-time, the students didn't miss a beat. They worked within the safety modifications on campus and were gathering together, hanging out, and having fun again. At the end of the year, we had teams on the fields and fans in the stands; we had activities in the building; the fine arts flourished including the spring musical and concerts; the Senior Extravaganza celebrated our seniors with fanfare; and we held a real graduation with students and parents in the Cathedral. It started to feel like school again.

Q How did you work with the wider community of Catholic schools in the Twin Cities?

The Catholic school principals meet regularly to share ideas. Being able to support one another professionally as colleagues through this pandemic was invaluable. We shared teaching and learning strategies as well as logistical ideas with one another, particularly in light of the ever-changing pandemic landscape.

Q What have you learned from this experience?

I've become more comfortable with ambiguity and learning how to work through it. Schools are usually highly planned institutions with established structures and routines. We couldn't follow that cycle this year and we adapted. Now I'm asking myself what is essential to learning and teaching, and frankly, everything else in a school.

This year reinforced that relationships in the classroom and throughout the school building are really, really important. Good teaching is not just knowing your subject area, it's being able to connect with kids. Students gain so much being in person with their teachers and classmates.

Q What are you most proud of from this whole year?

Our students, our teachers, our families — and the very fact that we got through this. We did not just slide by. We actually had a productive, genuine year of learning. No matter how exhausted people were, we still made it work. I do worry about the toll this year took on everyone and my prayer is that people find ways to replenish their souls and yet, I remain very proud that we made it.



Listening, Collaborating, and Developing a Plan for Diversity

Our Cretin-Derham Hall community, like our larger world, is dealing with significant and challenging issues surrounding race and justice. Many of these issues were highlighted through our work over this past year as we established the foundation for our Dismantling Racism work, as well as the student protest in April. We have never wavered in the belief that seeking justice is our mission, and we are proud of our students for standing against racial injustice and seeking to make the world a better place.

We are addressing these very complex issues with a commitment to move forward, guided by our faith and our gospel values, to support a diverse, equitable, and inclusive community. That is why CDH is developing a comprehensive plan to work for equity and inclusion, and unbiased classrooms within our school, which will engage multiple and diverse voices.

One of the important foundational steps is the hire of an *Interim* Director of Diversity this summer who will be responsible for engaging multiple and diverse voices in the development of a comprehensive plan, support students and faculty throughout the year, and will spearhead the search process for a permanent Director of Diversity at CDH.

Last summer, CDH launched the Dismantling Racism Initiative. This important work continues in earnest. The Steering Committee and Student Advisory Board will work directly with the Interim Director of Diversity to continue to support students and faculty/staff and to ensure a process for all voices as the plan unfolds. The Interim Director will be specifically involved in providing professional development to faculty/staff, overseeing student affinity groups, and collaborating on policy review.

This spring, our community, representing a wide range of experiences and perspectives, shared valuable input that will serve our community well as we move forward. Nine listening sessions were held with students and faculty. Administration and student leaders met several times at the students' request. Parents and alumni provided significant feedback as well. This process has been instrumental in determining our next steps. We will continue to seek broad representation from students, faculty, parents, and members of the greater community in the ongoing planning and work that is needed.

For more information on these important efforts, please visit the "Diversity, Equity & Inclusion: Dismantling Racism at CDH" page on our website. If you would like to be more involved, there is a link on the web page to sign up.

This spring, our community, representing a wide range of experiences and perspectives, shared valuable input that will serve our community well as we move forward. This process has been instrumental in determining our next steps. We will continue to seek broad representation from students, faculty, parents, and members of the greater community in the ongoing planning and work that is needed.



Scan the QR Code with
your phone's camera and
click on the link that pops up.



Billy Canter '23 and Anna Ek '23 filming one of their scenes together as Ryan and Sharpay Evans.

CDH Makes a Movie

How do you put on a play when you can't bring an audience together?

The answer: a complete revisioning of what it means to hold a Spring Musical.

Instead of live theater, CDH produced a feature film. The show, "High School Musical," is already set in a high school, so Cretin-Derham Hall made the perfect backdrop.

Since Theater Director Katie Kreitzer's experience has been focused on directing stage plays, she asked John TerEick '11, a

"I had no idea what it would be like to make a film and how much thought and creativity goes into it. It was really cool to feel like we were on a real movie set in a way."

— DAVID EK '21

professional filmmaker, to help out. He's based in Chicago, and the group spent the first portion of the rehearsal period practicing over Zoom. Then, TerEick came to campus for the two-week filming period.

Filming took place in the Joe Mauer Field House, Lentsch Forum, cafeteria, theater, and in classrooms all around the school, which gave the finished product a

sense of realism unique to producing a show set in a high school.

The final product was something unlike anything the CDH Theater Department had created before.

"It was an incredible experience for me," said David Ek '21, who played Troy Bolton, one of the leads. "I decided I wanted to try something new my senior year and it turned out to be the best two months I had at CDH. I learned so much from working with John TerEick and the theater department as a whole. I had no idea what it would be like to make a film and how much thought and creativity goes into it. It was really cool to feel like we were on a real movie set in a way."



David Ek '21 as Troy Bolton and Math teacher Mark McGuire as his dad and basketball coach.

Students had the opportunity to develop new skills, while learning from a professional.

"I know that I will use the skills I have learned in the theater forever," said Tatum Evans '21, who stage managed the production. "With this show particularly, I learned the importance of flexibility and being able to change. Nothing went perfectly right. The show itself was nothing like the theater has been in the past. But we still did it. We messed up, fixed things, and improvised. We learned that being adaptable is key to success."

The final film version of "High School Musical" was available to stream from home, but many people also chose to attend one of the two outdoor screenings, held on the baseball field.

"I have never seen harder work put in at CDH than I did during this show," Ek said. "The theater department is incredible... seeing all of our hard work come together at the end was an unforgettable moment."

The main song of the musical was one perfectly suited for a challenging year, We're All in This Together. Production started right about the time CDH's hybrid schedule ended and all students had the opportunity to return to campus full time. The message of inclusivity and trying new things was perfectly timed as life at CDH returned to normalcy.

The trailer for the movie can be found at youtube.com/CretinDerhamHallRaiders.

Note: Read more about John TerEick '11 on page 14.

Spring Sports Out of Hibernation

After an almost two-year wait, Spring athletes were thrilled to get back on the field.

When he realized the Spring 2020 track season wouldn't exist, Andy Chestovich '22 took things into his own hands. He had worked hard in the fall Cross Country season and didn't want to lose his progress. So, he created his own track season.

He trained throughout the week, and then once a week he would hold a "race." His dad would pace him on a bike, and he would run his events competing against his own times.

Chestovich stayed in touch with his coach, Chris Babcock, who would text him about his training regimen. Ultimately, though, it just wasn't the same. When the spring 2021 season started, Chestovich was thrilled to be running alongside his peers again.

"Running every day alone is fine, but during hard workouts it's way more fun to be with a group who is going through what you are going through," said Chestovich. "It creates bonds and simply pushes you to be your best. Something about lining up with other people sparks my inner competitive self and pushes me past where I could go on my own."

While individual athletes like Chestovich were able to save some semblance of the sports they love, team sports were out of luck. At first delayed, it quickly became clear that the Spring 2020 season wasn't happening.

The nature of high school sports means that seniors typically take on leadership roles after growing over the three previous years. Losing last year's Spring season interrupted that flow.

Only one senior participated in Track & Field this year, and she was new to the team, so the entire leadership team was made up of students who had previously only participated as ninth graders.

While Fall and Winter sports both dealt with delays, masks, and other major challenges due to COVID-19, Spring athletes were the only ones who missed an entire season. It led to challenges this year, but also to immense gratitude for the opportunity to get back to the sports they love.

"Everyone is super thankful that we even get to be out here every day," said softball player Ella Klein '21. "I will take with me all the bonds we have — these girls will always have my back and I will have theirs."



An Extravagant Goodbye for the Class of 2021

Eating together, singing together, laughing together, dancing together: these have been some of the biggest losses of the past year. They are also the defining features of our traditional Senior Events: the Prom, Last Supper, Lock-in, and Senior Showcase.

While many big events that were scheduled to happen in 2020 and 2021 were postponed, the end of senior year can't be put on hold.

So, the many celebrations were combined into one: the first-ever Senior Extravaganza held at downtown St. Paul's CHS Field.

The Grand March ended with photos on home plate. The Last Supper was eaten in the stands. The dugout doubled as a stage for the Senior Showcase. And the dancing was done outside, under the stars.

"CDH did the best they could to give us a normal prom and absolutely hit it out of the park," said Keely Salisbury '21.

After a year of distancing and virtual events, CDH knew it was important to plan an end-of-year celebration that was not just "good enough" — it needed to be truly special.

"The seniors worked so hard and missed out on a lot this year," said Nicolle Spears, a parent and Religion teacher who helped plan the event. "We wanted to give them those special Prom memories that they can look back on fondly for the rest of their lives. While holding it at CHS Field came out of a necessity to be outside, the unique venue ended up making it even more special."



Keeping it Simple

Rob Peick focuses on the most important things in life.

English teacher Rob Peick is a sustainer — he supports and maintains those commitments closest to his heart with a gentle gusto. He has been married to his wife, Mary, for nearly 47 years, and has taught English at CDH for 39 years. Soon to be a grandpa for the first time, Peick's devotion to the environment and his students have made him a beloved teacher for generations of Raiders.

Q Why did you decide to become an educator?

I don't think I ever made a career decision to be a teacher. I started coaching summer youth baseball when I was 16 years old and I liked it. When the principal at St. Mark's Grade School asked me to be the 8th grade English teacher, I agreed to do so. That was 51 years ago.

I stayed in education because I like being around kids, especially teenagers; I have always appreciated and enjoyed the people I have worked with; and teaching has always felt like a worthwhile way to spend a life.

I should also mention that I got my grade school education with the Sisters of St. Joseph in the '60s when Catholic schools were full to the brim, and have worked for either the Sisters and/or the Christian Brothers for the entirety of my half-century plus career.

Q How have teenagers changed since you started teaching at Cretin in 1982?

High school students haven't changed a lot. They are, as always, full of life as they try to figure out their place in the world.

However, it seems to me that today many of them have taken more seriously the call to work for a more just society. I think this has been a difficult generational shift for people of a certain age (like me) to recognize and understand, and even though young people (like older people) make mistakes in the impetuosity of their youth, we will benefit from their work.

I hope that high school students everywhere, including at Cretin-Derham Hall, continue to be among people everywhere who take the message of Jesus to heart, which is not easy and certainly not comfortable. I think there are many ways our curriculum could be modified to reflect that goal.

Q What do high school students need from the adults in their lives?

Young people need adults who show them by word and example that a successful life is built upon two pillars: meaningful relationships and/or meaningful work. I stole this from Fr. John Forliti, who told stories about his dad, who worked a difficult, dangerous factory job but had a rich family life.

Q What new technology has been the greatest addition to your classroom?

This may say it all: First, I own a flip phone, and second, when someone says, "I'll share my screen," I realize again the staggering extent of my techno-peasantry.

Q Besides your instructor role, how else have you worked with students?

I coached basketball at Cretin High School under Len Horyza for three years and later started an Environmental Club, which worked on recycling and re-use initiatives. I am convinced that we must soon get serious about taking better care of the planet.

Q What is the benefit of a strong English education for our students?

It seems that the humanities in general are in a rough spot right now. I think that reading widely helps a person think things through carefully; furthermore, in any good English, philosophy, or social studies class, a student sharpens some writing skills. At the very least, if you can read and write, you might get a job.

More importantly, there is some research to suggest that reading fiction can help people develop empathy. If that's true, it is a compelling reason to read both nonfiction and fiction. Reading gives us an opportunity to walk in someone else's shoes.

"There is some research to suggest that reading fiction can help people develop empathy. If that's true, it is a compelling reason to read both nonfiction and fiction. Reading gives us an opportunity to walk in someone else's shoes." — ROB PEICK



Q When students look back 20 years later, what do you hope they remember from your classroom?

I want my students to know that I care about them when they are in my classroom and that I hope for every one of them an "examined life worth living," to paraphrase Socrates.

Recently, I have begun telling my students explicitly that I believe in them. Faith has always been a steep climb for me, but when I look at a class of youngsters, whether they are ninth graders or seniors, I see young "prophets of a future not our own," in St. Oscar Romero's words.

I also want students to remember that they have a serious obligation to contribute to the common good, whatever path in life they take.

Finally, I want them to know that it is wonderful to hear from former students, and I hope I get a sackful of "real" mail (Imagine that!) and a computer-ful of emails as a result of this piece in *Traditions*. Here is my email: rpeick@c-dh.org.

THE MIGHTY PINK COYOTE

I try to ride to school and back (15 miles round trip) from about April 15 through November 15. My bicycle was owned by a friend who gave it to his daughter in 1989; I have had it for maybe 6-8 years. It is pink, though the paint has faded, and I am thinking of giving it a new coat. There are gear shifts on the handles, but I haven't ever figured them all out, so I set it on one speed, and that's where it stays.

It is an understatement to say that this bike would be unattractive to a thief, and that's partly why I like it so much.

To sum it up, biking is good for the environment; it helps keep me in shape; it doesn't cost a penny; and best of all, on a bicycle it's easy to stop and talk to people, to feel the energy of the streets, to enjoy the sun, and to smell the roses.





Ron '62 and Patty Ryan, center, break ground alongside students, Board members, and other community members.

Breaking Ground on the Ryan STEM Center

On May 11, ground was officially broken on the Ryan STEM Center, which will be located on the southern side of campus, between the Commons and the LLC.

The Ryan STEM Center, made possible by a generous gift from Ron '62 and Patty Ryan, will be a space where STEM (science, technology, engineering, math) faculty can work with students on project-based and hands-on learning.

"I am excited to have a space dedicated to STEM where resources are readily available, which will hopefully make STEM more accessible," said Madigan Rios '22, who is a member of the Robotics team. "I hope the STEM Center will become a creative hub at CDH."

In his remarks at the groundbreaking, Ryan reflected on the top-notch education he received at Cretin, and how it prepared him for his career in engineering. He hopes that the new Ryan STEM Center will prepare current and future generations of students to participate in the global economy.

"My education at Cretin gave me the opportunity to enter Engineering School, and become a Professional Engineer. This continued commitment to STEM gives CDH students an opportunity to develop areas of individual interest, and work in professions that address the needs of society today."

— RON RYAN '62

To make the most of this new space, CDH has hired Ellen Schafer '10 as STEM Coordinator.

"I hope to collaborate with the teachers to get as many students into the Ryan STEM Center as possible through whatever classes they are taking at CDH," she said. "Engineering is so much more than science and math. Engineering includes

design, art, creative thinking, marketing, and team collaboration to help solve problems that make the world a better, safer, cleaner, easier, and more efficient place to live."

The groundbreaking was attended by members of the STEM and art faculty, a select group of students, board members, representatives of the Sisters of St. Joseph of Carondelet and the Christian Brothers, members of the administration, the Ryans, and their daughter, Molly Ryan Wilson '95. Son John Ryan '97 was not able to attend.

The addition of the Ryan STEM Center ensures that CDH can continue to offer an exceptional education, preparing our students to succeed in the economy of the future.

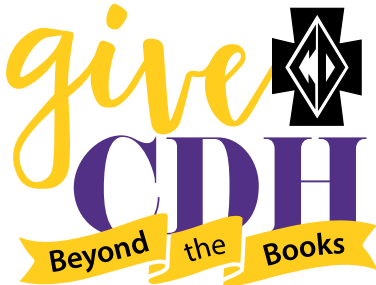
"This lab can open the doors to so many great career opportunities," said Schafer. "Hopefully, it will inspire many young people to join the STEM professional and educational community."



Seamus Dougherty '22 and Madigan Rios '22 demonstrated their Robotics skills at the groundbreaking event.

Celebrating and Supporting Co-Curriculars

GiveCDH Day: Beyond the Books boosted clubs, sports, JROTC, and more.



On June 3, Cretin-Derham Hall held the first-ever GiveCDH Day: Beyond the Books. The annual GiveCDH Day, held in October, raises money for tuition assistance and other essential costs. Funds raised from this Give Day were directed to the donor's choice of co-curricular.

With more than 95% of Raiders participating in co-curricular activities, we know that there is so much more to a CDH education than what happens in the classroom. Students learn leadership in JROTC, build teamwork through competing in sports, deepen their faith through campus ministry, develop life-long skills in the arts, and so much more.

All of these groups receive funding through the CDH budget, but many have wish-list items that would improve their programs further. For years, fundraising for these items has happened through the annual car raffle at the Taste of CDH. With no Taste in 2020 or 2021, CDH sought out a new way to garner support for these essential groups.

We also know how much these co-curriculars mean to our alumni. Thank you to all of the outstanding alumni, friends, and community members who supported GiveCDH Day: Beyond the Books! You help make CDH a great place to learn!

MARK YOUR CALENDAR!

Celebrating All Alumni

Cretin-Derham Hall will celebrate the first-ever ONE CDH event on **THURSDAY, SEPTEMBER 16, 2021**. This event will be an opportunity for alumni from Cretin High School, Derham Hall, and Cretin-Derham Hall to gather and celebrate our shared history.

The evening event will feature food, drinks, recognition of all special reunion classes including those from 2020 and 2021 (1960, 1961, 1970, 1971, 1995, and 1996), and — most importantly — time to gather with our entire community.

"ONE CDH is the perfect event to celebrate our emergence from the COVID-19 pandemic. After a year of social distancing, I can think of nothing better than the joy of bringing alumni of all generations together," said President Frank Miley.

"I'm excited to join my classmates, family members, and all alumni to celebrate CDH," said Matt Johnson '09, a member of the committee planning the event. "We will be honoring the tradition that has been passed on through generations of alumni."

For decades, Cretin alumni have held a banquet to gather together and get to know alumni from other classes. Many Cretin graduates are looking forward to sharing this tradition with their family members.

Michael Donnelly '70 has attended many Cretin Alumni banquets, building strong connections with his classmates and fellow alumni. Now, his wife Deborah Starr Donnelly '71 and the rest of their family are excited to join him.

"Our four children are graduates of CDH, and our granddaughter Isabelle Donnelly '24 is the 5th generation of our family to attend the school," Deborah said. "We are excited to expand the banquet tradition to CDH graduates."

More details about the event and registration are coming soon. We can't wait to see you on September 16!

ONE

MEMBERS OF THE ONE CDH PLANNING COMMITTEE

Father Ken Pierre '55
Jacque Girard Capistrant '57
Tom Troskey '63
Bert Christensen '69

Peggy Gartland Schafer '79
Jackie Joyce Lutmer '80
Maria Wagner Reamer '82
Brian Nalipinski '96

Liz Fastner Pershing '99
Chuck Miesbauer '03
Matt Johnson '09



Donors Tom '75 and Barb Gartland had the chance to meet with Carleysia Caraway '24 and Thomas Graves '24. Many supporters of CDH have the opportunity to meet the deserving students that their gift supports.

Keeping CDH Affordable

Tuition assistance and merit scholarships make a significant difference.

Tuition is an investment in a lifetime of opportunities. CDH offers a high-quality education, second to none, with exceptional academics, tremendous co-curricular activities, and strong values. The future success of our students, beyond the four critical years of high school, demonstrates a significant return on this investment. However, the sticker price of that education is not always within reach of every family that values what we offer. We believe a Cretin-Derham Hall education should be accessible to every student.

Fortunately, CDH is in a unique position — our generous alumni network provides significant funding, keeping our tuition among the lowest in the Twin Cities.

In addition, tuition aid reduces the tuition costs for families who demonstrate need. More than \$2.8M was distributed to about 500 families in the 2020-21 school year. Over the last two school years, the pandemic resulted in challenging financial situations for many of our families. The tuition assistance and scholarship programs, along with special fundraising

for those affected by COVID-19, prevented the loss of any students due to a loss of a job or reduction in pay.

CDH also offers Merit Scholarships, which are not dependent on a family's financial situation, to students who demonstrate specific gifts and talents. The merit scholarships include:

- **Placement Test Scholars Award.** All students who take their placement test at CDH and score a national cumulative of 90% or higher will receive a \$2,500 scholarship for their 9th grade year.
- **Carondelet and Lasallian Scholarships.** Fifty (50) students are honored with a financial scholarship to honor those who exemplify faith, leadership, and service. These scholarships are renewable for all four years.
- **Schaller Raider Brigade Scholarships.** Students who participate in JROTC can apply for awards ranging from \$1,000–\$10,000 a year. There is no expectation of military service following graduation.

“If a student wants to be at CDH, then we work with them to make it financially possible,” explained Sean Van Gemert '96, Admissions Director.

He acknowledges that the investment in a child's education during these four critical years of high school is a significant decision.

“It is worth it,” Van Gemert said. “The return on a family's investment pays off in the innovative academics, the tremendous opportunities our students have to participate in sports, clubs and service, and the sense of community that will benefit the student in whatever life path they choose after CDH.”

Learn more

For more information on the affordability of CDH, visit www.c-dh.org/admissions.

For more information on how to support tuition assistance and scholarships, please contact Rob Bollinger, Vice President of Advancement at rbollinger@c-dh.org.

MARK YOUR CALENDAR!

CRETIN | DERHAM HALL | CRETIN-DERHAM HALL

Class Reunions



Double the reunions, double the fun! Many classes who would have had a reunion in 2020 are holding theirs this year. Some groups are still finalizing their plans. If your graduation year ends in a 0, 1, 5, or 6, stay tuned for updates!

1960 — 60 YEAR REUNION**CRETIN****SEPTEMBER 17-18, 2021**

FRIDAY, SEPTEMBER 17
Memorial Mass at CDH —
Blessed Brother James
Miller Chapel
Stag at DeGidios, 5 pm

SATURDAY, SEPTEMBER 18
Dinner at The University Club
(spouses and significant others
encouraged to attend)

DERHAM HALL**SEPTEMBER 18, 2021**

Pool and Yacht Club, 12 pm

1961 — 60 YEAR REUNION**CRETIN****AUGUST 13, 2021**

Golf at Highland National, 11 am
Mancini's, 3 pm

AUGUST 14, 2021

Mancini's, 2-5 pm

1970 — 50 YEAR REUNION**CRETIN****SEPTEMBER 23, 2021**

Golf
Memorial Mass & Brunch
Class of '70 Stag

DERHAM HALL**SEPTEMBER 25, 2021**

Pool and Yacht Club, 5:30 pm

ALL-SCHOOL**SEPTEMBER 24, 2021**

Southview Country Club, 5 pm

1971 — 50 YEAR REUNION**CRETIN****OCTOBER 8, 2021**

Stag at the Pool and Yacht Club

DERHAM HALL**OCTOBER 8, 2021**

Time and location TBD

ALL-SCHOOL**OCTOBER 9, 2021****1976 — 45 YEAR REUNION****CRETIN****SEPTEMBER 18, 2021**

Golf
Giggle's Campfire grill

1981 — 40 YEAR REUNION**CRETIN****SEPTEMBER 17, 2021**

Golf

DERHAM HALL**SEPTEMBER 18, 2021**

Seventh Street Truck Park, 5-10 pm

JOINT**SEPTEMBER 17, 2021**

Giggles at the Fairground, 5-10 pm

1991 — 30 YEAR REUNION**AUGUST 7, 2021**

Shamrock's, 7 pm

1995 — 25 YEAR REUNION**SEPTEMBER 18, 2021**

Highland Golf Course
Mancini's, 7-11 pm

1996 — 25 YEAR REUNION**SEPTEMBER 18, 2021**

Time and location TBD

2000 — 20 YEAR REUNION**SEPTEMBER 11, 2021**

Keg & Case, 7 pm

2001 — 20 YEAR REUNION**AUGUST 28, 2021**

Keg & Case, 7 pm

2006 — 15 YEAR REUNION**SEPTEMBER 11, 2021**

Holman's Table, 5-9 pm

2016 — 5 YEAR REUNION**AUGUST 20, 2021**

Plum's, 5-8 pm

Help Us Find Our Alumni

Please help us to locate these alums from the CDH classes of 1992, 1998, 2000, 2005, 2008, and 2012. We encourage you to update your information, including: married name, email, address, and phone number online at www.c-dh.org/UpdateInformation or contact Peggy Gartland Schafer '79 at pschafer@c-dh.org or 651-696-3318. Thank you.

Cretin-Derham Hall

Class of 1992

Shawn Colestock
Christopher J. Ideson
Ronald L. Meyer
Amy H. Moore
Jennifer A. Muehlegger Barnes
Jessica L. Myhre
Nicholas P. Osberg
Daniel E. Pendleton
Mark J. Regnier
Bunna J. Sok-Khorn
Janet M. Thompson Rennick
Rachel M. Wernet

Cretin-Derham Hall

Class of 1998

Brendan T. Barrett
Amy L. Borkenhagen
Jacqueline Y. Chan
Amelia Clabots
Megan E. Clysdale
Daniel M. Doocy
Peter A. Evans
Gretchen Evanson
Michael W. Faltesek
Jennifer A. Fischer Gliniany
Angela P. Frid
Kathleen C. Goodwin McDonald

Dean J. Greenwood
Joseph C. Grochowski
Catherine M. Hennessy-Riodique
Brian D. Kennedy
Zakariah Latzka
Nicole A. Moog
Erin Paradise
Nancy E. Parnell
Emily P. Ryan
John W. Senkler
Meredith A. Short
Stacy M. Skwier
Nichole M. Sommerhauser
Deguerre
Mary J. Sullivan Raab
Hilary B. Wanke
Matthew Yoswa

Cretin-Derham Hall

Class of 2000

Venise Battle
Zachary Beckmann
Sara N. Befort
Beau Brueggemann
Lauren W. Deming
Nicholas J. Hagen
Kariann Hansen
Rafael C. Harrington
Ann Marie James

Calvin Johnson
Maureen C. Larkin
Jolene M. Larson
Timothy R. Lemmons
Erin H. Mackley
Molly Marchessault
Darren McGill
Erin McLaughlin
Amelia Nelson
Joseph Otremba
Peter Schlosser
Christine B. Setterlund
Elizabeth K. Stone
Wesley Villegas
Benjamin Werner

Cretin-Derham Hall

Class of 2005

Thomas Hauer
Matthew Himebaugh
Wilbert E. Houston
Matthew H. Jackson
Rachel Kloek
Kevin Meyer
Tracy Miller
James P. Moorman
Aiiko Naozaki
Claire O'Leary
Ashley Ott

Ashley Roberts
Katy Schumacher Heggen
Kathleen A. Siemers
Lisa Singh

Cretin-Derham Hall

Class of 2008

Natalie L. Bott
William L. Cloyd
Ashley L. Hinton
Richard J. Lavigne
Allison M. Maki
Cassandra A. Martin
Meriel J. McCall
Margaret A. Villaume

Cretin-Derham Hall

Class of 2012

Kashif C. Bangoura
Molly A. Crampton
Andrew J. Donahoe
Antonio M. Erskin
Murdess J. Jones
Ethan M. Owusu
Carlos G. Rivas
Javonte M. Washington
Dena M. Webster



**We need
your help!**

CDH Alumni

Do you still live at your parent's house?

If not, please update us on where we can send reunion information, class updates, and other news about CDH.

Parents of CDH Alumni

We are making a tremendous effort to update our addresses for our CDH alumni. Many of them still have your address in our database and we need your help to update our data. Please notify us of your son's or daughter's current contact information or have them visit the link below to update us easily online.

Go to c-dh.org/UpdateInformation

1940s



Ed Ehlenz '46 is still proud to be a Raider! He lives at The Pillars in St. Paul with his wife, Lois. He turned 93 years old in June and still takes walks, and enjoys time with family (his seven children, their spouses, grandchildren and great-grandchildren) sharing memories and a family dinner.



Bill Klett '47, Herb Cook '47, and Scott Peterson '47, were happy to be able to meet in person after a year of social distancing.

1960s

Duane Crosland '61 updated and republished his book "I Am Proud to be a Catholic" with a nihil obstat and an imprimatur from the Archdiocese of St. Paul Minneapolis. Book is available from Amazon. Also, Crosland was featured in the February 11, 2021 edition of the *Catholic Spirit, Newspaper of the Archdiocese of Saint Paul and Minneapolis*.

The **Cretin Class of '63** gathered at the Pool & Yacht Club for lunch in early May. Attendees included: **Don Danneker, Tom Troskey, John Lentsch, Joe Schufman, Tom Racine, Ed Sund, Joe Brooks, Charlie Evans, George Bonfe, Tom Schleck, Joe M. McGrath, Gary Stoffel, Mike Roach, and Dave Tyree.**



Mike Smeby '65 is enjoying retirement and living a life of service to his church, community, and family. He particularly enjoys his three grandkids, and spends every Wednesday caring for his grandson Mac, future CDH Class of 2037.

1970s

Gregg "Lars" Anderson '72 has retired after 35 years as a classroom teacher and coach, first at the Dwight School in New York City, and for the last 25 years at Tantasqua Regional Senior High in Sturbridge, MA. He enjoyed teaching History, coaching golf and lacrosse, and being involved in a number of student theater productions at TRHS. "I took as my role models many of the pros I had at Cretin; Joe Claus, Frank Sawatsky, Mark J Thelen, **George Veith '39**, and most of all Paul Perley. I like to think I incorporated a bit of each of them in my teaching over the course of my career," he said.

Chris Coleman '79 is president and CEO of the Twin Cities Habitat for Humanity. He was mayor of St. Paul from 2006-2018.

1990s

Krista O'Malley '90 is beginning a pilot program with Children's Hospital for her new company, My PowerPak, which makes it easier for caretakers to receive community support.

Kelly Weyandt Harrington '95 is the new Upper School Director at Hill-Murray. After graduating from CDH, Kelly attended the University of St. Thomas, then completed her M.A. and Ed.S. in Educational Leadership at UST and received her K-12 Minnesota Administrative License.

Katie Howie '98 has been working on a portrait project throughout the pandemic, exploring the variety of experiences people are having locally during the COVID-19 pandemic. She has focused primarily on essential workers and BIPOC people. Her project was featured on MPR News.

Kevin Lally '98, PhD, and Ellie Roscher '98 are collaborating on a professional development program for teachers, "Whiteness and Antiracism: Beyond White Privilege Pedagogy," through the University of Minnesota Writing Center.

2000s

Marcus Freeman '02, Principal at Galtier Community Elementary, was featured on Kare 11 as part of "Black Men Teach Twin Cities." Generations of his family have been teachers, and he hopes to encourage more Black men to pursue the profession.



1990s // Rachel Schmitz '97 and her family are missionaries in Puerto Rico with Family Missions Company. They previously served in Guatemala. They share regular updates on their blog, schmitzfamiliymissions.com.

Ryan Harris '03 was honored on the *Denver Business Journal's* "40 Under 40" list.

Nick Winecke '03 is the coach of the St. Mary's University Baseball team that won the MIAC Tournament Championship and will be heading to the NCAA Division III Nationals.

Emma Daugherty Gergen '04, VP at Carlson Private Capital Partners, was named to this year's *Minneapolis/St. Paul Business Journal's* annual "40 Under 40" list.

David Hottinger '05 was ordained to the priesthood on Saturday, May 29. He completed Theology IV as a Pro Ecclesia Sancta seminarian.

Scott Boeser '06 and his wife of the Boeser Group were recognized as the top-producing real estate team in Northern Virginia by the *Northern Virginia Magazine*.

Courtney Heinz '06 has been named a finalist for the Minnesota "Teacher of the Year" award. She teaches 7th grade English at Central Middle School in Eden Prairie. She also was chosen as a Mentor teacher, and an advanced computer specialist for her teaching programs. She remains the assistant Girls Cross Country coach and a head Track and Field Coach of the Girls distance team.

Kim Royston '06, Assistant Principal at Plymouth Middle School, was heralded for de-escalating a situation with a student with a gun at the school in April.

2010s

Mark Alt '10 was signed to a one-year deal by the LA Kings.

Seantrel Henderson '10 signed a contract to play football with the Saskatchewan Roughriders of the CFL. He previously played in the NFL for 6 seasons.

Toan Vo '17 is graduating from Bethel University this spring with a degree in Graphic Design. He was featured on their website for his art.

Casey O'Brien '18 is working as a financial planner for RBC Wealth Management. He is also working with M Health Fairview University of Minnesota Masonic Children's Hospital on major fundraising goals.

Frannie Hottinger '19 played in the first round of the NCAA tournament as part of the Lehigh University team.



2000s // Shady Salamon '08 (green shirt) traveled to Liberia in April as part of a one-week medical mission to provide essential surgeries to people in need. His employer, Stryker, donated essential medical devices and they worked with a local orthopedic trauma doctor to complete twelve foot and ankle surgeries in just three days.

DO YOU HAVE NEWS TO SHARE?

Let us know at news@c-dh.org

In Memoriam

This is a compilation of deceased alumni and friends we have been made aware of since the Winter 2021 *Traditions*. Please remember in your prayers our deceased Cretin, Derham Hall, and Cretin-Derham Hall alumni and their families, especially:

George J. Frey '38
Richard "Jerry" Kenney '44
Sally Colburn Tilbury '45
George D. Failes '45
Richard C. Dean '46
Janet Evanson Stewart '46
Mary Ellen Towey '46
Charles G. Quinn '47
Walter C. Cavorsky '47
John M. Alton '48
John B. Gratzek, PhD '48
Genevieve Schweizer McCarr '48
Marlys Bicek Franklin '49
Paul J. Nikolai, PhD '49
Ursula Bieter Schorn '50
Louis D. Haas '50
Thomas V. Tousignant '50
Dr. Terrance P. Henderson '51
Michael J. Maurer '51

Robert W. Willwerscheid '51
Vernon M. Mirsch '52
Thomas P. O'Connell '52
David L. Rolph '52
George R. Cochran, Jr. '53
Alice G. Delaney Moris '53
Richard A. Moga '53
George F. Ubel '53
Ronald F. Murphy '54
John J. Harrigan '56
John T. Small '56
Rev. Bryan A. O'Rourke '57
James R. Pirkil '57
Michael M. Sweeney '57
John L. Kromhout '58
Michael L. Ryan '58
Mary Lou Smith Flesher '58
Ronald Tschida '58
Thomas G. Williams '58
Gerald P. Yaritz '58

David O. Coffey '59
Dennis F. Connolly '59
Mary Galvin Farrell '59
Terrence J. O'Malley '59
James W. Roepke '59
Robert P. Wright '59
Thomas A. Erlon '60
Major John J. Garing '60
Dennis G. Joriman '60
Michael T. Nagle '60
Leonard J. Schwartz, Jr. '60
Philip A. Stefaniak '62
Lawrence J. VanTol '62
Raymond T. Altier '63
Donald H. Frey '63
Michael J. McNulty '63
Peter J. Zierden '63
James P. Gibbons, Jr. '64
Leonard D. Tessling '65
Michael J. Walsh '66

Michael L. Setterlund '67
Steven R. Steingruebel '67
Robert S. Hamm '68
Edward J. Lamson '69
Gregory J. Block '70
John Paul Britz '70
Kathy Routson Shabelski '70
Michael Richardson '71
Gregory C. Simpson '71
Mary Lou Fleischhacker '72
Paul F. Hisdahl '73
Ann M. Routier '73
Mary T. Young LaRosa '74
Patti J. Kessler '75
Dennis P. Hoye '76
William J. Zimniewicz '76
Matt Richey-Todd '84
Raymond H. Staffa '90
Scott J. Casarez '91
Robert A. Gray '93

Marcia E. Bailey
Marguerite A. Blake
William Coleman
Richard C. Erickson
Scott A. Fitzgerald
Carl R. Jaeschke
Beverly M. Lentsch
Gregory G. Marzolf, Sr.
Marguerite Maeurer
LaVonne Meschke
Rosemary Nichols
Luia Onofre Sanchez
Margarita Sanchez
Edward C. Schmitt
Mary Stokes
Mary Sweeney
Richardo Alaix Young

CDH EVENTS

// AUGUST 2021

- 6-9 College Counseling Boot Camp
- 24-26 Faculty Workshops
- 27 9th Grade Orientation, 10th, 11th, 12th Business Day
- 30 Trimester 1 begins — First full day of school

// SEPTEMBER 2021

- 3-6 No School / Labor Day weekend
- 8 Board of Directors Meeting
- 16 ONE CDH Event
- 29 JROTC Fall Review

// OCTOBER 2021

- 4-8 Homecoming Week
- 13 All School Testing Day / Grades 9-11 ½ day, no school for 12th Grade
- 18-19 No School — MEA
- 19-20 Parent and Teacher Conferences
- 25 CDH Community Awards
- 28 GiveCDH Day
- 29 JROTC Diamond Promotions

// NOVEMBER 2021

- 1 All Saints Day Mass
- 5 Lasallian Youth Night to Fight Homelessness
- 5-7 Fall Show
- 22-23 Trimester 1 Exams
- 24-26 Thanksgiving Break
- 29 School resumes
- 30 Advent Prayer Service

// DECEMBER 2021

- 3 Advent Reconciliation
- 8 Feast of the Immaculate Conception Mass
- 10-12 Children's show
- 18 Christmas Break begins

Visit c-dh.org for the most up-to-date Cretin-Derham Hall school calendar.

Did you know...

If These Walls Could Talk

For over a century, the Provincial House at 1880 Randolph has been a special place for the Sisters of Saint Joseph. It has been a house of formation for new sisters, office space for administrative teams, and a residence. In the heart of the building lies the chapel where sisters stated their vows, marked sacred moments in the congregation, and sang a million alleluias. Throughout this magnificent building, imagine if the walls could talk? What many stories would we hear? Four floors filled with thousands of stories about what the love of God and the dear neighbor really looks like.

The Sisters and Consociates continue addressing the needs of the times. They seek to follow the Spirit. And to be able to look upon something one has “seen” a bazillion times and encounter something new is truly the movement of the Holy Spirit. Sometimes new wine can be put in old skins.

Behold I Make All Things New (Revelations 21.5)

Affordable housing for families has been in short supply in Saint Paul for more than a decade. The COVID-19 pandemic and the unemployment engendered by government shutdowns only made a bad situation worse. Meanwhile, the Sisters have been considering various ways of “repurposing” the Provincial House. After much discussion and discernment, the Sisters began leasing the Provincial House to Interfaith Action of Greater Saint Paul for use as a Project Home family shelter.

Interfaith Action has worked with local faith-based institutions to provide overnight shelters for families for over 20 years. Initially envisioned as a temporary solution, Project Home has expanded its nightly capacity from 40 to 80 adults and children. For 20 years, Cretin-Derham Hall provided hospitality and housing for these families every summer in July.

Families joyfully moved into the Provincial House in March with volunteers and supplies at the ready. The average stay will be about 43 days. It is a new chapter in the life not only of the house but also of the entire province and the mission of the Sisters and Consociates. Indeed, in Christ what is considered old can be made new, especially when the passion of the heart meets one of the community's basic needs: housing and a place to lay one's weary head and heart.

For more information about this CSJ and Interfaith Action Initiative, contact: **Lou Anne Tighe, Consociate, ltighe@c-dh.org**.



Pictured left-right: Connie Falvey, Consociate, Mary Kay Fortier-Spalding, Consociate, Monica Doyle, Charlotte Berres, CSJ, and Cathy Steffens, CSJ.

Cretin-Derham Hall TRADITIONS

Co-sponsored by the Sisters of St. Joseph of Carondelet and the Brothers of the Christian Schools

// Board of Directors 2020-2021

Katie Weinberger Stewart '87, Chair
Michael Dickson '83, Vice-Chair
Rick Long '79, Treasurer
Beth Woodward Domler '88, Secretary

Lance Bonner '06
Carolyn Burns
Michael Cole '71
Br. Francis Carr, FSC
Agnes Foley, CSJ
Tom Gartland '75
Michael Jordan, AFSC
Scott Kier
Chris Ludwig, CSJ
Anne Cullen Miller

Stefanie Phythian
Maria Wagner Reamer '82
Michael Salmen '83
Cathy Steffens, CSJ

Frank Miley (ex-officio)
Mona Passman (ex-officio)
Martha Thornton Montzka '99,
Faculty Representative
Chris Kaus, Faculty Representative

// Administration

Frank Miley, J.D., President
Mona Passman, Principal
Amy Bellus '90, Assistant Principal

// Advancement Office

Rob Bollinger, Vice President for Advancement
Annie Broos, Director of Communication and Public Relations
Lauren Campbell, Publications Manager
Lisa Ford, Advancement Database Manager
Peggy Gilligan, Director of Annual Fund
Mary King, Administrative Assistant
Chuck Miesbauer '03, Alumni & Development Gift Officer
Peggy Garland Schafer '79, Advancement and Alumni Associate
Tyler Zastrow, Advancement Assistant

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KEA Photography
Michael Murray Photography
Shannon O'Leary '97
Sisters of St. Joseph of Carondelet
John TerEick '11
Anna Zesbaugh '14

Connect with Us!

We have great news to share. Stay connected with the school! Be proud of what is happening at CDH!



c-dh.org



twitter.com/CDHraiders



[instagram.com/CretinDerhamHall](https://www.instagram.com/CretinDerhamHall)



[facebook.com/CretinDerhamHall](https://www.facebook.com/CretinDerhamHall)



c-dh.org

We'd like to hear from you...



Traditions welcomes letters related to subjects in the magazine. Letters of 250 words or less are preferred. We reserve the right to edit letters whenever necessary.

Please address your letter to:

Traditions
Cretin-Derham Hall
550 South Albert Street
St. Paul, MN 55116

Or send to news@c-dh.org

Traditions

Traditions is published semi-annually by the Advancement Office. In an effort to save postage and reduce multiple pieces to one address, we have attempted to mail one piece per household. We would appreciate it if you would share this publication with other alumni in your family.

Bits of History

Do you have high school memorabilia that need a new home? We are always willing to take old yearbooks, dance bids, buttons, diplomas, rings and other items that may be collecting dust in your house.


Contact Peggy Gilligan at pgilligan@c-dh.org or call 651-696-3319

Email News

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*And what does the Lord require
of you but to do justly, to love
mercy, and to walk humbly
with your God?*

MICAH 6:8



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