

World Language Department

The World Language Department of Cretin-Derham Hall recognizes that all students are citizens of a global society. To live more fully in this society, it is important that students be able to communicate in multiple languages. As students learn to communicate in other languages, their appreciation of other cultures adds dimension and depth of understanding to their view of the world. When students learn that there is more than one manner of communication, they grow in their appreciation of peoples and cultures. In developing linguistic skills, they also learn to better understand and appreciate their native language.

Incoming students with previous knowledge of French, Latin, Mandarin or Spanish will be tested or interviewed for proper placement before final registration in language classes.

The recommended time for student initiated level changes in the World Language Department is the week prior to Parent/Teacher conferences in October.

FRENCH

FRENCH 101

Year long

In the first year, students are introduced to the four basic skills of speaking, listening, reading and writing the language. Through audio and visual aids, as well as textbooks, students develop these skills. Students also gain some knowledge of the French culture.

Grades 9, 10, 11, 12

FRENCH 201

Year long

A course for those students whose mastery of the content presented in French 101 enables them to advance their reading, writing, listening and speaking skills. The course continues the exposure to the culture of the countries where French is spoken.

Prerequisite: French 101 or instructor's permission

Grades 9, 10, 11, 12

FRENCH 302 – Advanced

Year long

A course for those students whose mastery of the content presented in French 201 enables them to strengthen and develop the skills of reading, writing, listening and speaking. Students will continue to learn about the French culture.

Prerequisite: French 201 or instructor's permission

Grades 9, 10, 11, 12

FRENCH 303 – Honors

Year long

An advanced level course for those students whose mastery of the content presented in French 201 enables them to continue their development of the skills of reading, writing, listening and speaking. Students will be introduced to literature and will continue to learn about the French culture. There will also be essays and short compositions written in French with a major paper at the end of the year.

Prerequisite: French 201 or instructor's permission

Grades 9, 10, 11, 12

FRENCH 402 – Advanced

Year long

Designed to follow French 302 Advanced, this course emphasizes the study of literature as well as expanding grammar, composition and conversational skills. The study of the French culture is also continued.

Prerequisite: French 302 - Advanced or instructor's permission

Grades 9, 10, 11, 12 or instructor's permission

FRENCH 403 – Honors**Year long**

This course is designed to follow Honors French 303 and emphasizes the study of literature and culture as well as advanced grammar, composition and conversation. The students will be expected to do a lot of reading in original French texts, including at least one full-length major work. There will also be essays to be written in French, as well as short compositions over the course of the year.

Prerequisite: French 303 Honors or instructor's permission

Grades 9, 10, 11, 12

FRENCH 503 - Honors**Year long**

This is a course for the student who wishes to continue their mastery of French. The emphasis of the course is placed on conversation and composition. Through the study of selected original texts, films and current events the student will be expected to write essays and present topics for group discussion. Problem vocabulary and grammatical structures will be examined in greater depth according to the needs of the students. This course is designed to provide students with advanced preparation for post-secondary study. This course will only be offered if the minimum number of students registers for it.

Prerequisite: French 303 Honors, French 402 Advanced or French 403 Honors

Grades 9, 10, 11, 12

LATIN**LATIN 1 – Advanced****Year long**

Volcano! Werewolf! Corrupt politicians! Latin I has it all. Follow a family's adventures in North Africa, Roman Britain, and the doomed city of Pompeii. Learn your English roots and become a better writer (and reader). Study Spanish before it was Spanish. Time travel two thousand years into the past. Students focus on reading and understanding Latin using the Cambridge Latin course. Electronics are well integrated. Everyone is welcome. Challenge yourself.

Grades 9, 10, 11, 12

LATIN 2 – Advanced**Year long**

Students will continue their study of the Latin Language through the Cambridge Latin course. Narratives focus on Roman Britain and Rome itself. Students complete their acquisition of basic grammar and prepare to read authentic Latin material in levels 3-4.

Prerequisite: Latin 1 or instructor's permission

Grades 9, 10, 11, 12

LATIN 3-4 – Honors**UNIVERSITY OF MINNESOTA COLLEGE IN THE SCHOOLS PROGRAM****Year long**

Online link: <https://cce.umn.edu/intermediate-latin-prose>

In alternate years, students will study:

- (a) Vergil's martial epic, the *Aeneid*. An instant classic in Rome, this quest of Latin poems explores the roots of Roman history in the legendary Greek past of the Trojan War, and the search of the surviving Trojan hero to reach a new home in Italy.
- (b) Apuleius' *Metamorphoses*. Our only complete Roman novel, the narrative follows the comic misadventures of an overly educated anti-hero, whose unhealthy curiosity leads to his magical transformation into a donkey.

College in the Schools is accredited by the National Alliance of Concurrent Enrollment Partnerships. Accreditation guarantees that courses offered through CIS are University of Minnesota courses and CIS students earn University of Minnesota credit. High school students taking U of MN courses through CIS are held to the same academic standards as students on the University campus. High school teachers teaching U of MN courses through CIS are selected, trained, and continuously supported by University faculty.

Students in this class may earn four credits annually that will become part of their permanent record at the University of Minnesota, as well as credit at Cretin-Derham Hall. The fee in 2016-2017 was \$145.00. The University of Minnesota has not yet determined the fee for the upcoming school year.

Prerequisite: Latin 2 or instructor's permission

Grades 9, 10, 11, 12

MANDARIN (CHINESE)

MANDARIN 101 - Advanced

Year long

This is an introduction to Modern Standard Chinese (Mandarin) and to the cultures of China. All four skills areas; listening, speaking, reading and writing will be taught with an emphasis on speaking and listening. Students will learn the Pinyin spelling system as well as be introduced to Chinese characters. Students will learn to introduce themselves and their families and talk about school life. Students will learn about the holidays, arts and crafts of China.

Grades 9, 10, 11, 12

MANDARIN 201 - Advanced

Year long

This is a continuation of Modern Standard Chinese (Mandarin) 101 and an introduction to the cultures of China. All four skills areas-listening, speaking, reading and writing will be taught with an emphasis on speaking and listening. Students will continue learning the Pinyin spelling system as well as Chinese characters. At this level, students will be able to write out the Pinyin correctly for most of the words they hear, and be able to use the dictionary and website to search for words they want to learn. Also they will have a good mastery of character writing while learning more basic characters, and radicals, to build a very solid foundation for further learning. Students will learn how to express their feelings and their opinions while discussing certain topics.

Prerequisite: Mandarin 101 or instructor's permission

Grades 9, 10, 11, 12

MANDARIN 301 - Honors

Year long

This is a continuation of Modern Standard Chinese (Mandarin) 201 and an introduction to the cultures of China. All four skills areas-listening, speaking, reading and writing will be taught with an emphasis on speaking and listening. At level 3, students would be able to speak coherently for 3-5 minutes on one topic, to tell a story logically and to discuss the reasons and results of a story. They will have a good mastery of using different tenses correctly. Students can participate in most of the daily conversations and feel free to talk about the topic. Also, they will have a big improvement on reading and writing with Chinese characters.

Prerequisite: Mandarin 201 or instructor's permission

Grades 9, 10, 11, 12

MANDARIN 401 - Honors

Year long

This is a continuation of Modern Standard Chinese (Mandarin) 301. This class will allow the students to gain a deeper cultural understanding of China. All four skills areas-listening, speaking, reading and writing will be taught with an emphasis on speaking, listening and reading. At level 4, students would be able to speak coherently for 5-7 minutes on one topic and to logically tell and understand a complex story. Students can expect to develop their use of different tenses in written and spoken form. Also, students can expect to engage in deeper and more complex conversations. Students will also develop skills with reading and writing Chinese characters.

Prerequisite: Mandarin 301 or instructor's permission

Grades 9, 10, 11, 12

MANDARIN 501 - Honors

Year long

This is a continuation of Mandarin 401 and is designed for students who have completed Mandarin 401 successfully at CDH or students who have learned Chinese for 6-8 years before high school and have a desire to advance their competency. This course focuses on helping students develop the ability to create with the language when talking about familiar topics both in routine life and social situations and comprehend practical information accurately in reading and listening. The four skills, speaking, listening, reading and writing, will be more balanced in development as their proficiency moves toward the advanced level. Mandarin 501 is a participant of the college in the schools program of the University of Minnesota.

Online link to College in the Schools Program (CIS) – University of Minnesota: <http://cce.umn.edu/college-in-the-schools>

College in the Schools is accredited by the National Alliance of Concurrent Enrollment Partnerships. Accreditation guarantees that courses offered through CIS are University of Minnesota courses and CIS students earn University of Minnesota credit. High school students taking U of MN courses through CIS are held to the same academic standards as students on the University campus. High school teachers teaching U of MN courses through CIS are selected, trained, and continuously supported by

University faculty.

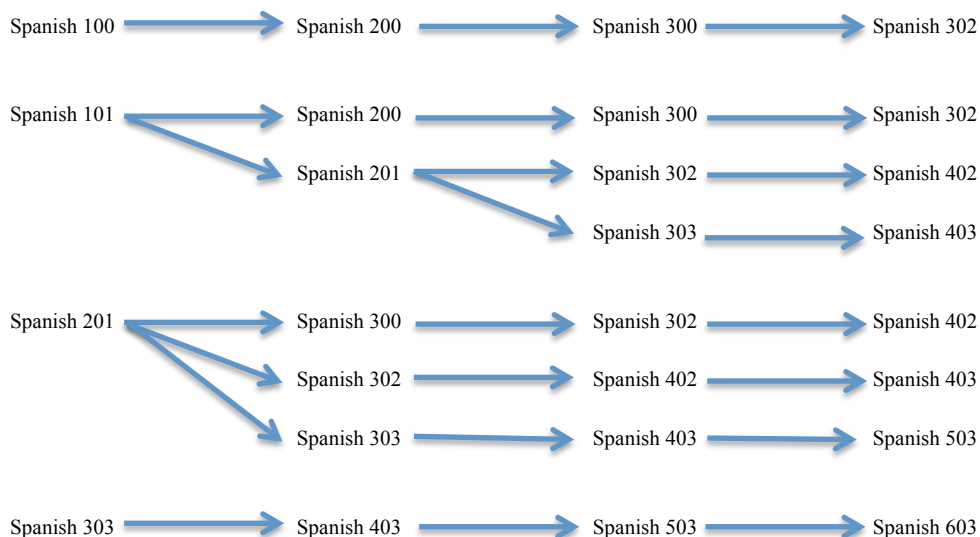
Students in this class may earn four credits annually that will become part of their permanent record at the University of Minnesota, as well as credit at Cretin-Derham Hall. The fee in 2016-2017 was \$145.00. The University of Minnesota has not yet determined the fee for the upcoming school year.

Mandarin 501 might be offered in a combined class with Mandarin 401 to accommodate student schedules.

Prerequisite: Mandarin 401 or instructor's permission

Grades 9, 10, 11, 12

Possible Spanish Sequences:



SPANISH 100

Year long

In this first year course, students are introduced to the four basic language skills: speaking, listening, reading and writing Spanish. Through vocabulary and basic introduction to Spanish grammar, students develop these skills. Students will gain some knowledge of the culture of the countries in which Spanish is spoken. This course will be paced more slowly than the Spanish 101.

Prerequisite: Instructor's permission

Grades 9, 10, 11, 12

SPANISH 101

Year long

In this first year course, students are introduced to the four basic skills: speaking, listening, reading and writing Spanish. Through the use of multiple intelligences, students develop these skills. Students will gain some knowledge of the culture of the countries in which Spanish is spoken.

Grades 9, 10, 11, 12

SPANISH 200

Year long

This course continues the work of Spanish Introductory, Level I and is also for those students who need a comprehensive review of the skills and grammar of Spanish Level I. This course prepares the students for Spanish Level 201. Students will expand their skills of reading, writing, listening and speaking. This course also continues the exposure to the culture of the countries in which Spanish is spoken.

Prerequisite: Successful completion of Spanish 100 or instructor's permission

Grades 9, 10, 11, 12

SPANISH 201**Year long**

A course for those students whose mastery of the content presented in Spanish 101 enables them to advance their reading, writing, listening and speaking skills. This course allows students to practice forms of the present tense and introduces them to the two past tenses in Spanish. This course also continues the exposure to the culture of the countries in which Spanish is spoken.

Prerequisite: Spanish 100 with instructor's permission, Spanish 101 or test

Grades 9, 10, 11, 12

SPANISH 300**Year long**

A course for those students whose knowledge of the content presented in Spanish 200 or Spanish 201 enables them to strengthen and develop the skills of reading, writing, listening and speaking. Students will continue to learn grammar topics, the culture of Spanish speaking countries and read stories to gain a better foundation to improve their mastery of the language.

Prerequisite: Spanish 200 or Spanish 201 or instructor's permission or test

Grades 9, 10, 11, 12

SPANISH 302 - Advanced**Year long**

A course for those students whose mastery of the content presented in Spanish 201 enables them to strengthen and develop the skills of reading, writing, listening and speaking. Students will continue to learn about the culture of the countries in which Spanish is spoken, as well as gain a deeper grammatical understanding of the Spanish language.

Prerequisite: Spanish 201, instructor's permission or test

Grades 9, 10, 11, 12

SPANISH 303 - Honors**Year long**

A course for those students whose mastery of the content presented in Spanish 201 enables them to continue their development of the skills of reading, writing, listening and speaking on an advanced level. There is a beginning emphasis on literature, and students will continue to learn about the culture of the countries in which Spanish is spoken.

Prerequisite: Spanish 201, instructor's permission or test

Grades 9, 10, 11, 12

SPANISH 402 - Advanced**Year long**

Designed to follow Spanish 302 - Advanced, this course emphasizes the study of literature as well as expanding grammar, composition and conversational skills. The study of the culture of the countries in which Spanish is spoken is also continued.

Prerequisite: Spanish 302 – Advanced, instructor's permission, or test

Grades 9, 10, 11, 12

SPANISH 403 - Honors**Year long**

This Spanish course emphasizes the reading of literature and the study of culture as well as advanced grammar, composition and conversation.

Prerequisite: Spanish 303 - Honors, instructor's permission, or test

Grades 9, 10, 11, 12

SPANISH 503 - Honors**Year long**

This course is for those students who wish to continue their mastery of the Spanish language. This course emphasizes topical discussion and literary works, as well as continued composition, culture and history. It will provide advanced preparation for post secondary study.

Prerequisite: Spanish 403 - Honors, instructor's permission, or test

Grades 9, 10, 11, 12

SPANISH 603 - Honors**Year long**

This course is for those students who wish to continue their mastery of the Spanish language, and provides an opportunity for refinement of skills learned in level 5. This course emphasizes topical discussion and literary works as well as continued composition, culture and history. It will provide advanced preparation for postsecondary study.

This course will be offered with sufficient student enrollment.

Prerequisite: Spanish 503 - Honors, instructor's permission, or test

Grades 11, 12